



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **WALTER G O'CONNELL COPIAGUE
HIGH SCHOOL**

District **COPIAGUE UNION FREE SCHOOL
DISTRICT**

School ID **58-01-05-03-0005**

Principal **JEANETTE ALTRUDA**

Telephone **(631) 842-4010**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	346	94%	86%	23%	294	96%	90%	27%	52	81%	60%	0%
	2009-10	396	93%	86%	26%	341	94%	90%	30%	55	82%	60%	2%
	2008-09	377	95%	90%	20%	342	96%	94%	22%	35	80%	60%	0%
Integrated Algebra	2010-11	503	84%	69%	5%	398	88%	76%	6%	105	70%	45%	2%
	2009-10	525	82%	67%	3%	407	87%	74%	3%	118	65%	44%	2%
	2008-09	578	83%	70%	3%	479	89%	77%	3%	99	54%	33%	2%
Geometry	2010-11	303	90%	68%	11%	289	91%	69%	11%	14	71%	43%	0%
	2009-10	310	93%	75%	12%	299	94%	76%	12%	11	82%	55%	0%
	2008-09	154	92%	74%	1%	148	93%	74%	1%	6	83%	67%	0%
Algebra 2/Trigonometry	2010-11	250	58%	41%	9%	247	—	—	—	3	—	—	—
	2009-10	141	70%	52%	9%	140	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	452	86%	67%	19%	356	91%	77%	23%	96	69%	31%	2%
	2009-10	421	88%	74%	22%	356	92%	81%	25%	65	63%	37%	6%
	2008-09	442	87%	74%	21%	379	90%	80%	25%	63	67%	38%	2%
U.S. History and Government	2010-11	341	91%	78%	28%	293	94%	82%	32%	48	77%	52%	8%
	2009-10	395	96%	88%	37%	345	97%	90%	41%	50	88%	72%	14%
	2008-09	368	91%	81%	33%	326	93%	84%	36%	42	79%	57%	5%
Living Environment	2010-11	431	90%	76%	24%	365	90%	80%	28%	66	85%	58%	3%
	2009-10	507	87%	74%	18%	426	91%	80%	21%	81	69%	43%	0%
	2008-09	469	90%	72%	15%	397	92%	76%	18%	72	81%	51%	0%
Physical Setting/ Earth Science	2010-11	367	83%	62%	5%	296	88%	68%	6%	71	65%	37%	1%
	2009-10	342	90%	73%	11%	287	92%	77%	12%	55	82%	47%	4%
	2008-09	384	87%	68%	10%	337	88%	70%	11%	47	77%	55%	2%
Physical Setting/Chemistry	2010-11	233	94%	69%	7%	230	—	—	—	3	—	—	—
	2009-10	171	90%	69%	1%	168	—	—	—	3	—	—	—
	2008-09	170	87%	61%	4%	167	—	—	—	3	—	—	—
Physical Setting/Physics	2010-11	61	84%	79%	18%	61	84%	79%	18%	0	—	—	—
	2009-10	47	87%	81%	21%	46	—	—	—	1	—	—	—
	2008-09	40	88%	75%	20%	39	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **WALTER G O'CONNELL COPIAGUE HIGH SCHOOL**
 School ID **58-01-05-03-0005**

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Italian	2010-11	28	96%	82%	29%	27	—	—	—	1	—	—	—
	2009-10	19	84%	74%	32%	19	84%	74%	32%	0			
	2008-09	15	93%	93%	40%	15	93%	93%	40%	0			
Comprehensive Spanish	2010-11	170	97%	96%	53%	161	98%	98%	56%	9	78%	67%	0%
	2009-10	157	97%	94%	54%	150	97%	93%	54%	7	100%	100%	43%
	2008-09	193	100%	100%	56%	186	100%	100%	56%	7	100%	100%	57%

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Regents Competency Tests

School **WALTER G O'CONNELL COPIAGUE HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	16	69%	0		16	69%
	2009-10	15	47%	0		15	47%
	2008-09	16	38%	0		16	38%
Science	2010-11	7	29%	0		7	29%
	2009-10	2	—	0		2	—
	2008-09	16	81%	1	—	15	—
Reading	2010-11	7	43%	1	—	6	—
	2009-10	4	—	0		4	—
	2008-09	10	70%	1	—	9	—
Writing	2010-11	5	100%	0		5	100%
	2009-10	4	—	1	—	3	—
	2008-09	10	80%	1	—	9	—
Global Studies	2010-11	11	27%	0		11	27%
	2009-10	11	18%	0		11	18%
	2008-09	17	24%	1	—	16	—
U.S. History and Government	2010-11	11	45%	0		11	45%
	2009-10	7	43%	0		7	43%
	2008-09	17	24%	2	—	15	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	161	9%	20%	21%	50%	144	10%	22%	23%	45%	17	0%	6%	6%	88%	
	2009-10	167	7%	17%	19%	57%	153	7%	19%	20%	54%	14	0%	0%	0%	100%	
	2008-09	150	8%	17%	17%	58%	138	9%	16%	17%	58%	12	0%	25%	17%	58%	
Reading and Writing (Grades 9-12)	2010-11	161	12%	43%	24%	21%	144	13%	47%	18%	22%	17	0%	18%	71%	12%	
	2009-10	167	13%	47%	32%	8%	153	14%	48%	31%	8%	14	0%	43%	50%	7%	
	2008-09	150	12%	43%	29%	17%	138	13%	43%	27%	17%	12	0%	33%	50%	17%	

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	360	3%	63%	25%	320	1%	64%	28%	40	20%	60%	0%
U.S. History and Government	360	3%	49%	41%	320	2%	47%	45%	40	10%	73%	10%
Science	360	5%	68%	22%	320	3%	68%	24%	40	20%	68%	0%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4
English Language Arts	0			
Mathematics	0			
Social Studies	0			
Science	0			

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WALTER G O'CONNELL COPIAGUE HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	334		298		36	
	2009–10	339		304		35	
	2008–09	348		300		48	
Receiving a Regents Diploma	2010–11	306	92%	286	96%	20	56%
	2009–10	295	87%	279	92%	16	46%
	2008–09	299	86%	271	90%	28	58%
Receiving a Regents Diploma with Advanced Designation	2010–11	97	29%	96	32%	1	3%
	2009–10	101	30%	100	33%	1	3%
	2008–09	103	30%	101	34%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	2	N/A	0		2	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	5	0%	2	0%	3	1%
	2009–10	15	1%	9	1%	6	3%
	2008–09	12	1%	10	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2010–11	43	3%	39	3%	4	2%
	2009–10	19	1%	16	1%	3	2%
	2008–09	8	1%	8	1%	0	0%
Total Noncompleters	2010–11	48	3%	41	3%	7	3%
	2009–10	34	2%	25	2%	9	5%
	2008–09	20	1%	18	1%	2	1%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	125	37%	120	40%	5	14%
To 2-year College	155	46%	137	46%	18	50%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	4	1%	4	1%	0	0%
To Employment	23	7%	17	6%	6	17%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	11	3%	7	2%	4	11%
Plan Unknown	16	5%	13	4%	3	8%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

51-60%
