



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **COPIAGUE MIDDLE SCHOOL**  
 District **COPIAGUE UNION FREE SCHOOL DISTRICT**  
 School ID **58-01-05-03-0006**  
 Principal **ANDREW LAGNADO**  
 Telephone **(631) 842-4011**  
 Grades **6-8, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Integrated Algebra</b>	2010-11	361	78%	55%	3%	316	80%	59%	3%	45	64%	29%	2%
	2009-10	45	100%	100%	29%	45	100%	100%	29%	0			
	2008-09	54	100%	100%	17%	54	100%	100%	17%	0			
<b>Geometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>U.S. History and Government</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Living Environment</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010-11	59	100%	100%	81%	58	—	—	—	1	—	—	—
	2009-10	56	100%	100%	79%	56	100%	100%	79%	0			
	2008-09	56	100%	100%	84%	56	100%	100%	84%	0			
<b>Physical Setting/Chemistry</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Physical Setting/Physics</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **COPIAGUE MIDDLE SCHOOL**  
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## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	126	96%	91%	63%	119	96%	91%	65%	7	100%	100%	43%
	2009-10	107	100%	100%	88%	102	100%	100%	90%	5	100%	100%	40%
	2008-09	98	100%	100%	89%	95	—	—	—	3	—	—	—

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	41	10%	17%	44%	29%	24	17%	29%	25%	29%	17	0%	0%	71%	29%
	2009-10	48	17%	8%	25%	50%	38	21%	8%	24%	47%	10	0%	10%	30%	60%
	2008-09	38	8%	3%	39%	50%	26	12%	4%	38%	46%	12	0%	0%	42%	58%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	41	17%	32%	22%	29%	24	29%	21%	21%	29%	17	0%	47%	24%	29%
	2009-10	48	13%	29%	40%	19%	38	16%	24%	39%	21%	10	0%	50%	40%	10%
	2008-09	38	11%	24%	37%	29%	26	12%	23%	23%	42%	12	8%	25%	67%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	94	7%	24%	14%	54%	74	9%	30%	11%	50%	20	0%	5%	25%	70%
	2009-10	73	7%	21%	18%	55%	55	9%	25%	20%	45%	18	0%	6%	11%	83%
	2008-09	68	9%	12%	15%	65%	52	10%	15%	15%	60%	16	6%	0%	13%	81%
<b>Reading and Writing (Grades 7-8)</b>	2010-11	94	22%	32%	24%	21%	74	27%	30%	19%	24%	20	5%	40%	45%	10%
	2009-10	73	27%	27%	29%	16%	55	35%	31%	20%	15%	18	6%	17%	56%	22%
	2008-09	68	19%	28%	24%	29%	52	23%	25%	25%	27%	16	6%	38%	19%	38%
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 9-12)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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# More Information about the School

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## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

61-70%

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