

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School ROBERT MOSES MIDDLE SCHOOL
District NORTH BABYLON UNION FREE
SCHOOL DISTRICT
School ID 58-01-03-03-0002
Principal KATHLEEN HARTNETT
Telephone (631) 321-3254
Grades 6-8

Regents Exams

5		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentag	je of studei	nts	Total	Percentag	ge of studer	nts	Total Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	49	100%	100%	94%	49	100%	100%	94%	0				
	2009-10	48	100%	100%	69%	48	100%	100%	69%	0				
	2008-09	49	100%	100%	84%	49	100%	100%	84%	0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	68	100%	100%	94%	67	-	_	_	1	_	_	-	
	2009-10	74	100%	100%	72%	72	_	_	-	2	_	_	_	
	2008-09	62	100%	100%	74%	62	100%	100%	74%	0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School ROBERT MOSES MIDDLE SCHOOL School ID 58-01-03-03-0002

District NORTH BABYLON UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	al-Edu	cation	nts	Students with Disabilities					
		Total Tested	Percent in each	of stude		_	Total Tested		of stude		5	Total Percent of students scoring Tested in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2–4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	16	6%	13%	63%	19%	8	13%	25%	38%	25%	8	0%	0%	88%	13%
	2009-10	8	13%	13%	50%	25%	4	_	_	_	_	4	_	_	_	_
	2008-09	14	21%	14%	57%	7%	6	33%	33%	33%	0%	8	13%	0%	75%	13%
Reading and Writing (Grades 5–6)	2010-11	16	19%	31%	38%	13%	8	38%	13%	38%	13%	8	0%	50%	38%	13%
	2009-10	8	0%	13%	75%	13%	4	_	_	_	_	4	_	_	-	_
	2008-09	14	36%	14%	29%	21%	6	67%	0%	17%	17%	8	13%	25%	38%	25%
Listening and Speaking (Grades 7–8)	2010-11	22	0%	5%	45%	50%	16	0%	6%	56%	38%	6	0%	0%	17%	83%
	2009-10	29	3%	21%	28%	48%	17	6%	29%	24%	41%	12	0%	8%	33%	58%
	2008-09	25	4%	16%	52%	28%	14	7%	14%	57%	21%	11	0%	18%	45%	36%
Reading and Writing (Grades 7–8)	2010-11	22	9%	36%	45%	9%	16	13%	38%	44%	6%	6	0%	33%	50%	17%
	2009-10	29	21%	31%	34%	14%	17	29%	18%	35%	18%	12	8%	50%	33%	8%
	2008-09	25	20%	44%	28%	8%	14	21%	29%	36%	14%	11	18%	64%	18%	0%
Listening and Speaking (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9–12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

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More Information about the School

School **ROBERT MOSES MIDDLE SCHOOL** School ID **58-01-03-0302**

District NORTH BABYLON UNION FREE SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

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