



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **CORNING CITY SCHOOL DISTRICT**  
 District ID **57-10-00-01-0000**  
 Superintendent **MICHAEL GINALSKI**  
 Telephone **(607) 936-3704**  
 Grades **PK-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	500	96%	90%	48%	435	98%	96%	54%	65	83%	52%	5%
	2009-10	415	93%	84%	34%	347	98%	93%	40%	68	68%	37%	3%
	2008-09	461	93%	85%	36%	405	98%	92%	41%	56	54%	34%	0%
<b>Integrated Algebra</b>	2010-11	527	89%	74%	16%	436	94%	82%	19%	91	67%	37%	2%
	2009-10	534	91%	76%	18%	448	94%	82%	21%	86	73%	44%	0%
	2008-09	484	88%	74%	15%	404	94%	83%	17%	80	59%	31%	3%
<b>Geometry</b>	2010-11	325	91%	78%	25%	315	91%	78%	25%	10	90%	70%	10%
	2009-10	363	84%	67%	16%	351	86%	68%	17%	12	42%	42%	0%
	2008-09	279	89%	76%	18%	273	89%	77%	18%	6	83%	33%	0%
<b>Algebra 2/Trigonometry</b>	2010-11	293	73%	57%	14%	289	—	—	—	4	—	—	—
	2009-10	208	73%	59%	21%	205	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	551	77%	63%	23%	459	85%	71%	27%	92	38%	23%	3%
	2009-10	494	78%	64%	22%	423	84%	71%	26%	71	38%	18%	1%
	2008-09	559	85%	66%	25%	477	92%	75%	29%	82	44%	16%	2%
<b>U.S. History and Government</b>	2010-11	430	91%	83%	43%	373	94%	89%	49%	57	67%	46%	2%
	2009-10	443	91%	83%	41%	395	96%	89%	45%	48	54%	33%	6%
	2008-09	434	92%	82%	40%	379	96%	88%	45%	55	67%	42%	7%
<b>Living Environment</b>	2010-11	489	94%	88%	36%	422	98%	94%	41%	67	70%	55%	0%
	2009-10	537	96%	88%	38%	467	97%	91%	42%	70	87%	63%	6%
	2008-09	519	96%	86%	32%	434	98%	93%	37%	85	82%	47%	5%
<b>Physical Setting/Earth Science</b>	2010-11	311	91%	81%	38%	270	93%	85%	42%	41	80%	56%	10%
	2009-10	296	89%	79%	33%	253	95%	87%	38%	43	53%	35%	5%
	2008-09	265	89%	77%	29%	235	93%	81%	33%	30	63%	47%	3%
<b>Physical Setting/Chemistry</b>	2010-11	260	93%	79%	17%	255	93%	80%	17%	5	100%	40%	0%
	2009-10	280	89%	67%	11%	277	—	—	—	3	—	—	—
	2008-09	269	89%	68%	9%	264	89%	69%	8%	5	80%	60%	20%
<b>Physical Setting/Physics</b>	2010-11	84	98%	83%	31%	83	—	—	—	1	—	—	—
	2009-10	78	91%	78%	27%	78	91%	78%	27%	0	—	—	—
	2008-09	68	75%	57%	13%	68	75%	57%	13%	0	—	—	—

**NOTE**  
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# Regents Exams in Languages Other Than English

District **CORNING CITY SCHOOL DISTRICT**  
 District ID **57-10-00-01-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	59	97%	97%	49%	58	-	-	-	1	-	-	-
	2009-10	71	90%	85%	44%	71	90%	85%	44%	0	-	-	-
	2008-09	66	97%	97%	45%	63	-	-	-	3	-	-	-
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	182	99%	97%	45%	181	-	-	-	1	-	-	-
	2009-10	174	98%	94%	48%	173	-	-	-	1	-	-	-
	2008-09	238	98%	96%	54%	237	-	-	-	1	-	-	-

