



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **MAY MOORE ELEMENTARY SCHOOL**
 District **DEER PARK UNION FREE SCHOOL DISTRICT**

School ID **58-01-07-03-0001**
 Principal **ALICIA KONECNY**
 Telephone **(631) 274-4460**
 Grades **K-2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **MAY MOORE ELEMENTARY SCHOOL**
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District **DEER PARK UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	33	6%	9%	55%	30%	27	4%	11%	48%	37%	6	17%	0%	83%	0%
	2009-10	35	3%	37%	54%	6%	28	4%	32%	57%	7%	7	0%	57%	43%	0%
	2008-09	29	0%	3%	52%	45%	26	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	33	30%	21%	33%	15%	27	33%	19%	37%	11%	6	17%	33%	17%	33%
	2009-10	35	43%	34%	9%	14%	28	39%	36%	7%	18%	7	57%	29%	14%	0%
	2008-09	29	38%	24%	21%	17%	26	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	19	0%	0%	21%	79%	17	—	—	—	—	2	—	—	—	—
	2009-10	12	0%	17%	50%	33%	10	—	—	—	—	2	—	—	—	—
	2008-09	9	0%	0%	22%	78%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	19	0%	32%	32%	37%	17	—	—	—	—	2	—	—	—	—
	2009-10	12	0%	33%	42%	25%	10	—	—	—	—	2	—	—	—	—
	2008-09	9	11%	22%	44%	22%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
