

The New York State School Report Card

School LINDENHURST SENIOR HIGH SCHOOL District LINDENHURST UNION FREE SCHOOL DISTRICT School ID 58-01-04-03-0010 Principal DANIEL GIORDANO Telephone (631) 226-6445 Grades 9-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Total Percentage of students				Percentag	e of studer	nts
		Tested	scoring at	coring at or above:		Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	608	99%	94%	53%	517	100%	98%	61%	91	95%	71%	8%
	2009-10	577	96%	92%	44%	501	99%	97%	50%	76	78%	55%	4%
	2008–09	613	97%	93%	49%	520	99%	97%	57%	93	84%	67%	5%
Integrated Algebra	2010-11	540	97%	90%	14%	447	98%	92%	16%	93	92%	78%	3%
	2009-10	503	94%	84%	8%	429	95%	87%	9%	74	88%	70%	5%
	2008–09	538	98%	92%	12%	463	98%	94%	13%	75	95%	81%	4%
Geometry	2010-11	533	95%	88%	22%	468	97%	91%	24%	65	82%	69%	3%
	2009-10	568	93%	79%	16%	503	96%	84%	18%	65	69%	38%	2%
	2008–09	2	_	_	-	2	-	_	_	0	_	_	_
Algebra 2/Trigonometry	2010-11	332	82%	70%	17%	320	83%	72%	17%	12	42%	17%	0%
	2009-10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	575	96%	86%	41%	475	98%	91%	48%	100	85%	59%	8%
and Geography	2009-10	627	93%	86%	47%	541	95%	89%	53%	86	78%	63%	10%
	2008–09	578	96%	93%	45%	500	97%	95%	51%	78	88%	77%	9%
U.S. History	2010-11	619	98%	96%	71%	542	99%	97%	76%	77	94%	87%	38%
and Government	2009-10	571	98%	96%	60%	506	98%	97%	66%	65	95%	85%	14%
	2008–09	597	97%	96%	62%	510	99%	98%	70%	87	89%	80%	15%
Living Environment	2010-11	544	97%	92%	38%	456	98%	96%	43%	88	90%	72%	11%
	2009-10	616	98%	93%	43%	533	99%	96%	48%	83	92%	73%	11%
	2008–09	603	99%	95%	39%	518	99%	97%	45%	85	94%	81%	5%
Physical Setting/	2010-11	432	92%	74%	17%	392	93%	76%	18%	40	85%	60%	3%
Earth Science	2009-10	467	91%	79%	18%	408	92%	81%	18%	59	86%	63%	14%
	2008–09	505	91%	76%	23%	425	93%	80%	25%	80	81%	56%	8%
Physical Setting/Chemistry	2010-11	383	97%	79%	17%	381	-	-	-	2	-	-	-
	2009-10	327	94%	81%	16%	323	-	_	-	4	-	_	-
	2008–09	336	99%	93%	29%	335	-	-	-	1	-		-
Physical Setting/Physics	2010-11	126	86%	77%	26%	126	86%	77%	26%	0			
	2009-10	128	98%	88%	30%	128	98%	88%	30%	0			
	2008–09	120	91%	82%	23%	120	91%	82%	23%	0			

NOTE

 ${\sf The-symbol}\ {\sf indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$

District LINDENHURST UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	ıdents			General-Education Students				Students with Disabilities			
		Total Tested		5		Total Tested	5			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	51	100%	98%	53%	51	100%	98%	53%	0			
	2009-10	39	97%	97%	59%	39	97%	97%	59%	0			
	2008–09	54	100%	100%	70%	54	100%	100%	70%	0			
Comprehensive Italian	2010-11	123	98%	98%	66%	116	98%	98%	68%	7	100%	100%	29%
	2009-10	124	100%	99%	58%	120	-	_	_	4	-	_	-
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	246	97%	93%	43%	232	97%	94%	43%	14	86%	79%	36%
	2009-10	277	98%	95%	51%	269	99%	95%	53%	8	75%	75%	0%
	2008–09	279	99%	98%	65%	271	99%	98%	65%	8	100%	100%	38%

