

# The New York State School Report Card

School ROBERT CUSHMAN MURPHY JUNIOR HIGH SCHOOL District THREE VILLAGE CENTRAL SCHOOL DISTRICT School ID 58-02-01-06-0010 Principal VINCENT VIZZO Telephone (631) 730-4800 Grades 7-9

Comprehensive Information Report 2010 – 11

### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	je of studer	nts	Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Integrated Algebra	2010-11	311	100%	100%	59%	288	100%	100%	63%	23	100%	100%	17%
	2009-10	0				0				0			
	2008–09	235	100%	97%	39%	203	100%	98%	42%	32	100%	88%	22%
Geometry	2010-11	4	-	-	-	4	-	-	-	0	-	-	-
	2009-10	0				0				0			
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010-11	77	100%	100%	82%	76	-	-	-	1	-	-	-
	2009-10	84	100%	100%	67%	83	-	-	-	1	-	-	-
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008–09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008–09	0				0				0			
Living Environment	2010-11	77	100%	100%	96%	75	-	_	-	2	-	_	-
	2009-10	88	100%	99%	94%	86	-	_	_	2	_	_	-
	2008–09	79	100%	100%	99%	79	100%	100%	99%	0			
Physical Setting/	2010-11	340	99%	93%	56%	303	100%	96%	61%	37	86%	70%	14%
Earth Science	2009-10	308	96%	90%	50%	262	98%	94%	55%	46	83%	65%	20%
	2008–09	293	99%	96%	62%	258	100%	98%	67%	35	91%	83%	29%
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008–09	0				0				0			

#### NOTE

 ${\sf The-symbol}\ {\sf indicates}\ {\sf that}\ {\sf data}\ {\sf for}\ {\sf a}\ {\sf group}\ {\sf of}\ {\sf students}\ {\sf have}\ {\sf been}\ {\sf suppressed}. \ {\sf If}\ {\sf a}\ {\sf group}\ {\sf has}\ {\sf fewer}\ {\sf than}\ {\sf five}\ {\sf students},$ 

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District THREE VILLAGE CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	Idents			Gener	al-Educ	ation St	udents	Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested	Percenta scoring a	-		Total Tested		ige of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	20	100%	100%	95%	20	100%	100%	95%	0			
	2009-10	13	100%	100%	100%	13	100%	100%	100%	0			
	2008–09	12	100%	100%	100%	12	100%	100%	100%	0			
Comprehensive Italian	2010-11	16	100%	100%	94%	16	100%	100%	94%	0			
	2009-10	16	100%	100%	100%	16	100%	100%	100%	0			
	2008–09	0				0				0			
Comprehensive Spanish	2010-11	53	100%	100%	94%	52	-	-	-	1	-	-	-
	2009-10	40	100%	100%	100%	39	-	-	_	1	-	-	-
	2008–09	50	100%	100%	98%	50	100%	100%	98%	0			

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Regents Competency Tests**

		All Students	5	General-Edu	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	1	-	0		1	_	
	2009-10	0		0		0		
	2008–09	0		0		0		
Science	2010-11	5	100%	0		5	100%	
	2009-10	0		0		0		
	2008–09	0		0		0		
Reading	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Writing	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Global Studies	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
U.S. History	2010-11	0		0		0		
and Government	2009-10	0		0		0		
	2008–09	0		0		0		

#### NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students  Percentage of students scoring:  55–64 65–84 85–100					General-Education Students					Students with Disabilities				
	Cohort Enrollment	5				Cohort Enrollment	Percentag students s				Cohort Enrollment	Percentag students s			
		55–64	65-84	85-100			55-64	65-84	85–100			55–64	65–84	85-100	
Global History and Geography	2	-	-	-	-	2	-	-	-	-	0				
U.S. History and Government	2	-	-	-	_	2	-	-	-	_	0				
Science	2	-	-	-	-	2	-	-	-	-	0				

# New York State Alternate Assessments (NYSAA) 2010–11

	All Students	
	Total Number of students scoring	
	Tested at Level:	
	1 2 3	4
Secondary Level		
English Language Arts	0	
Mathematics	0	
Social Studies	0	
Science	0	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving a Regents Diploma	2010-11	0		0		0		
with Advanced Designation	2009-10	0		0		0		
	2008–09	0		0		0		
Receiving an	2010-11	0		0		0		
Individualized Education	2009-10	0		0		0		
Program (IEP) Diploma	2008–09	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	2	1%	1	0%	1	1%	
	2009-10	0		0		0		
	2008–09	0		0		0		
Entered Approved High School	2010-11	0	0%	0	0%	0	0%	
Equivalency Preparation	2009-10	0		0		0		
Program	2008–09	0		0		0		
Total Noncompleters	2010-11	2	1%	1	0%	1	1%	
	2009-10	0		0		0		
	2008–09	0		0		0		

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the School**

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## **Financial Information**

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance 1-10%