



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **JASPER-TROUPSBURG ELEMENTARY SCHOOL**

District **JASPER-TROUPSBURG CENTRAL SCHOOL DISTRICT**

School ID **57-27-02-04-0001**

Principal **JASON OLIVER**

Telephone **(607) 525-6301**

Grades **K-6**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Integrated Algebra</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Geometry</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Algebra 2/Trigonometry</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>U.S. History and Government</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Living Environment</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Physical Setting/Earth Science</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Physical Setting/Chemistry</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
<b>Physical Setting/Physics</b>	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **JASPER-TROUPSBURG ELEMENTARY SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:		
			Begin.	Interm.	Adv.		Prof.	Begin.	Interm.		Adv.	Prof.	Begin.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades K-1)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	-	-	-	-	1	-	-	-	-	0	
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	1	-	-	-	-	1	-	-	-	-	0	
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

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# More Information about the School

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DISTRICT**

## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

51-60%

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