

# The New York State School Report Card

Comprehensive Information Report 2010 – 11

School CORNING-PAINTED POST EAST HIGH
SCHOOL
District CORNING CITY SCHOOL DISTRICT
School ID 57-10-00-01-0017
Principal JOSEPH TOBIA
Telephone (607) 936-3746
Grades 9-12

#### **Regents Exams**

•		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	
		Tested	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	271	96%	90%	51%	240	99%	97%	57%	31	77%	35%	3%	
	2009-10	176	92%	81%	23%	145	97%	89%	28%	31	71%	45%	0%	
	2008-09	206	89%	79%	28%	177	98%	89%	33%	29	34%	14%	0%	
Integrated Algebra	2010-11	174	89%	74%	7%	140	95%	81%	9%	34	62%	44%	0%	
	2009-10	180	89%	73%	4%	131	95%	83%	6%	49	71%	45%	0%	
	2008-09	186	83%	66%	3%	148	91%	79%	3%	38	53%	16%	0%	
Geometry	2010-11	129	95%	85%	30%	125	-	-	-	4	_	_	_	
	2009-10	165	94%	84%	19%	164	_	_	-	1	_	_	_	
	2008-09	132	91%	80%	12%	130	_	_	-	2	_	_	_	
Algebra 2/Trigonometry	2010-11	151	75%	60%	19%	149	-	_	-	2	-	_	_	
	2009-10	97	71%	55%	16%	96	_	_	-	1	_	_	_	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	238	78%	64%	21%	195	88%	74%	25%	43	33%	19%	2%	
and Geography	2009-10	234	73%	60%	15%	197	81%	68%	18%	37	30%	16%	0%	
	2008-09	265	83%	62%	21%	230	90%	70%	24%	35	40%	14%	0%	
U.S. History	2010-11	207	90%	81%	32%	173	96%	90%	38%	34	62%	35%	3%	
and Government	2009-10	202	89%	81%	35%	183	95%	87%	39%	19	37%	16%	0%	
	2008-09	185	92%	78%	34%	159	96%	86%	39%	26	65%	35%	4%	
Living Environment	2010-11	189	93%	92%	29%	152	99%	99%	36%	37	68%	62%	0%	
	2009-10	204	97%	89%	41%	169	98%	95%	48%	35	89%	63%	6%	
	2008-09	215	98%	87%	24%	175	99%	94%	29%	40	95%	55%	3%	
Physical Setting/	2010-11	131	92%	90%	47%	118	94%	92%	51%	13	77%	77%	15%	
Earth Science	2009-10	146	97%	88%	40%	134	99%	92%	43%	12	75%	50%	8%	
	2008-09	140	89%	77%	28%	129	93%	81%	30%	11	45%	36%	0%	
Physical Setting/Chemistry	2010-11	129	95%	78%	13%	126	_	_	-	3	_	-	_	
	2009-10	124	84%	61%	6%	123	-	_	-	1	_	_	_	
	2008-09	98	92%	72%	8%	98	92%	72%	8%	0				
<b>Physical Setting/Physics</b>	2010-11	38	100%	84%	34%	38	100%	84%	34%	0				
	2009-10	37	97%	84%	30%	37	97%	84%	30%	0				
	2008-09	25	68%	36%	8%	25	68%	36%	8%	0				

#### NOTE

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### Regents Exams in Languages Other Than English

School CORNING-PAINTED POST EAST HIGH SCHOOL School ID 57-10-00-01-0017

District CORNING CITY SCHOOL DISTRICT

#### **Regents Exams**

		All Stu	idents			<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested		Percentage of students scoring at or above:		Total Tested	3			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	26	100%	100%	46%	25	-	-	-	1	-	_	-
	2009-10	40	100%	98%	55%	40	100%	98%	55%	0			
	2008-09	35	100%	100%	57%	34	_	_	_	1	_	-	_
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	94	98%	95%	37%	93	_	-	-	1	_	-	-
	2009-10	86	98%	94%	31%	85	_	-	-	1	-	-	_
	2008-09	116	97%	96%	56%	116	97%	96%	56%	0			

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### **Regents Competency Tests**

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#### **Regents Competency Tests**

