

The New York State School Report Card

School WEST BABYLON SENIOR HIGH SCHOOL District WEST BABYLON UNION FREE SCHOOL DISTRICT School ID 58-01-02-03-0008 Principal ELLICE VASSALLO Telephone (631) 376-7115 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	All Students				al-Educati	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	391	99%	97%	41%	341	99%	98%	45%	50	98%	94%	10%
	2009-10	370	99%	96%	46%	331	99%	97%	50%	39	92%	90%	8%
	2008-09	368	97%	92%	34%	328	97%	93%	38%	40	93%	83%	5%
Integrated Algebra	2010-11	356	96%	84%	6%	296	97%	89%	7%	60	90%	60%	2%
	2009-10	57	93%	82%	5%	41	100%	88%	7%	16	75%	69%	0%
	2008–09	363	91%	83%	3%	296	95%	89%	4%	67	73%	58%	0%
Geometry	2010-11	404	88%	73%	15%	373	88%	74%	16%	31	84%	55%	0%
	2009-10	100	89%	74%	5%	93	90%	75%	5%	7	71%	57%	0%
	2008-09	345	88%	74%	17%	322	88%	74%	17%	23	91%	74%	9%
Algebra 2/Trigonometry	2010-11	363	79%	67%	15%	346	78%	65%	14%	17	94%	94%	29%
	2009-10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	453	92%	81%	25%	385	94%	85%	29%	68	81%	60%	4%
and Geography	2009-10	38	66%	34%	0%	27	70%	37%	0%	11	55%	27%	0%
	2008–09	419	92%	86%	41%	359	95%	90%	47%	60	72%	63%	5%
U.S. History	2010-11	388	97%	93%	63%	335	99%	97%	69%	53	81%	70%	23%
and Government	2009-10	31	58%	45%	3%	19	74%	58%	5%	12	33%	25%	0%
	2008-09	397	96%	91%	56%	352	98%	94%	61%	45	80%	67%	18%
Living Environment	2010-11	366	98%	96%	40%	328	99%	97%	44%	38	95%	84%	11%
	2009-10	10	70%	50%	0%	9	-	_	-	1	_	_	-
	2008–09	389	100%	97%	43%	346	100%	97%	46%	43	100%	98%	21%
Physical Setting/	2010-11	380	88%	74%	19%	315	93%	80%	22%	65	66%	45%	3%
Earth Science	2009-10	60	87%	73%	3%	47	87%	74%	2%	13	85%	69%	8%
	2008-09	384	89%	73%	19%	322	91%	76%	22%	62	77%	55%	5%
Physical Setting/Chemistry	2010-11	283	82%	63%	9%	274	81%	62%	9%	9	100%	89%	11%
	2009-10	27	81%	37%	0%	26	-	-	-	1	-	_	-
	2008–09	291	94%	71%	18%	282	94%	71%	18%	9	100%	89%	0%
Physical Setting/Physics	2010-11	137	91%	85%	28%	137	91%	85%	28%	0			
	2009-10	0				0				0			
	2008–09	129	90%	81%	25%	128	-	-		1	_		-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

•		All Stu	Idents			Gener	al-Educ	ation St	udents	Students with Disabilities				
		Total Tested		Percentage of students scoring at or above:		Total Tested	5			Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2010-11	13	92%	85%	31%	13	92%	85%	31%	0				
	2009-10	0				0				0				
	2008–09	13	100%	100%	62%	13	100%	100%	62%	0				
Comprehensive Italian	2010-11	53	100%	100%	72%	53	100%	100%	72%	0				
	2009-10	0				0				0				
	2008–09	75	97%	96%	48%	75	97%	96%	48%	0				
Comprehensive Spanish	2010-11	220	98%	95%	50%	215	98%	96%	51%	5	100%	80%	40%	
	2009-10	6	100%	100%	100%	4	-	-	-	2	-	_	-	
	2008–09	192	100%	100%	73%	186	100%	100%	74%	6	100%	100%	50%	

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District WEST BABYLON UNION FREE SCHOOL DISTRICT

District WEST BABYLON UNION FREE SCHOOL DISTRICT

Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	5	100%	1	-	4	-	
	2009-10	0		0		0		
	2008-09	15	73%	1	-	14	-	
Science	2010-11	0		0		0		
	2009-10	0		0		0		
	2008-09	3	-	0		3	_	
Reading	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	2	-	0		2	-	
Writing	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	3	-	0		3	-	
Global Studies	2010-11	1	-	0		1	-	
	2009-10	3	-	0		3	-	
	2008–09	9	67%	2	-	7	-	
U.S. History	2010-11	0		0		0		
and Government	2009-10	1	-	0		1	-	
	2008-09	3	-	1	-	2	_	

