

# The New York State School Report Card

School WAYLAND-COHOCTON MIDDLE SCHOOL District WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT School ID 57-30-02-04-0003 Principal EILEEN FEINMAN Telephone (585) 728-2551 Grades 5-8

Comprehensive Information Report 2010 – 11

### **Regents Exams**

| -                          |         | All Stu | dents                |             |      | Genera | al-Educat  | ion Stud    | ents | Students with Disabilities |                      |             |     |  |
|----------------------------|---------|---------|----------------------|-------------|------|--------|------------|-------------|------|----------------------------|----------------------|-------------|-----|--|
|                            |         | Total   | Percentag            | je of stude | nts  | Total  | Percentag  | je of stude | nts  | Total                      | Percentage           | e of studer | its |  |
|                            |         | Tested  | scoring at or above: |             |      | Tested | scoring at | or above:   |      | Tested                     | scoring at or above: |             |     |  |
|                            |         |         | 55                   | 65          | 85   |        | 55         | 65          | 85   |                            | 55                   | 65          | 85  |  |
| Comprehensive English      | 2010-11 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2009-10 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2008–09 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
| Integrated Algebra         | 2010-11 | 19      | 100%                 | 100%        | 47%  | 19     | 100%       | 100%        | 47%  | 0                          |                      |             |     |  |
|                            | 2009-10 | 17      | 100%                 | 100%        | 47%  | 17     | 100%       | 100%        | 47%  | 0                          |                      |             |     |  |
|                            | 2008–09 | 19      | 100%                 | 100%        | 63%  | 19     | 100%       | 100%        | 63%  | 0                          |                      |             |     |  |
| Geometry                   | 2010-11 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2009-10 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2008–09 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
| Algebra 2/Trigonometry     | 2010-11 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2009-10 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2008–09 | N/A     | N/A                  | N/A         | N/A  | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A                  | N/A         | N/A |  |
| Global History             | 2010-11 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
| and Geography              | 2009-10 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2008–09 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
| U.S. History               | 2010-11 | 16      | 100%                 | 100%        | 100% | 16     | 100%       | 100%        | 100% | 0                          |                      |             |     |  |
| and Government             | 2009-10 | 19      | 100%                 | 100%        | 47%  | 19     | 100%       | 100%        | 47%  | 0                          |                      |             |     |  |
|                            | 2008–09 | 20      | 100%                 | 100%        | 75%  | 20     | 100%       | 100%        | 75%  | 0                          |                      |             |     |  |
| Living Environment         | 2010-11 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2009-10 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2008–09 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
| Physical Setting/          | 2010-11 | 19      | 100%                 | 100%        | 68%  | 19     | 100%       | 100%        | 68%  | 0                          |                      |             |     |  |
| Earth Science              | 2009-10 | 17      | 100%                 | 100%        | 82%  | 17     | 100%       | 100%        | 82%  | 0                          |                      |             |     |  |
|                            | 2008–09 | 18      | 100%                 | 100%        | 83%  | 18     | 100%       | 100%        | 83%  | 0                          |                      |             |     |  |
| Physical Setting/Chemistry | 2010-11 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2009-10 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2008–09 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
| Physical Setting/Physics   | 2010-11 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2009-10 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |
|                            | 2008–09 | 0       |                      |             |      | 0      |            |             |      | 0                          |                      |             |     |  |

### NOTE

 ${\sf The-symbol}\ {\sf indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$ 

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WAYLAND-COHOCTON MIDDLE SCHOOL School ID 57-30-02-04-0003 District WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

|  |         | All Students    |        |  |      |       | Gener           | cation Stu  | Students with Disabilities |      |      |                 |   |         |      |       |
|--|---------|-----------------|--------|--|------|-------|-----------------|---|----------------------------|------|------|-----------------|---|---------|------|-------|
|  |         | Total<br>Tested |        | rcent of students scoring<br>each performance level: |      |       | Total<br>Tested | Percent of students scoring<br>in each performance level: |                            |      |      | Total<br>Tested | Percent of students scoring<br>in each performance level: |         |      |       |
|  |         |                 | Begin. | Interm.  | Adv. | Prof. |                 | Begin.  | Interm. Ac                 | v. P | rof. |                 | Begin.  | Interm. | Adv. | Prof. |
| Listening                                  | 2010-11 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
| and Speaking<br>(Grades K-1)               | 2009-10 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
|  | 2008–09 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
| Reading<br>and Writing<br>(Grades K-1)     | 2010-11 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
|  | 2009–10 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
|  | 2008–09 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
| Listening                                  | 2010-11 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
| and Speaking<br>(Grades 2–4)               | 2009-10 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
|  | 2008–09 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
| Reading                                    | 2010-11 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
| and Writing<br>(Grades 2–4)                | 2009-10 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
|  | 2008–09 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
| Listening<br>and Speaking<br>(Grades 5–6)  | 2010-11 | 1               | _      | _  | _    | _     | 1               | _   | _                          | _    | _    | 0               |   |         |      |       |
|  | 2009-10 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
|  | 2008-09 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
| Reading<br>and Writing<br>(Grades 5–6)     | 2010-11 | 1               | -      | _  | _    | _     | 1               | _   | _                          | _    | _    | 0               |   |         |      |       |
|  | 2009-10 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
|  | 2008-09 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
| Listening<br>and Speaking<br>(Grades 7–8)  | 2010-11 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
|  | 2009-10 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
|  | 2008-09 | 1               | _      | _  | _    | _     | 1               | _   | _                          | _    | _    | 0               |   |         |      |       |
| Reading                                    | 2010-11 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
| and Writing<br>(Grades 7–8)                | 2009-10 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
|  | 2008-09 | 1               | _      | _  | _    | _     | 1               | _   | _                          | _    | _    | 0               |   |         |      |       |
| Listening<br>and Speaking<br>(Grades 9–12) | 2010-11 |                 |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
|  | 2009-10 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
|  | 2009-09 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
| Reading                                    | 2010-11 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
| and Writing                                | 2009-10 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
| (Grades 9-12)                              | 2009-10 | 0               |        |  |      |       | 0               |   |                            |      |      | 0               |   |         |      |       |
|  | 2000-09 | U               |        |  |      |       | 0               |   |                            |      |      | U               |   |         |      |       |

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## **More Information about the School**

School WAYLAND-COHOCTON MIDDLE SCHOOL School ID 57-30-02-04-0003

## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT

41-50%