



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **COMSEWOGUE HIGH SCHOOL**
 District **BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT**
 School ID **58-02-03-02-0008**
 Principal **JOSEPH CONIGLIONE**
 Telephone **(631) 474-8182**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	336	96%	93%	46%	269	99%	97%	57%	67	87%	78%	4%
	2009-10	327	95%	92%	41%	293	98%	95%	46%	34	71%	65%	3%
	2008-09	330	90%	86%	35%	273	97%	95%	42%	57	58%	46%	2%
Integrated Algebra	2010-11	379	86%	76%	15%	311	89%	80%	18%	68	72%	57%	3%
	2009-10	384	90%	82%	15%	318	92%	86%	17%	66	77%	64%	8%
	2008-09	368	87%	77%	15%	303	90%	82%	19%	65	72%	52%	0%
Geometry	2010-11	327	90%	80%	21%	301	91%	81%	23%	26	85%	69%	0%
	2009-10	316	91%	75%	13%	284	92%	77%	14%	32	81%	63%	3%
	2008-09	291	91%	83%	17%	267	91%	83%	18%	24	96%	83%	8%
Algebra 2/Trigonometry	2010-11	233	81%	73%	21%	221	82%	76%	23%	12	58%	25%	0%
	2009-10	232	78%	71%	23%	229	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	396	90%	82%	32%	332	92%	86%	36%	64	77%	61%	9%
	2009-10	352	91%	84%	37%	283	95%	89%	43%	69	77%	61%	12%
	2008-09	362	93%	85%	39%	319	97%	90%	43%	43	65%	51%	7%
U.S. History and Government	2010-11	330	93%	87%	50%	261	96%	93%	60%	69	83%	65%	12%
	2009-10	326	96%	94%	59%	296	97%	96%	63%	30	80%	80%	17%
	2008-09	317	95%	91%	53%	268	98%	96%	60%	49	80%	61%	14%
Living Environment	2010-11	297	95%	90%	29%	233	98%	95%	35%	64	86%	72%	8%
	2009-10	354	95%	89%	29%	289	98%	94%	35%	65	85%	65%	6%
	2008-09	287	91%	85%	23%	226	95%	91%	28%	61	75%	64%	2%
Physical Setting/Earth Science	2010-11	228	96%	86%	25%	198	96%	87%	27%	30	97%	80%	10%
	2009-10	199	90%	83%	27%	168	91%	87%	30%	31	87%	65%	10%
	2008-09	249	93%	89%	27%	225	93%	90%	28%	24	88%	75%	13%
Physical Setting/Chemistry	2010-11	222	96%	86%	22%	219	—	—	—	3	—	—	—
	2009-10	234	97%	83%	12%	232	—	—	—	2	—	—	—
	2008-09	237	88%	68%	12%	231	89%	68%	12%	6	50%	50%	0%
Physical Setting/Physics	2010-11	101	92%	82%	36%	101	92%	82%	36%	0	—	—	—
	2009-10	105	94%	85%	40%	105	94%	85%	40%	0	—	—	—
	2008-09	97	91%	84%	34%	96	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **COMSEWOGUE HIGH SCHOOL**
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District **BROOKHAVEN-COMSEWOGUE UNION FREE
 SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	25	100%	100%	80%	25	100%	100%	80%	0			
	2009-10	23	100%	100%	70%	23	100%	100%	70%	0			
	2008-09	27	100%	100%	67%	27	100%	100%	67%	0			
Comprehensive Italian	2010-11	80	98%	96%	68%	80	98%	96%	68%	0			
	2009-10	68	100%	100%	65%	68	100%	100%	65%	0			
	2008-09	81	98%	96%	26%	81	98%	96%	26%	0			
Comprehensive Spanish	2010-11	170	96%	94%	46%	167	—	—	—	3	—	—	—
	2009-10	159	93%	91%	47%	150	93%	91%	49%	9	89%	78%	11%
	2008-09	175	95%	93%	54%	170	96%	94%	55%	5	60%	60%	20%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	42	43%	0		42	43%
	2009-10	70	63%	1	—	69	—
	2008-09	74	64%	1	—	73	—
Science	2010-11	41	37%	0		41	37%
	2009-10	70	59%	0		70	59%
	2008-09	49	53%	1	—	48	—
Reading	2010-11	17	59%	1	—	16	—
	2009-10	11	73%	0		11	73%
	2008-09	25	80%	0		25	80%
Writing	2010-11	13	100%	0		13	100%
	2009-10	13	100%	1	—	12	—
	2008-09	13	77%	0		13	77%
Global Studies	2010-11	33	33%	0		33	33%
	2009-10	41	59%	0		41	59%
	2008-09	35	49%	0		35	49%
U.S. History and Government	2010-11	36	56%	0		36	56%
	2009-10	10	90%	0		10	90%
	2008-09	13	31%	0		13	31%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	52	13%	27%	29%	31%	40	18%	33%	28%	23%	12	0%	8%	33%	58%
	2009-10	39	18%	18%	13%	51%	33	21%	21%	12%	45%	6	0%	0%	17%	83%
	2008-09	42	5%	24%	29%	43%	35	6%	26%	31%	37%	7	0%	14%	14%	71%
Reading and Writing (Grades 9-12)	2010-11	52	31%	50%	8%	12%	40	38%	40%	8%	15%	12	8%	83%	8%	0%
	2009-10	39	23%	38%	28%	10%	33	27%	36%	24%	12%	6	0%	50%	50%	0%
	2008-09	42	5%	57%	17%	21%	35	6%	51%	17%	26%	7	0%	86%	14%	0%

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	323	3%	49%	44%	292	1%	48%	47%	31	19%	55%	10%
U.S. History and Government	323	1%	34%	59%	292	1%	31%	64%	31	0%	61%	19%
Science	323	2%	48%	46%	292	1%	47%	49%	31	10%	65%	13%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	1	-	-	-	-
Mathematics	1	-	-	-	-
Social Studies	1	-	-	-	-
Science	1	-	-	-	-

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **COMSEWOGUE HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	311		277		34	
	2009–10	293		245		48	
	2008–09	281		248		33	
Receiving a Regents Diploma	2010–11	288	93%	271	98%	17	50%
	2009–10	262	89%	239	98%	23	48%
	2008–09	252	90%	242	98%	10	30%
Receiving a Regents Diploma with Advanced Designation	2010–11	163	52%	161	58%	2	6%
	2009–10	144	49%	141	58%	3	6%
	2008–09	115	41%	114	46%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	1	N/A	0		1	N/A
	2009–10	1	N/A	0		1	N/A
	2008–09	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	9	1%	7	1%	2	1%
	2009–10	7	1%	3	0%	4	2%
	2008–09	17	1%	10	1%	7	4%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	9	1%	7	1%	2	1%
	2009–10	7	1%	3	0%	4	2%
	2008–09	17	1%	10	1%	7	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	143	46%	138	50%	5	14%
To 2-year College	109	35%	97	35%	12	34%
To Other Post-secondary	9	3%	3	1%	6	17%
To the Military	2	1%	0	0%	2	6%
To Employment	28	9%	18	6%	10	29%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	21	7%	21	8%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
