



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **COPIAGUE UNION FREE SCHOOL
DISTRICT**

District ID **58-01-05-03-0000**

Superintendent **CHARLES LEUNIG**

Telephone **(631) 842-4015**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	386	91%	82%	22%	313	96%	89%	26%	73	71%	52%	3%
	2009-10	436	90%	82%	24%	359	94%	89%	29%	77	70%	49%	1%
	2008-09	420	92%	86%	18%	369	96%	91%	21%	51	65%	51%	0%
Integrated Algebra	2010-11	893	81%	62%	4%	730	84%	68%	5%	163	66%	39%	2%
	2009-10	605	82%	68%	5%	468	88%	75%	6%	137	61%	41%	1%
	2008-09	640	84%	72%	4%	540	89%	79%	4%	100	54%	33%	2%
Geometry	2010-11	305	90%	68%	10%	290	91%	69%	11%	15	67%	40%	0%
	2009-10	311	93%	75%	12%	299	94%	76%	12%	12	75%	50%	0%
	2008-09	154	92%	74%	1%	148	93%	74%	1%	6	83%	67%	0%
Algebra 2/Trigonometry	2010-11	251	58%	41%	9%	247	—	—	—	4	—	—	—
	2009-10	141	70%	52%	9%	140	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	482	83%	64%	18%	369	90%	75%	22%	113	62%	28%	2%
	2009-10	458	85%	72%	21%	369	92%	80%	24%	89	57%	37%	6%
	2008-09	468	85%	72%	20%	396	89%	79%	24%	72	60%	35%	1%
U.S. History and Government	2010-11	372	88%	75%	27%	303	93%	81%	31%	69	65%	46%	7%
	2009-10	438	93%	84%	35%	365	96%	89%	39%	73	78%	62%	14%
	2008-09	403	91%	79%	31%	353	92%	82%	34%	50	80%	58%	4%
Living Environment	2010-11	455	89%	75%	23%	374	90%	80%	27%	81	80%	56%	2%
	2009-10	537	86%	73%	17%	440	90%	80%	20%	97	66%	41%	0%
	2008-09	495	89%	71%	14%	414	92%	75%	17%	81	78%	49%	0%
Physical Setting/ Earth Science	2010-11	439	85%	66%	15%	356	90%	73%	19%	83	63%	35%	2%
	2009-10	405	91%	75%	20%	343	93%	81%	23%	62	77%	44%	3%
	2008-09	444	88%	72%	19%	393	90%	74%	21%	51	75%	53%	4%
Physical Setting/Chemistry	2010-11	236	94%	68%	7%	231	94%	69%	7%	5	100%	40%	0%
	2009-10	172	90%	69%	1%	168	—	—	—	4	—	—	—
	2008-09	170	87%	61%	4%	167	—	—	—	3	—	—	—
Physical Setting/Physics	2010-11	61	84%	79%	18%	61	84%	79%	18%	0	—	—	—
	2009-10	47	87%	81%	21%	46	—	—	—	1	—	—	—
	2008-09	40	88%	75%	20%	39	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
 District ID **58-01-05-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	28	96%	82%	29%	27	—	—	—	1	—	—	—
	2009-10	19	84%	74%	32%	19	84%	74%	32%	0			
	2008-09	15	93%	93%	40%	15	93%	93%	40%	0			
Comprehensive Spanish	2010-11	300	97%	94%	57%	284	97%	95%	59%	16	88%	81%	19%
	2009-10	264	98%	96%	67%	252	98%	96%	69%	12	100%	100%	42%
	2008-09	291	100%	100%	67%	281	100%	100%	68%	10	100%	100%	50%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
 District ID **58-01-05-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	40	50%	0		40	50%
	2009-10	32	34%	0		32	34%
	2008-09	31	29%	1	–	30	–
Science	2010-11	20	25%	0		20	25%
	2009-10	17	41%	0		17	41%
	2008-09	29	62%	2	–	27	–
Reading	2010-11	24	50%	1	–	23	–
	2009-10	19	37%	0		19	37%
	2008-09	28	54%	1	–	27	–
Writing	2010-11	22	77%	1	–	21	–
	2009-10	12	67%	1	–	11	–
	2008-09	23	74%	1	–	22	–
Global Studies	2010-11	33	27%	0		33	27%
	2009-10	28	14%	0		28	14%
	2008-09	37	30%	3	–	34	–
U.S. History and Government	2010-11	30	47%	0		30	47%
	2009-10	14	36%	0		14	36%
	2008-09	28	21%	2	–	26	–

