



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **LINDENHURST UNION FREE SCHOOL DISTRICT**

District ID **58-01-04-03-0000**

Superintendent **RICHARD NATHAN**

Telephone **(631) 867-3001**

Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	611	99%	94%	52%	517	100%	98%	61%	94	95%	72%	7%
	2009–10	583	96%	91%	43%	501	99%	97%	50%	82	79%	55%	4%
	2008–09	619	96%	92%	49%	520	99%	97%	57%	99	80%	64%	5%
Integrated Algebra	2010–11	661	98%	92%	26%	564	99%	94%	29%	97	92%	78%	5%
	2009–10	592	94%	86%	18%	514	96%	89%	20%	78	85%	68%	5%
	2008–09	639	98%	93%	22%	559	98%	95%	24%	80	94%	80%	4%
Geometry	2010–11	534	95%	88%	22%	468	97%	91%	24%	66	82%	70%	3%
	2009–10	568	93%	79%	16%	503	96%	84%	18%	65	69%	38%	2%
	2008–09	2	–	–	–	2	–	–	–	0	–	–	–
Algebra 2/Trigonometry	2010–11	332	82%	70%	17%	320	83%	72%	17%	12	42%	17%	0%
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	578	96%	85%	41%	475	98%	91%	48%	103	84%	58%	9%
	2009–10	629	93%	85%	47%	541	95%	89%	53%	88	77%	61%	10%
	2008–09	589	95%	92%	44%	500	97%	95%	51%	89	83%	73%	8%
U.S. History and Government	2010–11	622	98%	96%	71%	542	99%	97%	76%	80	94%	86%	36%
	2009–10	576	98%	95%	60%	506	98%	97%	66%	70	91%	81%	14%
	2008–09	600	97%	95%	62%	510	99%	98%	70%	90	88%	79%	14%
Living Environment	2010–11	546	97%	92%	38%	456	98%	96%	43%	90	90%	72%	11%
	2009–10	619	98%	93%	43%	533	99%	96%	48%	86	91%	73%	10%
	2008–09	612	98%	94%	39%	518	99%	97%	45%	94	93%	78%	4%
Physical Setting/Earth Science	2010–11	565	93%	80%	28%	519	95%	82%	30%	46	80%	59%	7%
	2009–10	595	93%	83%	30%	534	94%	86%	32%	61	85%	61%	13%
	2008–09	648	93%	81%	33%	560	95%	85%	37%	88	80%	56%	9%
Physical Setting/Chemistry	2010–11	383	97%	79%	17%	381	–	–	–	2	–	–	–
	2009–10	327	94%	81%	16%	323	–	–	–	4	–	–	–
	2008–09	336	99%	93%	29%	335	–	–	–	1	–	–	–
Physical Setting/Physics	2010–11	126	86%	77%	26%	126	86%	77%	26%	0			
	2009–10	128	98%	88%	30%	128	98%	88%	30%	0			
	2008–09	120	91%	82%	23%	120	91%	82%	23%	0			

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Regents Exams in Languages Other Than English

District **LINDENHURST UNION FREE SCHOOL DISTRICT**
 District ID **58-01-04-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	51	100%	98%	53%	51	100%	98%	53%	0			
	2009-10	39	97%	97%	59%	39	97%	97%	59%	0			
	2008-09	54	100%	100%	70%	54	100%	100%	70%	0			
Comprehensive Italian	2010-11	123	98%	98%	66%	116	98%	98%	68%	7	100%	100%	29%
	2009-10	124	100%	99%	58%	120	—	—	—	4	—	—	—
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	246	97%	93%	43%	232	97%	94%	43%	14	86%	79%	36%
	2009-10	277	98%	95%	51%	269	99%	95%	53%	8	75%	75%	0%
	2008-09	280	99%	98%	64%	271	99%	98%	65%	9	89%	89%	33%

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Regents Competency Tests

District **LINDENHURST UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	16	63%	0		16	63%
	2009-10	21	52%	0		21	52%
	2008-09	29	34%	3	–	26	–
Science	2010-11	35	40%	0		35	40%
	2009-10	17	24%	0		17	24%
	2008-09	22	36%	2	–	20	–
Reading	2010-11	15	33%	0		15	33%
	2009-10	15	33%	0		15	33%
	2008-09	20	80%	0		20	80%
Writing	2010-11	14	7%	0		14	7%
	2009-10	11	55%	1	–	10	–
	2008-09	20	90%	1	–	19	–
Global Studies	2010-11	23	9%	0		23	9%
	2009-10	29	38%	1	–	28	–
	2008-09	23	26%	1	–	22	–
U.S. History and Government	2010-11	10	40%	0		10	40%
	2009-10	18	39%	1	–	17	–
	2008-09	21	29%	1	–	20	–

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English as a Second Language Achievement Test

