



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-01-03-0000**

Superintendent **ELLEN BEST-LAIMIT**

Telephone **(631) 893-7925**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	141	99%	99%	67%	134	99%	99%	70%	7	86%	86%	14%
	2009–10	144	96%	93%	65%	132	98%	97%	70%	12	67%	50%	8%
	2008–09	155	94%	90%	54%	134	99%	97%	61%	21	62%	43%	5%
Integrated Algebra	2010–11	152	99%	92%	48%	139	99%	96%	53%	13	92%	46%	0%
	2009–10	137	99%	96%	46%	129	99%	96%	49%	8	100%	88%	0%
	2008–09	141	99%	97%	50%	135	99%	98%	53%	6	83%	83%	0%
Geometry	2010–11	111	100%	99%	56%	110	–	–	–	1	–	–	–
	2009–10	110	100%	100%	63%	108	–	–	–	2	–	–	–
	2008–09	94	99%	99%	79%	94	99%	99%	79%	0			
Algebra 2/Trigonometry	2010–11	109	94%	91%	39%	107	–	–	–	2	–	–	–
	2009–10	85	96%	95%	49%	84	–	–	–	1	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	143	94%	88%	48%	126	98%	93%	54%	17	65%	53%	6%
	2009–10	153	94%	86%	48%	142	96%	89%	51%	11	73%	55%	9%
	2008–09	149	94%	89%	52%	139	96%	92%	56%	10	70%	40%	0%
U.S. History and Government	2010–11	139	99%	99%	81%	133	100%	100%	80%	6	83%	83%	83%
	2009–10	139	99%	99%	85%	130	99%	99%	88%	9	100%	100%	44%
	2008–09	151	98%	95%	71%	131	100%	98%	76%	20	85%	75%	35%
Living Environment	2010–11	175	94%	86%	36%	143	96%	92%	43%	32	84%	59%	6%
	2009–10	167	98%	93%	42%	151	99%	98%	46%	16	81%	50%	0%
	2008–09	168	98%	98%	47%	158	99%	99%	49%	10	90%	90%	20%
Physical Setting/Earth Science	2010–11	160	96%	87%	53%	141	98%	90%	58%	19	84%	63%	11%
	2009–10	141	96%	91%	48%	132	98%	93%	50%	9	78%	56%	11%
	2008–09	145	98%	92%	54%	139	99%	93%	56%	6	83%	67%	17%
Physical Setting/Chemistry	2010–11	105	99%	88%	29%	104	–	–	–	1	–	–	–
	2009–10	117	97%	83%	13%	114	–	–	–	3	–	–	–
	2008–09	137	96%	82%	17%	135	–	–	–	2	–	–	–
Physical Setting/Physics	2010–11	67	82%	67%	27%	67	82%	67%	27%	0			
	2009–10	62	92%	74%	16%	62	92%	74%	16%	0			
	2008–09	51	88%	80%	31%	51	88%	80%	31%	0			

NOTE

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Regents Exams in Languages Other Than English

District **BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	11	100%	100%	82%	11	100%	100%	82%	0			
	2009-10	22	100%	100%	55%	21	—	—	—	1	—	—	—
	2008-09	26	100%	100%	81%	26	100%	100%	81%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	101	100%	99%	61%	98	—	—	—	3	—	—	—
	2009-10	98	98%	94%	40%	97	—	—	—	1	—	—	—
	2008-09	89	98%	98%	67%	89	98%	98%	67%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	16	50%	0		16	50%
	2009-10	13	69%	0		13	69%
	2008-09	16	94%	0		16	94%
Science	2010-11	5	80%	0		5	80%
	2009-10	1	—	0		1	—
	2008-09	4	—	0		4	—
Reading	2010-11	2	—	0		2	—
	2009-10	10	80%	0		10	80%
	2008-09	16	75%	1	—	15	—
Writing	2010-11	1	—	0		1	—
	2009-10	8	100%	0		8	100%
	2008-09	15	100%	1	—	14	—
Global Studies	2010-11	7	57%	0		7	57%
	2009-10	4	—	0		4	—
	2008-09	5	20%	0		5	20%
U.S. History and Government	2010-11	2	—	0		2	—
	2009-10	4	—	0		4	—
	2008-09	5	40%	0		5	40%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	13	0%	31%	15%	54%	12	-	-	-	-	1	-	-	-	-
	2009-10	7	0%	43%	43%	14%	7	0%	43%	43%	14%	0	-	-	-	-
	2008-09	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	13	54%	23%	8%	15%	12	-	-	-	-	1	-	-	-	-
	2009-10	7	43%	29%	14%	14%	7	43%	29%	14%	14%	0	-	-	-	-
	2008-09	7	0%	43%	14%	43%	7	0%	43%	14%	43%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	5	0%	20%	20%	60%	4	-	-	-	-	1	-	-	-	-
	2009-10	10	0%	0%	70%	30%	9	-	-	-	-	1	-	-	-	-
	2008-09	15	0%	7%	7%	87%	14	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	5	20%	20%	60%	0%	4	-	-	-	-	1	-	-	-	-
	2009-10	10	0%	20%	30%	50%	9	-	-	-	-	1	-	-	-	-
	2008-09	15	7%	33%	13%	47%	14	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	5	20%	20%	0%	60%	5	20%	20%	0%	60%	0	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	5	0%	60%	40%	0%	5	0%	60%	40%	0%	0	-	-	-	-
	2008-09	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BABYLON UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	147	3%	37%	52%	132	2%	38%	58%	15	20%	27%	7%
U.S. History and Government	147	0%	13%	78%	132	0%	11%	84%	15	0%	27%	27%
Science	147	1%	33%	60%	132	0%	33%	65%	15	13%	27%	13%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BABYLON UNION FREE SCHOOL DISTRICT**
District ID **58-01-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	136		127		9	
	2009–10	150		131		19	
	2008–09	145		132		13	
Receiving a Regents Diploma	2010–11	131	96%	126	99%	5	56%
	2009–10	139	93%	129	98%	10	53%
	2008–09	135	93%	129	98%	6	46%
Receiving a Regents Diploma with Advanced Designation	2010–11	91	67%	90	71%	1	11%
	2009–10	90	60%	89	68%	1	5%
	2008–09	81	56%	79	60%	2	15%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	3	0%	1	0%	2	2%
	2009–10	2	0%	1	0%	1	1%
	2008–09	4	1%	4	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	7	1%	3	0%	4	4%
	2009–10	5	1%	3	0%	2	2%
	2008–09	1	0%	0	0%	1	1%
Total Noncompleters	2010–11	10	1%	4	1%	6	7%
	2009–10	7	1%	4	1%	3	4%
	2008–09	5	1%	4	1%	1	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	103	75%	100	79%	3	27%
To 2-year College	26	19%	22	17%	4	36%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	6	4%	4	3%	2	18%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	2%	1	1%	2	18%
Plan Unknown	0	0%	0	0%	0	0%