

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School WOODLAWN SCHOOL
District SCHENECTADY CITY SCHOOL
DISTRICT
School ID 53-06-00-01-0029
Principal BARBARA COFFEY
Telephone (518) 370-8280
Grades K-6

Regents Exams

•	All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	, and the second			Total	Percentage of students scoring at or above:			Total Percentage of students			
		Tested				Tested				Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
-	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School WOODLAWN SCHOOL School ID 53-06-00-01-0029

District SCHENECTADY CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Tested In each performance level Tested T			All St	udents	i			Gene	ral-Edu	ıcation Stu	Students with Disabilities					
Begin. Interm. Adv. Prof. December of the profit			Total	Percent	t of stude	nts sco	ring	Total	Percen	t of students :	scoring	Total	Percen	t of stud	ents sc	oring
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0			Tested	in each	performa	ance le	vel:	Tested	in each	performance	e level:	Tested	in each	perform	ance le	evel:
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	. Prof.		Begin.	Interm	. Adv.	Prof.
(Grades K-1) 2008-09 0	Listening	2010-11	0					0				0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0				0				
and Writing (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	0					0				0				
(Grades K-1) 2008-09 0 0 0 Listening 2010-11 0 0 0 0 and Speaking (Grades 2-4) 2008-09 2 - - - 0 0 Reading and Writing (Grades 2-4) 2008-09 2 - - - 0 0 0 0 (Grades 2-4) 2008-09 2 - - - 0 </td <td>Reading</td> <td>2010-11</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	Reading	2010-11	0					0				0				
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2009-10	0					0				0				
and Speaking (Grades 2-4) 2008-09 2 0 0 2 0 0 2	(Grades K-1)	2008-09	0					0				0				
(Grades 2-4) 2008-09 2 -	Listening	2010-11	0					0				0		-		
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0				0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2008-09	2	_	_	_	_	0				2	_	_	-	-
and Writing (Grades 2-4) 2008-09 2 0 0 2	Reading							0				0				
Listening 2010-11 1 0	•											0				
and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2008-09	2	_	_	_	_	0				2	_	_	-	-
and Speaking (Grades 5-6) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	1	_	_	_	_	0				1	_	_	-	-
(Grades 5-6) 2008-09 0 0 0 Reading 2010-11 1 - - - 0 and Writing 2009-10 2 - - - 0 (Grades 5-6) 2008-09 0 0 0 0 Listening 2010-11 0 0 0 0 and Speaking 2009-10 0 0 0 0 Reading 2010-11 0 0 0 0 and Writing 2009-10 0 0 0 0 Listening 2010-11 0 0 0 0 and Speaking 2009-10 0 0 0 0 (Grades 9-12) 2008-09 0 0 0 0		2009-10	2	_	_	_	_	0				2	_	_	-	-
and Writing 2009-10 2 0 2 0 (Grades 5-6) 2008-09 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 and Speaking 2009-10 0 0 0 0 (Grades 7-8) 2008-09 0 0 0 0 0 Reading 2010-11 0 0 0 0 0 and Writing 2009-10 0 0 0 0 (Grades 7-8) 2008-09 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 and Speaking 2010-11 0 0 0 0 0 (Grades 7-8) 2008-09 0 0 0 0 0 0 Listening 2010-11 0 0 0 0 0 0 and Speaking (Grades 9-12) 2008-09 0 0 0 0 0			0					0				0				
(Grades 5-6) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 2008-09 0 0 0	Reading	2010-11	1	_	_	_	_	0				1	_	_	_	-
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2009-10	2	_	_	_	_	0				2	_	_	-	-
and Speaking (Grades 7-8) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5–6)	2008-09	0					0				0				
(Grades 7-8) 2008-09 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 7-8) 2008-09 0 0 Listening 2010-11 0 0 and Speaking 2009-10 0 0 (Grades 9-12) 2008-09 0 0	Listening	2010-11	0					0				0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0				0				
and Writing (Grades 7-8) 2009-10 0 0 0 2008-09 0 0 0 0 Listening and Speaking (Grades 9-12) 2008-09 0 0 0 0 0	(Grades 7–8)	2008-09	0					0				0				
(Grades 7-8) 2008-09 0 2008-09 0 0 Listening 2010-11 0 0 and Speaking 2009-10 0 0 (Grades 9-12) 2008-09 0 0	Reading	2010-11	0					0				0				
Listening 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	_	2009-10	0					0				0				
and Speaking 2009-10 0 0 0 0 0 (Grades 9-12) 2008-09 0 0 0	-	2008-09	0					0				0				
and Speaking 2009-10 0 0 0 0 0 (Grades 9-12) 2008-09 0 0 0	Listening	2010-11	0					0				0				
(Grades 9–12) 0 0	and Speaking											0				
	(Grades 9-12)	_	0					0				0				
Redding 2010 11 0	Reading	2010-11	0					0				0				
and Writing 2009–10 0	-		0					0				0				
(Grades 9–12) 2008–09 0	•															

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More Information about the School

School WOODLAWN SCHOOL School ID 53-06-00-01-0029

District SCHENECTADY CITY SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

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