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	24	25%	2	—	22	—
	2009-10	24	58%	0	—	24	58%
	2008-09	25	56%	1	—	24	—
<b>Science</b>	2010-11	31	68%	1	—	30	—
	2009-10	19	42%	0	—	19	42%
	2008-09	16	69%	0	—	16	69%
<b>Reading</b>	2010-11	10	80%	1	—	9	—
	2009-10	16	81%	0	—	16	81%
	2008-09	31	74%	1	—	30	—
<b>Writing</b>	2010-11	10	60%	1	—	9	—
	2009-10	12	83%	0	—	12	83%
	2008-09	20	90%	1	—	19	—
<b>Global Studies</b>	2010-11	40	30%	1	—	39	—
	2009-10	47	32%	1	—	46	—
	2008-09	54	30%	1	—	53	—
<b>U.S. History and Government</b>	2010-11	21	57%	2	—	19	—
	2009-10	19	47%	1	—	18	—
	2008-09	17	47%	1	—	16	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
	2009-10	13	8%	8%	8%	77%	13	8%	8%	8%	77%	0				
	2008-09	17	0%	0%	59%	41%	16	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	5	0%	40%	40%	20%	5	0%	40%	40%	20%	0				
	2009-10	13	23%	8%	23%	46%	13	23%	8%	23%	46%	0				
	2008-09	17	6%	41%	24%	29%	16	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	13	0%	8%	23%	69%	12	—	—	—	—	1	—	—	—	—
	2009-10	12	0%	0%	25%	75%	11	—	—	—	—	1	—	—	—	—
	2008-09	17	0%	0%	29%	71%	16	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2010-11	13	8%	8%	62%	23%	12	—	—	—	—	1	—	—	—	—
	2009-10	12	8%	8%	25%	58%	11	—	—	—	—	1	—	—	—	—
	2008-09	17	0%	18%	47%	35%	16	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	3	—	—	—	—	3	—	—	—	—	0				
	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	3	—	—	—	—	3	—	—	—	—	0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	5	0%	20%	0%	80%	4	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	5	20%	40%	20%	20%	5	20%	40%	20%	20%	0				
	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—
	2008-09	5	20%	0%	20%	60%	4	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	1	—	—	—	—	1	—	—	—	—	0				

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	455	8%	47%	31%	389	6%	50%	36%	66	18%	27%	3%
<b>U.S. History and Government</b>	455	3%	39%	40%	389	2%	42%	46%	66	9%	26%	5%
<b>Science</b>	455	3%	52%	34%	389	1%	54%	39%	66	11%	36%	5%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010-11	394		360		34	
	2009-10	381		346		35	
	2008-09	415		386		29	
<b>Receiving a Regents Diploma</b>	2010-11	354	90%	339	94%	15	44%
	2009-10	320	84%	309	89%	11	31%
	2008-09	317	76%	313	81%	4	14%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010-11	144	37%	142	39%	2	6%
	2009-10	131	34%	130	38%	1	3%
	2008-09	125	30%	125	32%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010-11	9	N/A	0		9	N/A
	2009-10	9	N/A	0		9	N/A
	2008-09	16	N/A	0		16	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010-11	38	2%	26	1%	12	3%
	2009-10	55	2%	35	2%	20	6%
	2008-09	56	3%	34	2%	22	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010-11	3	0%	3	0%	0	0%
	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010-11	41	2%	29	2%	12	3%
	2009-10	55	2%	35	2%	20	6%
	2008-09	56	3%	34	2%	22	6%

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	147	36%	142	39%	5	12%
<b>To 2-year College</b>	191	47%	172	48%	19	44%
<b>To Other Post-secondary</b>	3	1%	2	1%	1	2%
<b>To the Military</b>	11	3%	11	3%	0	0%
<b>To Employment</b>	38	9%	25	7%	13	30%
<b>To Adult Services</b>	1	0%	0	0%	1	2%
<b>To Other Known Plans</b>	1	0%	0	0%	1	2%
<b>Plan Unknown</b>	11	3%	8	2%	3	7%