



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **CORNING-PAINTED POST WEST  
HIGH SCHOOL**  
District **CORNING CITY SCHOOL DISTRICT**  
School ID **57-10-00-01-0018**  
Principal **PHILIP BENSON**  
Telephone **(607) 936-3794**  
Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	226	96%	91%	45%	192	98%	95%	52%	34	88%	68%	6%
	2009–10	221	93%	84%	44%	185	99%	95%	52%	36	64%	28%	6%
	2008–09	231	95%	90%	47%	205	98%	94%	53%	26	73%	54%	0%
<b>Integrated Algebra</b>	2010–11	237	85%	62%	4%	182	90%	71%	5%	55	69%	33%	2%
	2009–10	250	89%	69%	5%	214	92%	73%	6%	36	75%	42%	0%
	2008–09	202	87%	69%	4%	162	93%	76%	5%	40	63%	43%	3%
<b>Geometry</b>	2010–11	196	89%	73%	21%	190	89%	74%	22%	6	83%	50%	0%
	2009–10	195	76%	52%	12%	184	78%	53%	13%	11	36%	36%	0%
	2008–09	144	88%	72%	21%	140	—	—	—	4	—	—	—
<b>Algebra 2/Trigonometry</b>	2010–11	142	71%	54%	10%	140	—	—	—	2	—	—	—
	2009–10	111	74%	62%	25%	109	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	312	76%	62%	24%	263	82%	69%	28%	49	43%	27%	4%
	2009–10	240	82%	68%	31%	209	87%	75%	35%	31	48%	19%	3%
	2008–09	281	85%	70%	31%	235	93%	81%	36%	46	46%	17%	4%
<b>U.S. History and Government</b>	2010–11	222	91%	85%	53%	199	93%	87%	59%	23	74%	61%	0%
	2009–10	219	92%	86%	51%	191	96%	92%	57%	28	64%	43%	11%
	2008–09	236	92%	86%	47%	208	95%	91%	52%	28	68%	50%	11%
<b>Living Environment</b>	2010–11	176	90%	77%	21%	147	94%	83%	25%	29	72%	45%	0%
	2009–10	226	92%	80%	18%	192	94%	83%	20%	34	85%	62%	6%
	2008–09	206	91%	78%	20%	164	97%	89%	24%	42	69%	33%	2%
<b>Physical Setting/ Earth Science</b>	2010–11	179	90%	75%	31%	152	91%	80%	35%	27	81%	48%	7%
	2009–10	149	81%	70%	27%	118	91%	81%	33%	31	45%	29%	3%
	2008–09	125	90%	77%	31%	106	92%	81%	36%	19	74%	53%	5%
<b>Physical Setting/Chemistry</b>	2010–11	131	91%	80%	21%	129	—	—	—	2	—	—	—
	2009–10	156	93%	71%	15%	154	—	—	—	2	—	—	—
	2008–09	171	87%	66%	9%	166	87%	66%	8%	5	80%	60%	20%
<b>Physical Setting/Physics</b>	2010–11	46	96%	83%	28%	45	—	—	—	1	—	—	—
	2009–10	41	85%	73%	24%	41	85%	73%	24%	0			
	2008–09	43	79%	70%	16%	43	79%	70%	16%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **CORNING-PAINTED POST WEST HIGH SCHOOL**  
School ID **57-10-00-01-0018**

District **CORNING CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	33	94%	94%	52%	33	94%	94%	52%	0			
	2009–10	31	77%	68%	29%	31	77%	68%	29%	0			
	2008–09	31	94%	94%	32%	29	—	—	—	2	—	—	—
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	88	100%	99%	52%	88	100%	99%	52%	0			
	2009–10	88	98%	94%	64%	88	98%	94%	64%	0			
	2008–09	122	98%	97%	52%	121	—	—	—	1	—	—	—

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# Regents Competency Tests

School **CORNING-PAINTED POST WEST HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	13	38%	1	—	12	—
	2009-10	10	60%	0		10	60%
	2008-09	15	53%	0		15	53%
<b>Science</b>	2010-11	24	75%	1	—	23	—
	2009-10	16	38%	0		16	38%
	2008-09	8	75%	0		8	75%
<b>Reading</b>	2010-11	7	71%	0		7	71%
	2009-10	4	—	0		4	—
	2008-09	19	79%	0		19	79%
<b>Writing</b>	2010-11	8	50%	0		8	50%
	2009-10	3	—	0		3	—
	2008-09	10	90%	0		10	90%
<b>Global Studies</b>	2010-11	14	50%	0		14	50%
	2009-10	21	33%	0		21	33%
	2008-09	29	17%	0		29	17%
<b>U.S. History and Government</b>	2010-11	7	57%	0		7	57%
	2009-10	10	40%	0		10	40%
	2008-09	11	36%	0		11	36%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	216	8%	41%	38%	186	5%	44%	44%	30	30%	27%	7%
<b>U.S. History and Government</b>	216	2%	33%	51%	186	1%	33%	58%	30	13%	30%	10%
<b>Science</b>	216	2%	52%	34%	186	1%	54%	39%	30	10%	40%	7%

## New York State Alternate Assessments (NYSAA) 2010–11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **CORNING-PAINTED POST WEST HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	196		173		23	
	2009–10	206		187		19	
	2008–09	194		176		18	
<b>Receiving a Regents Diploma</b>	2010–11	175	89%	165	95%	10	43%
	2009–10	182	88%	175	94%	7	37%
	2008–09	152	78%	149	85%	3	17%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	73	37%	71	41%	2	9%
	2009–10	88	43%	87	47%	1	5%
	2008–09	70	36%	70	40%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	2	N/A	0		2	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	20	2%	13	2%	7	5%
	2009–10	18	2%	12	1%	6	4%
	2008–09	27	3%	13	2%	14	10%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	3	0%	3	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	23	2%	16	2%	7	5%
	2009–10	18	2%	12	1%	6	4%
	2008–09	27	3%	13	2%	14	10%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		82	41%	79	46%	3	12%
<b>To 2-year College</b>		86	43%	72	42%	14	56%
<b>To Other Post-secondary</b>		0	0%	0	0%	0	0%
<b>To the Military</b>		7	4%	7	4%	0	0%
<b>To Employment</b>		14	7%	8	5%	6	24%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		9	5%	7	4%	2	8%

# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	21-30%
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