



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **BABYLON JUNIOR-SENIOR HIGH  
SCHOOL**

District **BABYLON UNION FREE SCHOOL  
DISTRICT**

School ID **58-01-01-03-0002**

Principal **ROBERT VISBAL**

Telephone **(631) 893-7920**

Grades **7-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	141	99%	99%	67%	134	99%	99%	70%	7	86%	86%	14%
	2009–10	141	96%	94%	66%	132	98%	97%	70%	9	67%	56%	11%
	2008–09	153	95%	90%	54%	133	99%	97%	62%	20	65%	45%	5%
<b>Integrated Algebra</b>	2010–11	151	99%	91%	48%	139	99%	96%	53%	12	92%	42%	0%
	2009–10	136	99%	96%	46%	128	99%	96%	49%	8	100%	88%	0%
	2008–09	139	99%	98%	51%	134	99%	99%	53%	5	80%	80%	0%
<b>Geometry</b>	2010–11	111	100%	99%	56%	110	—	—	—	1	—	—	—
	2009–10	110	100%	100%	63%	108	—	—	—	2	—	—	—
	2008–09	94	99%	99%	79%	94	99%	99%	79%	0			
<b>Algebra 2/Trigonometry</b>	2010–11	109	94%	91%	39%	107	—	—	—	2	—	—	—
	2009–10	85	96%	95%	49%	84	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	141	94%	88%	48%	125	98%	93%	54%	16	63%	50%	0%
	2009–10	149	95%	88%	49%	142	96%	89%	51%	7	71%	71%	14%
	2008–09	146	95%	89%	53%	138	96%	92%	57%	8	75%	38%	0%
<b>U.S. History and Government</b>	2010–11	138	100%	100%	81%	133	100%	100%	80%	5	100%	100%	100%
	2009–10	136	99%	99%	87%	130	99%	99%	88%	6	100%	100%	67%
	2008–09	150	98%	95%	71%	130	100%	98%	77%	20	85%	75%	35%
<b>Living Environment</b>	2010–11	172	94%	87%	37%	142	96%	92%	43%	30	87%	60%	7%
	2009–10	165	98%	94%	42%	151	99%	98%	46%	14	79%	50%	0%
	2008–09	167	98%	98%	47%	157	99%	99%	49%	10	90%	90%	20%
<b>Physical Setting/ Earth Science</b>	2010–11	160	96%	87%	53%	141	98%	90%	58%	19	84%	63%	11%
	2009–10	141	96%	91%	48%	132	98%	93%	50%	9	78%	56%	11%
	2008–09	145	98%	92%	54%	139	99%	93%	56%	6	83%	67%	17%
<b>Physical Setting/Chemistry</b>	2010–11	105	99%	88%	29%	104	—	—	—	1	—	—	—
	2009–10	117	97%	83%	13%	114	—	—	—	3	—	—	—
	2008–09	137	96%	82%	17%	135	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2010–11	67	82%	67%	27%	67	82%	67%	27%	0			
	2009–10	62	92%	74%	16%	62	92%	74%	16%	0			
	2008–09	51	88%	80%	31%	51	88%	80%	31%	0			

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# Regents Exams in Languages Other Than English

School **BABYLON JUNIOR-SENIOR HIGH SCHOOL**  
School ID **58-01-01-03-0002**

District **BABYLON UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	11	100%	100%	82%	11	100%	100%	82%	0			
	2009–10	22	100%	100%	55%	21	—	—	—	1	—	—	—
	2008–09	26	100%	100%	81%	26	100%	100%	81%	0			
<b>Comprehensive Italian</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Comprehensive Spanish</b>	2010–11	99	100%	99%	63%	98	—	—	—	1	—	—	—
	2009–10	98	98%	94%	40%	97	—	—	—	1	—	—	—
	2008–09	89	98%	98%	67%	89	98%	98%	67%	0			

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# Regents Competency Tests

School **BABYLON JUNIOR-SENIOR HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	15	47%	0		15	47%
	2009-10	13	69%	0		13	69%
	2008-09	14	93%	0		14	93%
<b>Science</b>	2010-11	4	—	0		4	—
	2009-10	1	—	0		1	—
	2008-09	4	—	0		4	—
<b>Reading</b>	2010-11	2	—	0		2	—
	2009-10	8	75%	0		8	75%
	2008-09	15	73%	1	—	14	—
<b>Writing</b>	2010-11	1	—	0		1	—
	2009-10	6	100%	0		6	100%
	2008-09	14	100%	1	—	13	—
<b>Global Studies</b>	2010-11	7	43%	0		7	43%
	2009-10	4	—	0		4	—
	2008-09	5	20%	0		5	20%
<b>U.S. History and Government</b>	2010-11	1	—	0		1	—
	2009-10	4	—	0		4	—
	2008-09	5	40%	0		5	40%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 7–8)	2010–11	3	–	–	–	–	3	–	–	–	–	0				
	2009–10	3	–	–	–	–	3	–	–	–	–	0				
	2008–09	1	–	–	–	–	1	–	–	–	–	0				
Listening and Speaking (Grades 9–12)	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	5	20%	20%	0%	60%	5	20%	20%	0%	60%	0				
	2008–09	3	–	–	–	–	3	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2010–11	4	–	–	–	–	4	–	–	–	–	0				
	2009–10	5	0%	60%	40%	0%	5	0%	60%	40%	0%	0				
	2008–09	3	–	–	–	–	3	–	–	–	–	0				

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	141	2%	38%	55%	131	2%	38%	58%	10	10%	30%	10%
<b>U.S. History and Government</b>	141	0%	12%	82%	131	0%	11%	85%	10	0%	20%	40%
<b>Science</b>	141	1%	33%	62%	131	0%	33%	66%	10	10%	30%	20%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **BABYLON JUNIOR-SENIOR HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	132		127		5	
	2009–10	143		125		18	
	2008–09	141		131		10	
<b>Receiving a Regents Diploma</b>	2010–11	130	98%	126	99%	4	80%
	2009–10	133	93%	124	99%	9	50%
	2008–09	135	96%	129	98%	6	60%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	91	69%	90	71%	1	20%
	2009–10	90	63%	89	71%	1	6%
	2008–09	81	57%	79	60%	2	20%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	1	N/A	0		1	N/A
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	2	0%	1	0%	1	1%
	2009–10	1	0%	0	0%	1	1%
	2008–09	3	0%	3	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	6	1%	3	0%	3	4%
	2009–10	4	1%	3	0%	1	1%
	2008–09	1	0%	0	0%	1	2%
<b>Total Noncompleters</b>	2010–11	8	1%	4	1%	4	6%
	2009–10	5	1%	3	0%	2	3%
	2008–09	4	1%	3	0%	1	2%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		103	77%	100	79%	3	50%
<b>To 2-year College</b>		22	17%	22	17%	0	0%
<b>To Other Post-secondary</b>		0	0%	0	0%	0	0%
<b>To the Military</b>		0	0%	0	0%	0	0%
<b>To Employment</b>		6	5%	4	3%	2	33%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		2	2%	1	1%	1	17%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%

# More Information about the School

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District **BABYLON UNION FREE SCHOOL DISTRICT**

## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	1-10%
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