

## The New York State District Report Card

District THREE VILLAGE CENTRAL SCHOOL DISTRICT District ID 58-02-01-06-0000 Superintendent NEIL LEDERER Telephone (631) 730-4010 Grades K-12, UE

Comprehensive Information Report 2010 – 11

### **Regents Exams**

•		All Stu	All Students				al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts	Total	5		
		Tested	scoring at	or above:		Tested	scoring at	t or above:		Tested			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	592	100%	98%	67%	529	100%	100%	73%	63	97%	86%	14%
	2009-10	658	93%	90%	54%	549	95%	93%	62%	109	83%	72%	12%
	2008–09	651	98%	96%	60%	546	100%	99%	69%	105	87%	80%	12%
Integrated Algebra	2010-11	612	99%	99%	57%	557	100%	99%	62%	55	93%	89%	11%
	2009-10	36	92%	72%	14%	15	93%	73%	27%	21	90%	71%	5%
	2008–09	381	99%	96%	55%	338	99%	98%	60%	43	100%	79%	19%
Geometry	2010-11	415	99%	97%	57%	396	99%	97%	59%	19	100%	89%	16%
	2009-10	1	-	_	-	0	-	-	_	1	-	-	-
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	670	81%	63%	23%	618	83%	66%	25%	52	52%	29%	2%
	2009-10	936	82%	73%	35%	891	84%	75%	37%	45	56%	47%	7%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	658	99%	95%	66%	569	100%	99%	72%	89	91%	74%	25%
and Geography	2009-10	590	97%	94%	65%	531	98%	97%	70%	59	86%	63%	19%
	2008–09	603	98%	95%	61%	506	99%	98%	69%	97	91%	79%	22%
U.S. History	2010-11	594	99%	97%	88%	532	100%	99%	92%	62	95%	82%	47%
and Government	2009-10	582	98%	97%	80%	490	100%	100%	87%	92	88%	84%	47%
	2008-09	639	99%	98%	79%	549	100%	100%	86%	90	97%	87%	36%
Living Environment	2010-11	599	99%	98%	65%	526	100%	100%	70%	73	96%	90%	30%
	2009-10	612	99%	98%	67%	554	100%	99%	71%	58	97%	84%	26%
	2008–09	589	98%	97%	62%	505	99%	99%	69%	84	92%	86%	23%
Physical Setting/	2010-11	628	99%	96%	66%	570	100%	98%	70%	58	91%	79%	28%
Earth Science	2009-10	594	98%	94%	62%	523	99%	97%	66%	71	87%	75%	28%
	2008–09	643	98%	94%	62%	570	99%	96%	68%	73	92%	75%	22%
Physical Setting/Chemistry	2010-11	493	100%	98%	48%	477	100%	98%	49%	16	100%	88%	25%
	2009-10	446	100%	96%	41%	429	100%	96%	42%	17	100%	82%	18%
	2008–09	488	99%	97%	32%	464	100%	97%	33%	24	96%	96%	17%
Physical Setting/Physics	2010-11	333	98%	92%	48%	326	98%	92%	48%	7	100%	100%	29%
	2009-10	307	100%	96%	48%	301	100%	96%	48%	6	100%	100%	50%
	2008–09	296	99%	96%	46%	290	99%	96%	47%	6	83%	83%	17%

#### NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Exams**

		All Stu	All Students				al-Educ	General-Education Students				Students with Disabilities			
		Total Tested		Percentage of students scoring at or above:		Total Tested	5		Total Tested	Percentage of students scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2010-11	62	100%	100%	87%	59	-	-	-	3	-	_	-		
	2009-10	61	100%	98%	72%	61	100%	98%	72%	0					
	2008–09	77	100%	99%	73%	75	_	_	_	2	_	_	-		
Comprehensive Italian	2010-11	122	100%	98%	82%	117	100%	98%	82%	5	100%	100%	80%		
	2009-10	67	100%	100%	96%	66	-	_	_	1	-	_	-		
	2008–09	28	100%	100%	86%	28	100%	100%	86%	0					
Comprehensive Spanish	2010-11	411	100%	98%	65%	384	100%	98%	69%	27	96%	85%	15%		
	2009-10	375	100%	97%	67%	356	100%	98%	70%	19	100%	84%	16%		
	2008–09	352	100%	99%	74%	325	100%	99%	78%	27	100%	96%	33%		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	18	72%	2	-	16	-	
	2009-10	18	44%	1	-	17	-	
	2008–09	27	67%	0		27	67%	
Science	2010-11	22	91%	1	-	21	-	
	2009-10	13	69%	0		13	69%	
	2008–09	30	53%	1	-	29	-	
Reading	2010-11	6	67%	0		6	67%	
	2009-10	12	92%	0		12	92%	
	2008–09	10	40%	0		10	40%	
Writing	2010-11	2	-	0		2	-	
	2009-10	10	90%	0		10	90%	
	2008–09	9	89%	0		9	89%	
Global Studies	2010-11	15	40%	1	-	14	-	
	2009-10	23	39%	1	-	22	-	
	2008–09	20	50%	0		20	50%	
U.S. History	2010-11	10	60%	1	-	9	-	
and Government	2009-10	8	13%	0		8	13%	
	2008–09	9	56%	0		9	56%	

