



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **DEER PARK UNION FREE SCHOOL
DISTRICT**

District ID **58-01-07-03-0000**

Superintendent **EVA DEMYEN**

Telephone **(631) 274-4010**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	371	96%	94%	34%	318	99%	98%	39%	53	77%	70%	4%
	2009-10	343	95%	89%	29%	301	99%	95%	32%	42	67%	48%	2%
	2008-09	273	97%	90%	22%	240	100%	95%	24%	33	76%	58%	6%
Integrated Algebra	2010-11	380	96%	90%	18%	345	98%	94%	20%	35	74%	54%	3%
	2009-10	418	92%	85%	13%	369	95%	88%	14%	49	73%	61%	0%
	2008-09	394	93%	90%	20%	348	97%	96%	22%	46	61%	43%	2%
Geometry	2010-11	290	96%	85%	20%	276	96%	87%	20%	14	86%	57%	7%
	2009-10	290	95%	86%	17%	283	95%	86%	17%	7	86%	71%	0%
	2008-09	60	98%	98%	45%	60	98%	98%	45%	0			
Algebra 2/Trigonometry	2010-11	259	80%	63%	21%	255	—	—	—	4	—	—	—
	2009-10	59	98%	92%	53%	59	98%	92%	53%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	392	92%	83%	38%	342	96%	88%	42%	50	66%	46%	12%
	2009-10	382	92%	84%	30%	320	97%	90%	35%	62	69%	53%	8%
	2008-09	391	90%	81%	37%	339	94%	87%	41%	52	63%	44%	10%
U.S. History and Government	2010-11	335	96%	89%	51%	289	99%	95%	57%	46	80%	52%	15%
	2009-10	343	95%	91%	54%	305	98%	96%	59%	38	68%	47%	13%
	2008-09	376	96%	93%	51%	337	98%	96%	55%	39	79%	67%	18%
Living Environment	2010-11	389	94%	89%	32%	332	98%	94%	37%	57	72%	61%	5%
	2009-10	382	95%	90%	34%	334	99%	95%	38%	48	69%	50%	8%
	2008-09	463	97%	90%	29%	407	99%	95%	33%	56	84%	55%	2%
Physical Setting/ Earth Science	2010-11	324	90%	78%	24%	301	92%	81%	25%	23	52%	39%	4%
	2009-10	349	92%	83%	30%	331	93%	85%	31%	18	78%	56%	6%
	2008-09	319	89%	78%	29%	289	92%	83%	31%	30	60%	33%	3%
Physical Setting/Chemistry	2010-11	238	92%	62%	11%	235	—	—	—	3	—	—	—
	2009-10	196	95%	68%	12%	194	—	—	—	2	—	—	—
	2008-09	206	94%	76%	13%	199	95%	76%	14%	7	71%	71%	0%
Physical Setting/Physics	2010-11	113	84%	65%	25%	112	—	—	—	1	—	—	—
	2009-10	120	92%	78%	26%	118	—	—	—	2	—	—	—
	2008-09	89	96%	91%	38%	89	96%	91%	38%	0			

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Regents Exams in Languages Other Than English

