



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **WAYLAND-COHOCTON HIGH SCHOOL**
 District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**
 School ID **57-30-02-04-0001**
 Principal **WILLIAM WHYTE**
 Telephone **(585) 728-2366**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	125	94%	89%	42%	111	99%	98%	48%	14	50%	14%	0%
	2009–10	138	93%	90%	32%	122	100%	98%	36%	16	38%	25%	0%
	2008–09	132	95%	91%	36%	119	99%	97%	40%	13	62%	31%	0%
Integrated Algebra	2010–11	86	94%	86%	8%	75	97%	91%	9%	11	73%	55%	0%
	2009–10	129	90%	81%	12%	106	93%	89%	11%	23	74%	48%	13%
	2008–09	115	90%	87%	9%	99	95%	95%	10%	16	63%	38%	0%
Geometry	2010–11	85	99%	96%	34%	83	—	—	—	2	—	—	—
	2009–10	69	100%	91%	22%	69	100%	91%	22%	0			
	2008–09	83	100%	99%	31%	81	—	—	—	2	—	—	—
Algebra 2/Trigonometry	2010–11	64	84%	72%	6%	64	84%	72%	6%	0			
	2009–10	63	100%	95%	46%	63	100%	95%	46%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	142	85%	75%	21%	116	92%	84%	25%	26	50%	38%	4%
	2009–10	142	82%	73%	38%	122	92%	84%	44%	20	20%	5%	0%
	2008–09	142	94%	83%	39%	125	97%	88%	44%	17	76%	47%	0%
U.S. History and Government	2010–11	128	92%	83%	49%	112	97%	92%	56%	16	56%	19%	0%
	2009–10	120	86%	81%	38%	104	95%	89%	43%	16	25%	25%	0%
	2008–09	104	97%	89%	57%	98	99%	93%	59%	6	67%	33%	17%
Living Environment	2010–11	113	98%	97%	64%	100	99%	99%	69%	13	92%	85%	23%
	2009–10	125	98%	94%	55%	117	99%	97%	59%	8	75%	63%	0%
	2008–09	145	98%	92%	49%	126	99%	97%	54%	19	89%	58%	16%
Physical Setting/Earth Science	2010–11	104	91%	76%	23%	92	93%	79%	26%	12	75%	50%	0%
	2009–10	116	84%	70%	22%	88	92%	80%	26%	28	61%	39%	11%
	2008–09	120	83%	63%	28%	101	90%	71%	33%	19	42%	16%	0%
Physical Setting/Chemistry	2010–11	72	94%	75%	4%	71	—	—	—	1	—	—	—
	2009–10	68	90%	54%	4%	67	—	—	—	1	—	—	—
	2008–09	74	95%	81%	11%	72	—	—	—	2	—	—	—
Physical Setting/Physics	2010–11	16	100%	94%	25%	16	100%	94%	25%	0			
	2009–10	37	92%	92%	32%	37	92%	92%	32%	0			
	2008–09	26	100%	85%	27%	26	100%	85%	27%	0			

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Regents Exams in Languages Other Than English

School **WAYLAND-COHOCTON HIGH SCHOOL**
School ID **57-30-02-04-0001**

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	29	100%	100%	52%	29	100%	100%	52%	0			
	2009–10	27	100%	89%	41%	27	100%	89%	41%	0			
	2008–09	36	100%	97%	61%	36	100%	97%	61%	0			
Comprehensive Italian	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
Comprehensive Spanish	2010–11	57	100%	96%	53%	57	100%	96%	53%	0			
	2009–10	37	100%	100%	30%	37	100%	100%	30%	0			
	2008–09	48	100%	98%	63%	48	100%	98%	63%	0			

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Regents Competency Tests

School **WAYLAND-COHOCTON HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
	2008-09	9	67%	1	—	8	—
Science	2010-11	1	—	0	—	1	—
	2009-10	2	—	0	—	2	—
	2008-09	1	—	0	—	1	—
Reading	2010-11	6	33%	0	—	6	33%
	2009-10	2	—	0	—	2	—
	2008-09	1	—	0	—	1	—
Writing	2010-11	0	—	0	—	0	—
	2009-10	0	—	0	—	0	—
	2008-09	2	—	0	—	2	—
Global Studies	2010-11	7	29%	2	—	5	—
	2009-10	8	50%	0	—	8	50%
	2008-09	10	30%	2	—	8	—
U.S. History and Government	2010-11	6	0%	0	—	6	0%
	2009-10	7	29%	0	—	7	29%
	2008-09	3	—	2	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	0					0					0				
Reading and Writing (Grades 9–12)	2010–11	1	–	–	–	–	1	–	–	–	–	0				
	2009–10	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2008–09	0					0					0				

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Other Assessments

School **WAYLAND-COHOCTON HIGH SCHOOL**
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District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	150	6%	37%	39%	133	5%	42%	44%	17	18%	0%	0%
U.S. History and Government	150	4%	35%	45%	133	2%	38%	50%	17	18%	6%	0%
Science	150	2%	33%	52%	133	0%	35%	59%	17	18%	18%	0%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WAYLAND-COHOCTON HIGH SCHOOL**
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District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	131		124		7	
	2009–10	120		114		6	
	2008–09	133		116		17	
Receiving a Regents Diploma	2010–11	121	92%	119	96%	2	29%
	2009–10	105	88%	103	90%	2	33%
	2008–09	108	81%	105	91%	3	18%
Receiving a Regents Diploma with Advanced Designation	2010–11	61	47%	61	49%	0	0%
	2009–10	52	43%	51	45%	1	17%
	2008–09	51	38%	51	44%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	2	N/A	0		2	N/A
	2008–09	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	8	2%	5	1%	3	5%
	2009–10	11	2%	7	2%	4	6%
	2008–09	8	1%	3	1%	5	6%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	1	0%	0	0%	1	1%
Total Noncompleters	2010–11	8	2%	5	1%	3	5%
	2009–10	11	2%	7	2%	4	6%
	2008–09	9	2%	3	1%	6	7%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		38	28%	37	30%	1	10%
To 2-year College		70	52%	69	56%	1	10%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		5	4%	5	4%	0	0%
To Employment		15	11%	9	7%	6	60%
To Adult Services		1	1%	0	0%	1	10%
To Other Known Plans		5	4%	4	3%	1	10%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%
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