District **LINDENHURST UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	105	2%	12%	33%	52%	94	2%	10%	33%	55%	11	0%	36%	36%	27%
	2009-10	106	1%	14%	34%	51%	90	1%	12%	38%	49%	16	0%	25%	13%	63%
	2008-09	95	2%	15%	42%	41%	81	2%	12%	40%	46%	14	0%	29%	57%	14%
Reading and Writing (Grades K-1)	2010-11	104	27%	26%	19%	28%	93	26%	27%	18%	29%	11	36%	18%	27%	18%
	2009-10	106	20%	35%	12%	33%	90	18%	38%	12%	32%	16	31%	19%	13%	38%
	2008-09	95	29%	28%	22%	20%	81	26%	27%	25%	22%	14	50%	36%	7%	7%
Listening and Speaking (Grades 2-4)	2010-11	72	1%	7%	19%	72%	53	2%	9%	15%	74%	19	0%	0%	32%	68%
	2009-10	73	3%	1%	23%	73%	53	4%	2%	15%	79%	20	0%	0%	45%	55%
	2008-09	63	0%	6%	24%	70%	54	0%	7%	17%	76%	9	0%	0%	67%	33%
Reading and Writing (Grades 2-4)	2010-11	72	8%	24%	39%	29%	53	9%	17%	45%	28%	19	5%	42%	21%	32%
	2009-10	73	10%	30%	30%	30%	53	8%	23%	32%	38%	20	15%	50%	25%	10%
	2008-09	63	3%	27%	37%	33%	54	2%	20%	39%	39%	9	11%	67%	22%	0%
Listening and Speaking (Grades 5-6)	2010-11	29	3%	10%	34%	52%	23	4%	13%	39%	43%	6	0%	0%	17%	83%
	2009-10	26	8%	0%	65%	27%	23	—	—	—	—	3	—	—	—	—
	2008-09	22	5%	18%	27%	50%	17	6%	18%	29%	47%	5	0%	20%	20%	60%
Reading and Writing (Grades 5-6)	2010-11	29	3%	28%	38%	31%	23	4%	35%	26%	35%	6	0%	0%	83%	17%
	2009-10	26	8%	23%	58%	12%	23	—	—	—	—	3	—	—	—	—
	2008-09	22	5%	45%	23%	27%	17	0%	53%	29%	18%	5	20%	20%	0%	60%
Listening and Speaking (Grades 7-8)	2010-11	21	5%	10%	29%	57%	17	—	—	—	—	4	—	—	—	—
	2009-10	22	5%	18%	36%	41%	20	—	—	—	—	2	—	—	—	—
	2008-09	22	9%	18%	9%	64%	19	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	21	29%	43%	14%	14%	17	—	—	—	—	4	—	—	—	—
	2009-10	22	18%	27%	32%	23%	20	—	—	—	—	2	—	—	—	—
	2008-09	22	41%	32%	5%	23%	19	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	42	17%	14%	29%	40%	35	17%	17%	29%	37%	7	14%	0%	29%	57%
	2009-10	33	9%	24%	21%	45%	27	7%	30%	19%	44%	6	17%	0%	33%	50%
	2008-09	39	10%	21%	10%	59%	35	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	42	14%	31%	29%	26%	35	14%	31%	29%	26%	7	14%	29%	29%	29%
	2009-10	33	3%	45%	36%	15%	27	0%	41%	41%	19%	6	17%	67%	17%	0%
	2008-09	39	15%	36%	10%	38%	35	—	—	—	—	4	—	—	—	—

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National Assessment of Educational Progress

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 District ID **58-01-04-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **LINDENHURST UNION FREE SCHOOL DISTRICT**
 District ID **58-01-04-03-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	613	3%	45%	43%	521	1%	44%	50%	92	15%	55%	7%
U.S. History and Government	613	2%	33%	56%	521	1%	31%	64%	92	10%	49%	10%
Science	613	2%	50%	42%	521	1%	47%	48%	92	7%	66%	7%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **LINDENHURST UNION FREE SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	547		483		64	
	2009–10	569		502		67	
	2008–09	592		535		57	
Receiving a Regents Diploma	2010–11	509	93%	470	97%	39	61%
	2009–10	532	93%	484	96%	48	72%
	2008–09	553	93%	518	97%	35	61%
Receiving a Regents Diploma with Advanced Designation	2010–11	295	54%	293	61%	2	3%
	2009–10	274	48%	273	54%	1	1%
	2008–09	297	50%	293	55%	4	7%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	8	N/A	0		8	N/A
	2008–09	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	37	1%	26	1%	11	2%
	2009–10	37	1%	31	1%	6	1%
	2008–09	42	1%	26	1%	16	3%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	37	1%	26	1%	11	2%
	2009–10	37	1%	31	1%	6	1%
	2008–09	42	1%	26	1%	16	3%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	270	49%	264	55%	6	9%
To 2-year College	162	29%	136	28%	26	38%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	4	1%	3	1%	1	1%
To Employment	42	8%	32	7%	10	15%
To Adult Services	9	2%	5	1%	4	6%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	62	11%	41	8%	21	31%