		All Students	<b>5</b>	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2010-11	10	10%	1	_	9	-		
	2009-10	14	57%	0		14	57%		
	2008-09	9	67%	1	_	8	_		
Science	2010-11	6	50%	0		6	50%		
	2009-10	3	_	0		3	_		
	2008-09	8	63%	0		8	63%		
Reading	2010-11	3	-	1	-	2	-		
	2009-10	12	92%	0		12	92%		
	2008-09	12	67%	1	_	11	_		
Writing	2010-11	2	-	1	-	1	-		
	2009-10	9	89%	0		9	89%		
	2008-09	10	90%	1	-	9	_		
Global Studies	2010-11	26	19%	1	-	25	-		
	2009-10	26	31%	1	_	25	_		
	2008-09	24	46%	1	_	23	_		
U.S. History	2010-11	14	57%	2	-	12	-		
and Government	2009-10	9	56%	1	_	8	_		
	2008-09	5	60%	0		5	60%		

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students					Students with Disabilities						
		Total	Percent	of studen	ts scorin	g	Total	Percen	t of studen	ts scorin	ıg	Total	Percen	nt of s	tudents	scorin	g
		Tested	in each	performar	nce level:	:	Tested	in each	performar	nce level	:	Tested	in each	n perf	ormance	e level:	:
			Begin.	Interm. A	dv. P	rof.		Begin.	Interm. A	Adv. F	rof.		Begin.	. Inte	erm. Adv	/. P	rof.
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2-4)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 5-6)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5-6)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7-8)	2008-09	0					0					0					
Listening	2010-11	3	_	_	_	_	2	_	_	_		1	_		_	_	_
and Speaking	2009-10	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	2008-09	1	_	_	_	_	1	_	_	_	_	0					
Reading	2010-11		_	_	_	_	2	_	_	_	_	1	_	-	_	_	_
and Writing	2009-10	1	_	_	_	_	1	_	_	_	_	0					
(Grades 9-12)	2008-09	1	_	_	_	_	1	_	_	_	_	0					
	2000 09																

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### **Other Assessments**

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# 2007 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Educa	Stude	Students with Disabilities					
	ᇹ	Percentage students se	coring:		Cohort	Percentag students s	coring:		Cohort	Percentag students s	s scoring:		
		55–64	65–84	85–100		55-64	65–84	85–100		55–64	65–84	85–100	
Global History and Geography	206	6%	52%	29%	176	6%	57%	34%	30	10%	27%	0%	
U.S. History and Government	206	3%	47%	34%	176	3%	51%	40%	30	7%	23%	0%	
Science	206	3%	49%	38%	176	1%	52%	44%	30	13%	27%	3%	

#### New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	1	_	_	-	_						
Mathematics	1	_	_	_	_						
Social Studies	1	_	_	_	_						
Science	1	_	_	_	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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### **High School Information**

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#### **High School Completers**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	180		170		10	
	2009-10	152		136		16	
	2008-09	203		192		11	
Receiving a Regents Diploma	2010-11	164	91%	160	94%	4	40%
	2009-10	121	80%	117	86%	4	25%
	2008-09	152	75%	151	79%	1	9%
Receiving a Regents Diploma	2010-11	71	39%	71	42%	0	0%
with Advanced Designation	2009-10	43	28%	43	32%	0	0%
	2008-09	55	27%	55	29%	0	0%
Receiving an	2010-11	6	N/A	0		6	N/A
Individualized Education	2009-10	4	N/A	0		4	N/A
Program (IEP) Diploma	2008-09	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	13	2%	10	1%	3	2%		
	2009-10	19	2%	6	1%	13	9%		
	2008-09	24	3%	16	2%	8	5%		
<b>Entered Approved High School</b>	2010-11	0	0%	0	0%	0	0%		
<b>Equivalency Preparation</b>	2009-10	0	0%	0	0%	0	0%		
Program	2008-09	0	0%	0	0%	0	0%		
Total Noncompleters	2010-11	13	2%	10	1%	3	2%		
	2009-10	19	2%	6	1%	13	9%		
	2008-09	24	3%	16	2%	8	5%		

#### Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	65	35%	63	37%	2	13%	
To 2-year College	98	53%	94	55%	4	25%	
To Other Post-secondary	3	2%	2	1%	1	6%	
To the Military	3	2%	3	2%	0	0%	
To Employment	15	8%	8	5%	7	44%	
To Adult Services	1	1%	0	0%	1	6%	
To Other Known Plans	1	1%	0	0%	1	6%	
Plan Unknown	0	0%	0	0%	0	0%	

### More Information about the School

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#### **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%