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District WEST BABYLON UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				Gener	General-Education Students					Students with Disabilities					
		Total Tested	TotalPercent of students scoringTestedin each performance level:			Total Tested		t of stude perform		5		Percent in each			5		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades K-1)	2008–09	0					0					0					
Listening	2010-11	0					0				-	0					
and Speaking	2009-10	0					0					0					
(Grades 2-4)	2008–09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 2–4)	2008–09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 5–6)	2008-09	0					0					0					
Listening	2010-11	0					0					0					
and Speaking	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Reading	2010-11	0					0					0					
and Writing	2009-10	0					0					0					
(Grades 7–8)	2008-09	0					0					0					
Listening	2010-11	19	5%	16%	11%	68%	15	-	_	_	_	4	_	_	_	_	
and Speaking	2009-10	18	11%	11%	11%	67%	15	_	_	_	_	3	_	_	_	_	
(Grades 9–12)	2008-09	21	0%	33%	33%	33%	16	0%	38%	19%	44%	5	0%	20%	80%	0%	
Reading	2010-11	19	5%	37%	32%	26%	15	_	_	_	_	4	_	_	_	_	
and Writing	2009-10	18	6%	67%	17%	11%	15	_	_	_	_	3	_	_	_	_	
(Grades 9-12)	2009 10	21	5%	57%	24%	14%	16	6%	50%	25%	19%	5	0%	80%	20%	0%	
	2000 09	<u> </u>	370	5170	2-770	1-7/0	0	0.70	5070	2370	10/0	5	0.10	0070	2070	0.70	

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2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students					Students with Disabilities				
		Percentag students s			Cohort Enrollment						Percentage of students scoring:				
		55–64	65-84	85-100		55–64	65-84	85-100			55–64	65–84	85-100		
Global History and Geography	365	2%	47%	45%	319	2%	45%	50%		46	9%	63%	7%		
U.S. History and Government	365	2%	31%	60%	319	0%	29%	67%		46	20%	39%	15%		
Science	365	1%	49%	45%	319	1%	48%	49%		46	7%	59%	20%		

New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	3	-	-	-	-						
Mathematics	3	_	-	-	-						
Social Studies	3	_	-	-	-						
Science	3	_	-	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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District WEST BABYLON UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	346		316		30		
	2009-10	369		336		33		
	2008–09	349		318		31		
Receiving a Regents Diploma	2010-11	321	93%	300	95%	21	70%	
	2009-10	344	93%	325	97%	19	58%	
	2008–09	322	92%	301	95%	21	68%	
Receiving a Regents Diploma	2010-11	172	50%	166	53%	6	20%	
with Advanced Designation	2009–10	202	55%	197	59%	5	15%	
	2008–09	94	27%	90	28%	4	13%	
Receiving an	2010-11	2	N/A	0		2	N/A	
Individualized Education	2009–10	2	N/A	0		2	N/A	
Program (IEP) Diploma	2008–09	6	N/A	0		6	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	8	1%	7	1%	1	1%	
	2009-10	23	2%	16	1%	7	4%	
	2008–09	26	2%	21	2%	5	3%	
Entered Approved High School	2010-11	4	0%	1	0%	3	2%	
Equivalency Preparation	2009-10	3	0%	2	0%	1	1%	
Program	2008–09	3	0%	3	0%	0	0%	
Total Noncompleters	2010-11	12	1%	8	1%	4	2%	
	2009-10	26	2%	18	1%	8	4%	
	2008–09	29	2%	24	2%	5	3%	

Post-secondary Plans of 2010–11 Completers

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	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	164	47%	161	51%	3	9%	
To 2-year College	138	40%	118	37%	20	63%	
To Other Post-secondary	1	0%	0	0%	1	3%	
To the Military	6	2%	5	2%	1	3%	
To Employment	28	8%	23	7%	5	16%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	3	1%	2	1%	1	3%	
Plan Unknown	8	2%	7	2%	1	3%	

More Information about the School

School WEST BABYLON SENIOR HIGH SCHOOL School ID 58-01-02-03-0008

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District WEST BABYLON UNION FREE SCHOOL DISTRICT

1-10%