



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **WARD MELVILLE SENIOR HIGH SCHOOL**
 District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**
 School ID **58-02-01-06-0005**
 Principal **ALAN BAUM**
 Telephone **(631) 730-4900**
 Grades **10-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	590	100%	98%	67%	529	100%	100%	73%	61	97%	87%	13%
	2009-10	657	93%	89%	54%	549	95%	93%	62%	108	83%	71%	12%
	2008-09	651	98%	96%	60%	546	100%	99%	69%	105	87%	80%	12%
Integrated Algebra	2010-11	27	89%	81%	4%	9	100%	89%	11%	18	83%	78%	0%
	2009-10	35	91%	71%	11%	14	93%	71%	21%	21	90%	71%	5%
	2008-09	19	79%	53%	0%	9	56%	56%	0%	10	100%	50%	0%
Geometry	2010-11	411	99%	97%	56%	392	99%	97%	58%	19	100%	89%	16%
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	485	74%	49%	5%	434	76%	52%	5%	51	51%	27%	0%
	2009-10	725	77%	66%	27%	682	79%	67%	29%	43	53%	44%	5%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	656	99%	95%	66%	569	100%	99%	72%	87	91%	74%	23%
	2009-10	590	97%	94%	65%	531	98%	97%	70%	59	86%	63%	19%
	2008-09	602	98%	95%	61%	506	99%	98%	69%	96	91%	80%	22%
U.S. History and Government	2010-11	594	99%	97%	88%	532	100%	99%	92%	62	95%	82%	47%
	2009-10	581	98%	97%	80%	490	100%	100%	87%	91	88%	84%	47%
	2008-09	638	99%	98%	79%	549	100%	100%	86%	89	97%	88%	36%
Living Environment	2010-11	405	99%	98%	50%	335	100%	99%	55%	70	96%	90%	29%
	2009-10	380	99%	97%	50%	325	99%	99%	54%	55	96%	84%	22%
	2008-09	389	97%	96%	45%	305	99%	99%	51%	84	92%	86%	23%
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	33	91%	67%	0%	22	100%	73%	0%	11	73%	55%	0%
Physical Setting/Chemistry	2010-11	493	100%	98%	48%	477	100%	98%	49%	16	100%	88%	25%
	2009-10	446	100%	96%	41%	429	100%	96%	42%	17	100%	82%	18%
	2008-09	488	99%	97%	32%	464	100%	97%	33%	24	96%	96%	17%
Physical Setting/Physics	2010-11	333	98%	92%	48%	326	98%	92%	48%	7	100%	100%	29%
	2009-10	307	100%	96%	48%	301	100%	96%	48%	6	100%	100%	50%
	2008-09	296	99%	96%	46%	290	99%	96%	47%	6	83%	83%	17%

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Regents Exams in Languages Other Than English

School **WARD MELVILLE SENIOR HIGH SCHOOL**
 School ID **58-02-01-06-0005**

District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	22	100%	100%	68%	19	—	—	—	3	—	—	—
	2009-10	34	100%	97%	50%	34	100%	97%	50%	0	—	—	—
	2008-09	38	100%	97%	53%	36	—	—	—	2	—	—	—
Comprehensive Italian	2010-11	81	100%	98%	74%	76	100%	97%	74%	5	100%	100%	80%
	2009-10	18	100%	100%	83%	17	—	—	—	1	—	—	—
	2008-09	28	100%	100%	86%	28	100%	100%	86%	0	—	—	—
Comprehensive Spanish	2010-11	303	100%	97%	54%	277	100%	98%	58%	26	96%	85%	15%
	2009-10	278	100%	96%	56%	260	100%	97%	59%	18	100%	83%	11%
	2008-09	245	100%	98%	64%	218	100%	98%	67%	27	100%	96%	33%