NOTE

 ${\sf The-symbol}\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$

District LINDENHURST UNION FREE SCHOOL DISTRICT

Regents Competency Tests

		All Students	i	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	12	75%	0		12	75%
	2009-10	20	50%	0		20	50%
	2008–09	22	27%	2	-	20	_
Science	2010-11	34	38%	0		34	38%
	2009-10	15	20%	0		15	20%
	2008–09	17	29%	2	-	15	-
Reading	2010-11	15	33%	0		15	33%
	2009-10	14	36%	0		14	36%
	2008–09	17	82%	0		17	82%
Writing	2010-11	13	8%	0		13	8%
	2009-10	10	60%	1	-	9	-
	2008–09	17	94%	1	-	16	-
Global Studies	2010–11	21	5%	0		21	5%
	2009-10	27	41%	1	-	26	-
	2008–09	20	25%	1	-	19	-
U.S. History	2010-11	8	38%	0		8	38%
and Government	2009-10	17	41%	1	-	16	-
	2008–09	17	29%	0		17	29%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District LINDENHURST UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			Gener	ral-Edu	cation	General-Education Students					Students with Disabilities				
		Total Tested	Total Percent of students scoring Tested in each performance level:			Total Tested		of stude perform		5	Total Tested	Percent in each			5			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades K-1)	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades K-1)	2008–09	0					0					0						
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades 2–4)	2008–09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades 2–4)	2008–09	0					0					0						
Listening	2010-11	0					0					0						
and Speaking	2009–10	0					0					0						
(Grades 5–6)	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades 5–6)	2008–09	0					0					0						
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades 7–8)	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades 7–8)	2008-09	0					0					0						
Listening	2010-11	41	15%	15%	29%	41%	35	17%	17%	29%	37%	6	0%	0%	33%	67%		
and Speaking	2009-10	32	6%	25%	22%	47%	27	7%	30%	19%	44%	5	0%	0%	40%	60%		
(Grades 9-12)	2008-09	38	8%	21%	11%	61%	35	_	_	_	_	3	_	_	_	_		
Reading	2010-11	41	12%	32%	29%	27%	35	14%	31%	29%	26%	6	0%	33%	33%	33%		
and Writing	2009-10	32	0%	47%	38%	16%	27	0%	41%	41%	19%	5	0%	80%	20%	0%		
(Grades 9-12)	2008-09	38	13%	37%	11%	39%	35	_	_	_	_	3	_	_	_	_		

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	부 프 프 모 프 O O O O O S tudents scoring:				Cohort Enrollment						بنا بنا عبر المعالي Percentage of O عبر students scoring:				
		55–64	65-84	85-100		55–64	65-84	85-100			55–64	65–84	85-100		
Global History and Geography	601	3%	46%	44%	520	1%	44%	50%		81	15%	60%	7%		
U.S. History and Government	601	2%	34%	57%	520	1%	31%	64%		81	10%	52%	11%		
Science	601	2%	50%	43%	520	1%	47%	48%		81	6%	70%	7%		

New York State Alternate Assessments (NYSAA) 2010–11

	All St	udents									
	Total Number of students scoring										
	Tested	d at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District LINDENHURST UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	543		482		61		
	2009-10	567		502		65		
	2008–09	589		534		55		
Receiving a Regents Diploma	2010-11	508	94%	469	97%	39	64%	
	2009-10	531	94%	484	96%	47	72%	
	2008–09	553	94%	518	97%	35	64%	
Receiving a Regents Diploma	2010-11	295	54%	293	61%	2	3%	
with Advanced Designation	2009–10	274	48%	273	54%	1	2%	
	2008–09	297	50%	293	55%	4	7%	
Receiving an	2010-11	1	N/A	0		1	N/A	
Individualized Education	2009–10	3	N/A	0		3	N/A	
Program (IEP) Diploma	2008–09	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	37	2%	26	1%	11	3%
	2009-10	36	2%	30	1%	6	2%
	2008–09	38	2%	25	1%	13	4%
Entered Approved High School	2010-11	0	0%	0	0%	0	0%
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%
Program	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010-11	37	2%	26	1%	11	3%
	2009-10	36	2%	30	1%	6	2%
	2008–09	38	2%	25	1%	13	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	270	50%	264	55%	6	10%	
To 2-year College	162	30%	136	28%	26	42%	
To Other Post-secondary	1	0%	1	0%	0	0%	
To the Military	4	1%	3	1%	1	2%	
To Employment	42	8%	32	7%	10	16%	
To Adult Services	9	2%	5	1%	4	6%	
To Other Known Plans	1	0%	1	0%	0	0%	
Plan Unknown	55	10%	40	8%	15	24%	

More Information about the School

School LINDENHURST SENIOR HIGH SCHOOL School ID 58-01-04-03-0010

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District LINDENHURST UNION FREE SCHOOL DISTRICT

11-20%