



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **WEST BABYLON UNION FREE
SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Superintendent **ANTHONY CACCIOLA**

Telephone **(631) 376-7001**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	399	99%	96%	40%	346	99%	97%	45%	53	96%	91%	9%
	2009-10	373	98%	96%	46%	334	99%	97%	50%	39	92%	90%	8%
	2008-09	375	95%	90%	34%	329	97%	93%	38%	46	83%	74%	4%
Integrated Algebra	2010-11	445	96%	86%	22%	380	97%	91%	26%	65	88%	60%	5%
	2009-10	62	90%	77%	5%	46	96%	80%	7%	16	75%	69%	0%
	2008-09	449	92%	86%	18%	380	96%	92%	21%	69	71%	57%	0%
Geometry	2010-11	405	88%	73%	15%	373	88%	74%	16%	32	84%	53%	0%
	2009-10	100	89%	74%	5%	93	90%	75%	5%	7	71%	57%	0%
	2008-09	345	88%	74%	17%	322	88%	74%	17%	23	91%	74%	9%
Algebra 2/Trigonometry	2010-11	363	79%	67%	15%	346	78%	65%	14%	17	94%	94%	29%
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	463	91%	80%	25%	388	94%	85%	29%	75	76%	56%	4%
	2009-10	40	63%	33%	0%	29	66%	34%	0%	11	55%	27%	0%
	2008-09	424	92%	86%	40%	362	95%	90%	46%	62	73%	63%	5%
U.S. History and Government	2010-11	397	96%	92%	61%	339	99%	96%	68%	58	79%	67%	21%
	2009-10	34	62%	44%	6%	20	75%	60%	10%	14	43%	21%	0%
	2008-09	403	96%	90%	56%	355	98%	94%	61%	48	79%	63%	17%
Living Environment	2010-11	371	98%	95%	40%	332	99%	96%	43%	39	95%	82%	10%
	2009-10	11	73%	55%	0%	10	—	—	—	1	—	—	—
	2008-09	394	99%	96%	42%	348	100%	97%	45%	46	98%	93%	20%
Physical Setting/ Earth Science	2010-11	465	90%	78%	32%	394	94%	84%	37%	71	66%	46%	4%
	2009-10	60	87%	73%	3%	47	87%	74%	2%	13	85%	69%	8%
	2008-09	469	90%	78%	33%	406	93%	81%	38%	63	76%	54%	5%
Physical Setting/Chemistry	2010-11	285	82%	62%	9%	274	81%	62%	9%	11	100%	82%	9%
	2009-10	27	81%	37%	0%	26	—	—	—	1	—	—	—
	2008-09	291	94%	71%	18%	282	94%	71%	18%	9	100%	89%	0%
Physical Setting/Physics	2010-11	137	91%	85%	28%	137	91%	85%	28%	0			
	2009-10	0				0				0			
	2008-09	130	90%	81%	25%	128	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-02-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	13	92%	85%	31%	13	92%	85%	31%	0			
	2009-10	0				0				0			
	2008-09	13	100%	100%	62%	13	100%	100%	62%	0			
Comprehensive Italian	2010-11	53	100%	100%	72%	53	100%	100%	72%	0			
	2009-10	0				0				0			
	2008-09	75	97%	96%	48%	75	97%	96%	48%	0			
Comprehensive Spanish	2010-11	220	98%	95%	50%	215	98%	96%	51%	5	100%	80%	40%
	2009-10	6	100%	100%	100%	4	—	—	—	2	—	—	—
	2008-09	192	100%	100%	73%	186	100%	100%	74%	6	100%	100%	50%