District **DEER PARK UNION FREE SCHOOL DISTRICT**
 District ID **58-01-07-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	18	100%	100%	72%	18	100%	100%	72%	0			
	2009-10	13	100%	100%	92%	13	100%	100%	92%	0			
	2008-09	26	100%	100%	81%	26	100%	100%	81%	0			
Comprehensive Italian	2010-11	53	100%	100%	53%	53	100%	100%	53%	0			
	2009-10	49	100%	100%	55%	49	100%	100%	55%	0			
	2008-09	65	100%	100%	48%	64	—	—	—	1	—	—	—
Comprehensive Spanish	2010-11	147	97%	95%	46%	147	97%	95%	46%	0			
	2009-10	157	99%	96%	53%	156	—	—	—	1	—	—	—
	2008-09	128	98%	96%	69%	127	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	16	44%	0		16	44%
	2009-10	21	19%	1	–	20	–
	2008-09	18	33%	0		18	33%
Science	2010-11	21	19%	1	–	20	–
	2009-10	24	21%	0		24	21%
	2008-09	12	33%	0		12	33%
Reading	2010-11	13	15%	0		13	15%
	2009-10	15	40%	0		15	40%
	2008-09	9	56%	0		9	56%
Writing	2010-11	17	59%	0		17	59%
	2009-10	4	–	0		4	–
	2008-09	6	83%	0		6	83%
Global Studies	2010-11	17	6%	0		17	6%
	2009-10	24	33%	1	–	23	–
	2008-09	19	26%	0		19	26%
U.S. History and Government	2010-11	11	18%	0		11	18%
	2009-10	14	50%	0		14	50%
	2008-09	18	28%	0		18	28%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	49	6%	6%	53%	35%	43	5%	7%	49%	40%	6	17%	0%	83%	0%
	2009-10	57	2%	26%	49%	23%	48	2%	23%	50%	25%	9	0%	44%	44%	11%
	2008-09	47	0%	9%	55%	36%	42	0%	7%	52%	40%	5	0%	20%	80%	0%
Reading and Writing (Grades K-1)	2010-11	49	27%	20%	29%	24%	43	28%	19%	30%	23%	6	17%	33%	17%	33%
	2009-10	57	33%	32%	5%	30%	48	31%	31%	4%	33%	9	44%	33%	11%	11%
	2008-09	47	38%	23%	17%	21%	42	38%	24%	14%	24%	5	40%	20%	40%	0%
Listening and Speaking (Grades 2-4)	2010-11	58	3%	3%	29%	64%	46	2%	2%	30%	65%	12	8%	8%	25%	58%
	2009-10	53	0%	4%	55%	42%	44	0%	2%	50%	48%	9	0%	11%	78%	11%
	2008-09	49	0%	8%	33%	59%	42	0%	7%	29%	64%	7	0%	14%	57%	29%
Reading and Writing (Grades 2-4)	2010-11	58	5%	28%	40%	28%	46	2%	24%	41%	33%	12	17%	42%	33%	8%
	2009-10	53	0%	28%	47%	25%	44	0%	20%	52%	27%	9	0%	67%	22%	11%
	2008-09	49	2%	24%	55%	18%	42	0%	21%	57%	21%	7	14%	43%	43%	0%
Listening and Speaking (Grades 5-6)	2010-11	21	5%	10%	48%	38%	17	—	—	—	—	4	—	—	—	—
	2009-10	15	7%	20%	13%	60%	11	—	—	—	—	4	—	—	—	—
	2008-09	16	6%	13%	56%	25%	14	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	21	5%	19%	38%	38%	17	—	—	—	—	4	—	—	—	—
	2009-10	15	7%	7%	53%	33%	11	—	—	—	—	4	—	—	—	—
	2008-09	16	13%	13%	50%	25%	14	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	16	0%	19%	13%	69%	12	—	—	—	—	4	—	—	—	—
	2009-10	14	0%	7%	21%	71%	11	—	—	—	—	3	—	—	—	—
	2008-09	11	0%	18%	27%	55%	8	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	16	6%	19%	38%	38%	12	—	—	—	—	4	—	—	—	—
	2009-10	14	14%	14%	14%	57%	11	—	—	—	—	3	—	—	—	—
	2008-09	11	9%	18%	55%	18%	8	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	20	15%	20%	40%	25%	16	—	—	—	—	4	—	—	—	—
	2009-10	23	0%	17%	26%	57%	19	—	—	—	—	4	—	—	—	—
	2008-09	21	10%	10%	29%	52%	18	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	20	25%	25%	45%	5%	16	—	—	—	—	4	—	—	—	—
	2009-10	23	0%	30%	43%	26%	19	—	—	—	—	4	—	—	—	—
	2008-09	21	10%	48%	38%	5%	18	—	—	—	—	3	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **DEER PARK UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	335	3%	50%	40%	299	2%	51%	44%	36	11%	44%	8%
U.S. History and Government	335	3%	36%	54%	299	1%	36%	59%	36	19%	33%	14%
Science	335	2%	62%	31%	299	0%	63%	35%	36	19%	53%	0%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	319		292		27	
	2009–10	350		322		28	
	2008–09	348		311		37	
Receiving a Regents Diploma	2010–11	300	94%	284	97%	16	59%
	2009–10	327	93%	311	97%	16	57%
	2008–09	314	90%	296	95%	18	49%
Receiving a Regents Diploma with Advanced Designation	2010–11	131	41%	131	45%	0	0%
	2009–10	166	47%	161	50%	5	18%
	2008–09	149	43%	148	48%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	9	N/A	0		9	N/A
	2009–10	6	N/A	0		6	N/A
	2008–09	8	N/A	0		8	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	12	1%	6	0%	6	3%
	2009–10	11	1%	7	0%	4	2%
	2008–09	19	1%	14	1%	5	2%
Entered Approved High School Equivalency Preparation Program	2010–11	4	0%	3	0%	1	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
Total Noncompleters	2010–11	16	1%	9	1%	7	3%
	2009–10	12	1%	8	1%	4	2%
	2008–09	20	1%	15	1%	5	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	157	48%	154	53%	3	8%
To 2-year College	136	41%	120	41%	16	44%
To Other Post-secondary	3	1%	3	1%	0	0%
To the Military	1	0%	0	0%	1	3%
To Employment	15	5%	9	3%	6	17%
To Adult Services	8	2%	2	1%	6	17%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	8	2%	4	1%	4	11%