NOTE

The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
District ID **58-01-05-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	184	3%	8%	33%	56%	156	3%	6%	29%	62%	28	4%	21%	50%	25%
	2009-10	200	3%	16%	29%	53%	172	3%	10%	27%	60%	28	0%	50%	39%	11%
	2008-09	202	1%	10%	34%	55%	181	1%	7%	33%	60%	21	5%	38%	38%	19%
Reading and Writing (Grades K-1)	2010-11	184	19%	17%	24%	40%	156	16%	15%	26%	43%	28	36%	29%	14%	21%
	2009-10	200	23%	25%	15%	39%	172	19%	23%	17%	41%	28	46%	32%	0%	21%
	2008-09	201	18%	28%	20%	34%	180	14%	28%	21%	37%	21	48%	29%	10%	14%
Listening and Speaking (Grades 2-4)	2010-11	180	4%	10%	23%	63%	141	5%	9%	21%	65%	39	0%	13%	31%	56%
	2009-10	203	3%	6%	20%	70%	169	4%	4%	20%	72%	34	0%	15%	21%	65%
	2008-09	235	3%	4%	23%	71%	195	3%	4%	19%	74%	40	0%	8%	40%	53%
Reading and Writing (Grades 2-4)	2010-11	180	15%	19%	30%	36%	141	14%	18%	30%	38%	39	18%	23%	31%	28%
	2009-10	203	10%	22%	37%	31%	169	11%	15%	39%	35%	34	9%	53%	29%	9%
	2008-09	235	12%	22%	36%	30%	195	11%	18%	37%	33%	40	18%	38%	30%	15%
Listening and Speaking (Grades 5-6)	2010-11	90	7%	10%	31%	52%	65	9%	14%	25%	52%	25	0%	0%	48%	52%
	2009-10	104	12%	9%	22%	58%	72	17%	7%	19%	57%	32	0%	13%	28%	59%
	2008-09	99	7%	7%	32%	54%	72	8%	7%	26%	58%	27	4%	7%	48%	41%
Reading and Writing (Grades 5-6)	2010-11	90	10%	24%	28%	38%	65	14%	20%	26%	40%	25	0%	36%	32%	32%
	2009-10	104	13%	17%	43%	27%	72	14%	17%	38%	32%	32	9%	19%	56%	16%
	2008-09	99	14%	15%	34%	36%	72	13%	13%	28%	47%	27	19%	22%	52%	7%
Listening and Speaking (Grades 7-8)	2010-11	100	7%	25%	16%	52%	75	9%	29%	11%	51%	25	0%	12%	32%	56%
	2009-10	80	9%	20%	18%	54%	55	9%	25%	20%	45%	25	8%	8%	12%	72%
	2008-09	72	11%	13%	15%	61%	52	10%	15%	15%	60%	20	15%	5%	15%	65%
Reading and Writing (Grades 7-8)	2010-11	100	25%	31%	24%	20%	75	27%	29%	20%	24%	25	20%	36%	36%	8%
	2009-10	80	31%	26%	28%	15%	55	35%	31%	20%	15%	25	24%	16%	44%	16%
	2008-09	72	24%	26%	22%	28%	52	23%	25%	25%	27%	20	25%	30%	15%	30%
Listening and Speaking (Grades 9-12)	2010-11	179	11%	20%	21%	48%	148	10%	22%	22%	46%	31	13%	13%	16%	58%
	2009-10	185	6%	19%	19%	56%	157	7%	18%	20%	55%	28	4%	21%	14%	61%
	2008-09	165	8%	18%	21%	53%	138	9%	16%	17%	58%	27	7%	26%	37%	30%
Reading and Writing (Grades 9-12)	2010-11	178	13%	46%	22%	19%	148	13%	47%	18%	22%	30	13%	40%	40%	7%
	2009-10	185	17%	46%	30%	7%	157	13%	48%	31%	8%	28	36%	36%	25%	4%
	2008-09	165	18%	41%	26%	15%	138	13%	43%	27%	17%	27	41%	30%	22%	7%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
 District ID **58-01-05-03-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
 District ID **58-01-05-03-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	415	4%	59%	22%	348	1%	61%	26%	67	16%	46%	0%
U.S. History and Government	415	3%	47%	36%	348	3%	46%	41%	67	7%	52%	7%
Science	415	6%	64%	19%	348	4%	67%	23%	67	18%	52%	1%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	8	0	0	1	7
Mathematics	8	0	1	1	6
Social Studies	8	0	0	1	7
Science	8	0	0	0	8

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
District ID **58-01-05-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	358		310		48	
	2009–10	375		329		46	
	2008–09	375		317		58	
Receiving a Regents Diploma	2010–11	314	88%	293	95%	21	44%
	2009–10	316	84%	293	89%	23	50%
	2008–09	311	83%	282	89%	29	50%
Receiving a Regents Diploma with Advanced Designation	2010–11	97	27%	96	31%	1	2%
	2009–10	102	27%	100	30%	2	4%
	2008–09	103	27%	101	32%	2	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	3	N/A	0		3	N/A
	2009–10	13	N/A	0		13	N/A
	2008–09	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	12	1%	9	1%	3	1%
	2009–10	19	1%	11	1%	8	2%
	2008–09	25	1%	21	1%	4	1%
Entered Approved High School Equivalency Preparation Program	2010–11	49	2%	43	3%	6	2%
	2009–10	25	1%	22	1%	3	1%
	2008–09	8	0%	8	0%	0	0%
Total Noncompleters	2010–11	61	3%	52	3%	9	3%
	2009–10	44	2%	33	2%	11	3%
	2008–09	33	2%	29	2%	4	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	125	35%	120	39%	5	10%
To 2-year College	164	45%	145	47%	19	37%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	4	1%	4	1%	0	0%
To Employment	30	8%	21	7%	9	18%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	11	3%	7	2%	4	8%
Plan Unknown	27	7%	13	4%	14	27%