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Regents Competency Tests

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	7	86%	1	—	6	—
	2009-10	1	—	0	—	1	—
	2008-09	19	74%	1	—	18	—
Science	2010-11	3	—	0	—	3	—
	2009-10	0	—	0	—	0	—
	2008-09	6	83%	1	—	5	—
Reading	2010-11	1	—	0	—	1	—
	2009-10	0	—	0	—	0	—
	2008-09	6	83%	0	—	6	83%
Writing	2010-11	2	—	0	—	2	—
	2009-10	1	—	1	—	0	—
	2008-09	7	86%	0	—	7	86%
Global Studies	2010-11	4	—	0	—	4	—
	2009-10	3	—	0	—	3	—
	2008-09	15	67%	3	—	12	—
U.S. History and Government	2010-11	3	—	0	—	3	—
	2009-10	4	—	1	—	3	—
	2008-09	7	86%	2	—	5	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	44	0%	18%	27%	55%	41	-	-	-	-	3	-	-	-	-
	2009-10	32	0%	6%	38%	56%	31	-	-	-	-	1	-	-	-	-
	2008-09	39	3%	10%	21%	67%	39	3%	10%	21%	67%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	44	43%	30%	16%	11%	41	-	-	-	-	3	-	-	-	-
	2009-10	32	25%	53%	16%	6%	31	-	-	-	-	1	-	-	-	-
	2008-09	38	29%	37%	16%	18%	38	29%	37%	16%	18%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	43	0%	0%	30%	70%	37	0%	0%	22%	78%	6	0%	0%	83%	17%
	2009-10	35	0%	3%	14%	83%	30	0%	0%	7%	93%	5	0%	20%	60%	20%
	2008-09	37	0%	0%	27%	73%	35	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	43	5%	28%	51%	16%	37	3%	27%	51%	19%	6	17%	33%	50%	0%
	2009-10	35	6%	31%	37%	26%	30	0%	27%	43%	30%	5	40%	60%	0%	0%
	2008-09	37	8%	24%	43%	24%	35	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	10	0%	10%	20%	70%	8	-	-	-	-	2	-	-	-	-
	2009-10	14	0%	7%	29%	64%	11	-	-	-	-	3	-	-	-	-
	2008-09	20	0%	5%	10%	85%	15	0%	7%	13%	80%	5	0%	0%	0%	100%
Reading and Writing (Grades 5-6)	2010-11	10	10%	20%	10%	60%	8	-	-	-	-	2	-	-	-	-
	2009-10	14	7%	36%	14%	43%	11	-	-	-	-	3	-	-	-	-
	2008-09	20	5%	15%	35%	45%	15	7%	13%	27%	53%	5	0%	20%	60%	20%
Listening and Speaking (Grades 7-8)	2010-11	13	0%	0%	23%	77%	11	-	-	-	-	2	-	-	-	-
	2009-10	13	0%	0%	23%	77%	8	0%	0%	38%	63%	5	0%	0%	0%	100%
	2008-09	6	17%	0%	17%	67%	5	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 7-8)	2010-11	12	0%	17%	17%	67%	11	-	-	-	-	1	-	-	-	-
	2009-10	13	0%	46%	23%	31%	8	0%	63%	25%	13%	5	0%	20%	20%	60%
	2008-09	6	17%	17%	50%	17%	5	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 9-12)	2010-11	19	5%	16%	11%	68%	15	-	-	-	-	4	-	-	-	-
	2009-10	18	11%	11%	11%	67%	15	-	-	-	-	3	-	-	-	-
	2008-09	21	0%	33%	33%	33%	16	0%	38%	19%	44%	5	0%	20%	80%	0%
Reading and Writing (Grades 9-12)	2010-11	19	5%	37%	32%	26%	15	-	-	-	-	4	-	-	-	-
	2009-10	18	6%	67%	17%	11%	15	-	-	-	-	3	-	-	-	-
	2008-09	21	5%	57%	24%	14%	16	6%	50%	25%	19%	5	0%	80%	20%	0%

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	379	3%	46%	44%	324	2%	44%	50%	55	9%	55%	7%
U.S. History and Government	379	2%	31%	58%	324	0%	29%	66%	55	16%	38%	13%
Science	379	2%	48%	44%	324	1%	47%	48%	55	5%	55%	18%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	5	0	0	1	4
Mathematics	5	0	0	2	3
Social Studies	5	0	0	1	4
Science	5	0	1	0	4

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	347		317		30	
	2009-10	375		340		35	
	2008-09	353		319		34	
Receiving a Regents Diploma	2010-11	322	93%	301	95%	21	70%
	2009-10	347	93%	328	96%	19	54%
	2008-09	324	92%	301	94%	23	68%
Receiving a Regents Diploma with Advanced Designation	2010-11	172	50%	166	52%	6	20%
	2009-10	202	54%	197	58%	5	14%
	2008-09	95	27%	90	28%	5	15%
Receiving an Individualized Education Program (IEP) Diploma	2010-11	4	N/A	0		4	N/A
	2009-10	5	N/A	0		5	N/A
	2008-09	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	8	0%	7	0%	1	0%
	2009-10	23	1%	16	1%	7	3%
	2008-09	31	2%	23	1%	8	3%
Entered Approved High School Equivalency Preparation Program	2010-11	5	0%	1	0%	4	2%
	2009-10	3	0%	2	0%	1	0%
	2008-09	3	0%	3	0%	0	0%
Total Noncompleters	2010-11	13	1%	8	0%	5	2%
	2009-10	26	1%	18	1%	8	3%
	2008-09	34	2%	26	2%	8	3%

Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	164	47%	161	51%	3	9%
To 2-year College	138	39%	118	37%	20	59%
To Other Post-secondary	2	1%	0	0%	2	6%
To the Military	6	2%	5	2%	1	3%
To Employment	29	8%	24	8%	5	15%
To Adult Services	1	0%	0	0%	1	3%
To Other Known Plans	3	1%	2	1%	1	3%
Plan Unknown	8	2%	7	2%	1	3%