



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **NORTH BABYLON HIGH SCHOOL**  
 District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**  
 School ID **58-01-03-03-0008**  
 Principal **RAYMOND WILLIAMS**  
 Telephone **(631) 321-3233**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	424	96%	91%	41%	348	98%	93%	47%	76	87%	80%	11%
	2009-10	377	96%	90%	36%	309	98%	95%	42%	68	87%	65%	6%
	2008-09	414	98%	95%	40%	341	99%	97%	47%	73	95%	85%	5%
<b>Integrated Algebra</b>	2010-11	434	86%	63%	3%	341	89%	70%	4%	93	72%	41%	1%
	2009-10	439	85%	70%	4%	339	86%	76%	5%	100	80%	51%	0%
	2008-09	392	89%	79%	3%	313	88%	79%	3%	79	91%	77%	0%
<b>Geometry</b>	2010-11	416	81%	62%	10%	376	82%	64%	11%	40	75%	43%	0%
	2009-10	383	81%	60%	7%	338	82%	63%	8%	45	73%	42%	0%
	2008-09	259	81%	61%	3%	229	83%	65%	4%	30	67%	27%	0%
<b>Algebra 2/Trigonometry</b>	2010-11	305	65%	46%	10%	295	65%	46%	10%	10	50%	20%	0%
	2009-10	206	50%	35%	5%	193	53%	38%	6%	13	8%	0%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	469	85%	67%	20%	372	90%	76%	25%	97	63%	33%	3%
	2009-10	446	85%	69%	25%	345	90%	78%	31%	101	68%	39%	6%
	2008-09	444	87%	78%	20%	340	94%	88%	24%	104	67%	46%	9%
<b>U.S. History and Government</b>	2010-11	399	96%	89%	50%	341	98%	93%	55%	58	86%	64%	21%
	2009-10	378	96%	92%	50%	299	98%	95%	58%	79	90%	77%	20%
	2008-09	423	96%	88%	45%	345	99%	96%	54%	78	82%	53%	8%
<b>Living Environment</b>	2010-11	380	93%	85%	27%	288	98%	93%	33%	92	79%	62%	9%
	2009-10	380	93%	85%	23%	264	96%	89%	30%	116	88%	75%	6%
	2008-09	354	95%	87%	19%	272	99%	95%	23%	82	82%	61%	5%
<b>Physical Setting/Earth Science</b>	2010-11	378	84%	67%	19%	326	87%	72%	21%	52	62%	35%	4%
	2009-10	373	88%	75%	23%	318	89%	77%	27%	55	85%	60%	4%
	2008-09	367	84%	69%	21%	323	85%	72%	23%	44	75%	52%	7%
<b>Physical Setting/Chemistry</b>	2010-11	249	97%	81%	10%	236	97%	81%	10%	13	92%	77%	8%
	2009-10	260	93%	72%	5%	247	93%	72%	5%	13	100%	62%	8%
	2008-09	264	91%	61%	6%	256	92%	63%	7%	8	63%	13%	0%
<b>Physical Setting/Physics</b>	2010-11	83	76%	58%	13%	82	—	—	—	1	—	—	—
	2009-10	94	83%	70%	22%	93	—	—	—	1	—	—	—
	2008-09	80	69%	49%	11%	80	69%	49%	11%	0	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **NORTH BABYLON HIGH SCHOOL**  
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District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	21	95%	86%	43%	21	95%	86%	43%	0			
	2009-10	14	93%	86%	64%	14	93%	86%	64%	0			
	2008-09	11	100%	91%	27%	11	100%	91%	27%	0			
<b>Comprehensive Italian</b>	2010-11	47	100%	96%	55%	47	100%	96%	55%	0			
	2009-10	37	100%	100%	46%	37	100%	100%	46%	0			
	2008-09	43	100%	100%	51%	43	100%	100%	51%	0			
<b>Comprehensive Spanish</b>	2010-11	146	99%	94%	47%	145	—	—	—	1	—	—	—
	2009-10	138	99%	94%	54%	137	—	—	—	1	—	—	—
	2008-09	141	99%	96%	70%	141	99%	96%	70%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	14	93%	0		14	93%
	2009-10	13	38%	0		13	38%
	2008-09	9	89%	0		9	89%
<b>Science</b>	2010-11	11	64%	1	—	10	—
	2009-10	12	25%	2	—	10	—
	2008-09	6	67%	0		6	67%
<b>Reading</b>	2010-11	9	67%	0		9	67%
	2009-10	3	—	1	—	2	—
	2008-09	6	33%	1	—	5	—
<b>Writing</b>	2010-11	11	100%	0		11	100%
	2009-10	5	40%	0		5	40%
	2008-09	6	50%	0		6	50%
<b>Global Studies</b>	2010-11	22	27%	2	—	20	—
	2009-10	20	25%	2	—	18	—
	2008-09	34	47%	1	—	33	—
<b>U.S. History and Government</b>	2010-11	9	78%	0		9	78%
	2009-10	7	57%	1	—	6	—
	2008-09	12	33%	0		12	33%

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# English as a Second Language Achievement Test

School **NORTH BABYLON HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	39	0%	15%	28%	56%	28	0%	18%	32%	50%	11	0%	9%	18%	73%	
	2009-10	37	0%	19%	22%	59%	30	0%	20%	23%	57%	7	0%	14%	14%	71%	
	2008-09	25	0%	28%	40%	32%	23	—	—	—	—	2	—	—	—	—	
<b>Reading and Writing (Grades 9-12)</b>	2010-11	39	5%	38%	26%	31%	28	7%	32%	25%	36%	11	0%	55%	27%	18%	
	2009-10	37	3%	43%	19%	35%	30	0%	40%	17%	43%	7	14%	57%	29%	0%	
	2008-09	25	16%	36%	28%	20%	23	—	—	—	—	2	—	—	—	—	

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	374	8%	60%	24%	308	5%	63%	26%	66	23%	48%	12%
<b>U.S. History and Government</b>	374	3%	39%	51%	308	3%	37%	56%	66	8%	50%	27%
<b>Science</b>	374	2%	65%	30%	308	0%	64%	35%	66	11%	70%	8%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **NORTH BABYLON HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	345		291		54	
	2009–10	381		320		61	
	2008–09	339		290		49	
<b>Receiving a Regents Diploma</b>	2010–11	301	87%	269	92%	32	59%
	2009–10	330	87%	301	94%	29	48%
	2008–09	289	85%	271	93%	18	37%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	106	31%	106	36%	0	0%
	2009–10	123	32%	123	38%	0	0%
	2008–09	119	35%	118	41%	1	2%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	2	N/A	0		2	N/A
	2009–10	5	N/A	0		5	N/A
	2008–09	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	18	1%	18	1%	0	0%
	2009–10	18	1%	16	1%	2	1%
	2008–09	14	1%	10	1%	4	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	2	0%	1	0%	1	0%
	2009–10	2	0%	2	0%	0	0%
	2008–09	3	0%	0	0%	3	1%
<b>Total Noncompleters</b>	2010–11	20	1%	19	1%	1	0%
	2009–10	20	1%	18	1%	2	1%
	2008–09	17	1%	10	1%	7	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	140	40%	133	46%	7	13%
<b>To 2-year College</b>	166	48%	135	46%	31	55%
<b>To Other Post-secondary</b>	6	2%	4	1%	2	4%
<b>To the Military</b>	7	2%	3	1%	4	7%
<b>To Employment</b>	6	2%	4	1%	2	4%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	2	1%	2	1%	0	0%
<b>Plan Unknown</b>	20	6%	10	3%	10	18%

# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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