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Regents Competency Tests

School **WARD MELVILLE SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	12	83%	1	—	11	—
	2009-10	17	47%	1	—	16	—
	2008-09	23	65%	0		23	65%
Science	2010-11	9	100%	0		9	100%
	2009-10	13	69%	0		13	69%
	2008-09	28	54%	1	—	27	—
Reading	2010-11	6	67%	0		6	67%
	2009-10	12	92%	0		12	92%
	2008-09	9	44%	0		9	44%
Writing	2010-11	2	—	0		2	—
	2009-10	10	90%	0		10	90%
	2008-09	8	88%	0		8	88%
Global Studies	2010-11	15	40%	1	—	14	—
	2009-10	22	41%	1	—	21	—
	2008-09	18	50%	0		18	50%
U.S. History and Government	2010-11	10	60%	1	—	9	—
	2009-10	8	13%	0		8	13%
	2008-09	8	50%	0		8	50%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening and Speaking (Grades K-1)	2010-11	0					0					0						
	2009-10	0					0					0						
	2008-09	0					0					0						
Reading and Writing (Grades K-1)	2010-11	0					0					0						
	2009-10	0					0					0						
	2008-09	0					0					0						
Listening and Speaking (Grades 2-4)	2010-11	0					0					0						
	2009-10	0					0					0						
	2008-09	0					0					0						
Reading and Writing (Grades 2-4)	2010-11	0					0					0						
	2009-10	0					0					0						
	2008-09	0					0					0						
Listening and Speaking (Grades 5-6)	2010-11	0					0					0						
	2009-10	0					0					0						
	2008-09	0					0					0						
Reading and Writing (Grades 5-6)	2010-11	0					0					0						
	2009-10	0					0					0						
	2008-09	0					0					0						
Listening and Speaking (Grades 7-8)	2010-11	0					0					0						
	2009-10	0					0					0						
	2008-09	0					0					0						
Reading and Writing (Grades 7-8)	2010-11	0					0					0						
	2009-10	0					0					0						
	2008-09	0					0					0						
Listening and Speaking (Grades 9-12)	2010-11	8	0%	0%	25%	75%	5	—	—	—	—	3	—	—	—	—	—	—
	2009-10	9	0%	33%	33%	33%	8	—	—	—	—	1	—	—	—	—	—	—
	2008-09	6	0%	33%	50%	17%	5	—	—	—	—	1	—	—	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	8	0%	50%	25%	25%	5	—	—	—	—	3	—	—	—	—	—	—
	2009-10	9	0%	56%	0%	44%	8	—	—	—	—	1	—	—	—	—	—	—
	2008-09	6	17%	50%	33%	0%	5	—	—	—	—	1	—	—	—	—	—	—

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Other Assessments

School **WARD MELVILLE SENIOR HIGH SCHOOL**
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District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	589	2%	32%	62%	500	0%	27%	70%	89	13%	55%	18%
U.S. History and Government	589	0%	16%	80%	500	0%	13%	86%	89	1%	38%	47%
Science	589	1%	30%	66%	500	0%	24%	74%	89	6%	60%	18%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	5	1	0	2	2
Mathematics	5	0	0	1	4
Social Studies	5	0	1	0	4
Science	5	0	1	1	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WARD MELVILLE SENIOR HIGH SCHOOL**
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District **THREE VILLAGE CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	555		478		77	
	2009–10	630		546		84	
	2008–09	620		542		78	
Receiving a Regents Diploma	2010–11	530	95%	471	99%	59	77%
	2009–10	599	95%	535	98%	64	76%
	2008–09	603	97%	541	100%	62	79%
Receiving a Regents Diploma with Advanced Designation	2010–11	367	66%	355	74%	12	16%
	2009–10	451	72%	434	79%	17	20%
	2008–09	401	65%	386	71%	15	19%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	9	N/A	0		9	N/A
	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	9	0%	6	0%	3	1%
	2009–10	5	0%	2	0%	3	1%
	2008–09	18	1%	10	1%	8	3%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	9	0%	6	0%	3	1%
	2009–10	5	0%	2	0%	3	1%
	2008–09	18	1%	10	1%	8	3%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	381	68%	363	76%	18	21%
To 2-year College	147	26%	103	22%	44	51%
To Other Post-secondary	3	1%	2	0%	1	1%
To the Military	8	1%	6	1%	2	2%
To Employment	8	1%	2	0%	6	7%
To Adult Services	2	0%	0	0%	2	2%
To Other Known Plans	6	1%	1	0%	5	6%
Plan Unknown	9	2%	1	0%	8	9%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