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				General-Education Students				nts	Students with Disabilities				
		Total Tested	Percent in each	of stude perform		-	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each		ents sco nance le	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2010-11	20	0%	10%	30%	60%	20	0%	10%	30%	60%	0				
and Speaking	2009-10	16	6%	25%	6%	63%	15	-	-	_	-	1	-	_	-	-
(Grades K-1)	2008–09	13	0%	31%	8%	62%	12	-	_	_	_	1	-	_	_	-
Reading	2010-11	20	25%	30%	25%	20%	20	25%	30%	25%	20%	0				
and Writing	2009-10	16	38%	31%	0%	31%	15	-	_	_	_	1	-	_	_	-
(Grades K-1)	2008–09	13	38%	23%	15%	23%	12	-	_	_	_	1	-	_	_	_
Listening	2010-11	6	0%	0%	50%	50%	5	-	-	_	-	1	-	_	-	-
and Speaking	2009-10	14	0%	7%	7%	86%	12	-	_	_	_	2	-	_	_	_
(Grades 2–4)	2008–09	15	0%	13%	20%	67%	13	-	_	_	_	2	-	_	_	-
Reading	2010-11	6	0%	17%	67%	17%	5	-	-	_	-	1	-	-	_	-
and Writing	2009-10	14	7%	14%	14%	64%	12	-	-	-	-	2	-	-	-	-
(Grades 2–4) 20	2008–09	15	7%	33%	20%	40%	13	_	_	_	_	2	_	_	_	_
Listening	2010-11	1	-	-	-	-	0			-		1	-	-	_	-
and Speaking	2009-10	9	0%	11%	44%	44%	7	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2008–09	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
Reading	2010-11	1	-	_	_	-	0					1	-	_	_	-
and Writing	2009-10	9	11%	44%	0%	44%	7	-	_	_	_	2	-	_	_	-
(Grades 5–6)	2008–09	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
Listening	2010-11	4	-	_	-	-	3	-	-	-	-	1	-	-	_	_
and Speaking	2009-10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2008–09	4	_	_	_	_	4	_	_	_	_	0				
Reading	2010-11	4	-	_	_	_	3	-	-	_	_	1	-	_	_	-
and Writing	2009–10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
(Grades 7–8)	2008–09	4	_	_	_	_	4	_	_	_	_	0				
Listening	2010-11	11	0%	9%	27%	64%	7	-	_	_	_	4	-	_	_	_
and Speaking	2009-10	11	0%	27%	36%	36%	10	_	_	_	_	1	_	_	_	_
(Grades 9–12)	2008-09	10	0%	30%	40%	30%	9	_	_	_	_	1	_	_	_	_
Reading	2010-11	11	0%	45%	36%	18%	7	-	_	_	_	4	_	_	_	-
and Writing	2009-10	11	0%	45%	18%	36%	10	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2008-09	10	10%	50%	20%	20%	9	_	_	_	_	1	_	_	_	_

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

### 2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Educa	ation St	udents	Stu	Students with Disabilities				
		Percentag students s			Cohort Enrollment	은 ፬ Percentage of				법 도 또 인 으 이 프 Students scoring:				
		55-64	65-84	85-100		55-64	65–84	85-100		55-	-64 65	5–84	85-100	
Global History and Geography	598	2%	31%	62%	503	0%	27%	70%	9	5 1	3% !	53%	19%	
U.S. History and Government	598	0%	16%	79%	503	0%	13%	86%	9	5	1% 3	37%	44%	
Science	598	1%	30%	65%	503	0%	24%	74%	9	5	5%	59%	17%	

### New York State Alternate Assessments (NYSAA) 2010–11

	All Students										
	Total Number of students scoring										
	Tested at Level:										
		1	2	3	4						
Secondary Level											
English Language Arts	7	2	1	2	2						
Mathematics	7	0	2	1	4						
Social Studies	7	1	2	0	4						
Science	7	0	2	1	4						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	555		478		77		
	2009-10	630		546		84		
	2008–09	624		542		82		
Receiving a Regents Diploma	2010-11	530	95%	471	99%	59	77%	
	2009-10	599	95%	535	98%	64	76%	
	2008–09	604	97%	541	100%	63	77%	
Receiving a Regents Diploma	2010-11	367	66%	355	74%	12	16%	
with Advanced Designation	2009–10	451	72%	434	79%	17	20%	
	2008–09	402	64%	386	71%	16	20%	
Receiving an	2010-11	9	N/A	0		9	N/A	
Individualized Education	2009–10	3	N/A	0		3	N/A	
ogram (IEP) Diploma	2008-09	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	13	0%	8	0%	5	1%	
	2009–10	8	0%	2	0%	6	1%	
	2008–09	20	1%	10	0%	10	2%	
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009–10	0	0%	0	0%	0	0%	
Program	2008–09	0	0%	0	0%	0	0%	
Total Noncompleters	2010-11	13	0%	8	0%	5	1%	
	2009–10	8	0%	2	0%	6	1%	
	2008–09	20	1%	10	0%	10	2%	

## Post-secondary Plans of 2010–11 Completers

			_			
	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	381	68%	363	76%	18	21%
To 2-year College	147	26%	103	22%	44	51%
To Other Post-secondary	3	1%	2	0%	1	1%
To the Military	8	1%	6	1%	2	2%
To Employment	8	1%	2	0%	6	7%
To Adult Services	2	0%	0	0%	2	2%
To Other Known Plans	6	1%	1	0%	5	6%
Plan Unknown	9	2%	1	0%	8	9%