

# The New York State District Report Card

Comprehensive Information Report 2010 – 11 District SACHEM CENTRAL SCHOOL
DISTRICT
District ID 58-02-05-06-0000
Superintendent JAMES NOLAN
Telephone (631) 471-1336
Grades PK-12

### **Regents Exams**

•		All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	t or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	1200	98%	96%	59%	1082	99%	98%	65%	118	81%	70%	10%
	2009-10	1194	97%	95%	50%	1070	99%	98%	56%	124	73%	65%	2%
	2008-09	1092	98%	96%	48%	989	99%	98%	53%	103	86%	76%	6%
Integrated Algebra	2010-11	1144	96%	91%	38%	976	98%	95%	44%	168	83%	67%	5%
	2009-10	1566	95%	89%	25%	1345	98%	94%	29%	221	76%	61%	2%
	2008-09	1400	96%	90%	25%	1278	98%	93%	27%	122	79%	58%	2%
Geometry	2010-11	1416	92%	81%	23%	1291	94%	84%	25%	125	73%	50%	2%
	2009-10	1365	93%	81%	20%	1300	94%	83%	21%	65	77%	52%	2%
	2008-09	1157	94%	85%	23%	1082	95%	87%	24%	75	69%	49%	3%
Algebra 2/Trigonometry	2010-11	1132	85%	72%	23%	1112	85%	73%	23%	20	65%	55%	0%
	2009-10	945	83%	70%	24%	918	84%	71%	25%	27	41%	26%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	1240	95%	88%	42%	1087	98%	93%	47%	153	72%	52%	4%
and Geography	2009-10	1299	92%	85%	40%	1149	96%	90%	44%	150	68%	49%	9%
	2008-09	1230	93%	87%	42%	1094	96%	90%	47%	136	71%	54%	8%
U.S. History	2010-11	1206	96%	91%	59%	1084	98%	95%	64%	122	74%	57%	19%
and Government	2009-10	1210	97%	94%	61%	1085	99%	97%	67%	125	81%	66%	14%
	2008-09	1083	97%	94%	57%	976	99%	97%	62%	107	80%	68%	10%
Living Environment	2010-11	1170	98%	95%	55%	1044	99%	98%	59%	126	89%	76%	19%
	2009-10	1298	97%	94%	49%	1153	99%	97%	54%	145	81%	63%	8%
	2008-09	1167	99%	95%	49%	1052	100%	98%	53%	115	94%	71%	10%
Physical Setting/	2010-11	1281	92%	83%	40%	1101	96%	89%	45%	180	69%	44%	8%
Earth Science	2009-10	1265	94%	86%	41%	1128	97%	91%	44%	137	70%	50%	9%
	2008-09	1336	93%	87%	42%	1199	95%	90%	46%	137	71%	55%	5%
Physical Setting/Chemistry	2010-11	929	98%	85%	20%	911	98%	85%	20%	18	89%	67%	6%
	2009-10	915	98%	80%	13%	898	98%	81%	13%	17	94%	59%	6%
	2008-09	732	97%	86%	18%	725	97%	86%	18%	7	100%	100%	0%
Physical Setting/Physics	2010-11	562	90%	80%	26%	559	_	-	-	3	-	_	-
	2009-10	448	96%	91%	36%	447	_	-	-	1	_	_	-
	2008-09	466	93%	87%	32%	460	93%	87%	32%	6	100%	100%	33%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## Regents Exams in Languages Other Than English

District SACHEM CENTRAL SCHOOL DISTRICT
District ID 58-02-05-06-0000

### **Regents Exams**

	All Stu	All Students				<b>General-Education Students</b>				Students with Disabilities			
	Total Tested		_		Total Tested		_		Total Tested		•		
		55	65	85		55	65	85		55	65	85	
2010-11	123	100%	98%	47%	121	-	_	-	2	-	_	-	
2009-10	102	99%	95%	47%	102	99%	95%	47%	0				
2008-09	149	99%	98%	48%	148	_	_	_	1	-	_	_	
2010-11	287	99%	95%	47%	281	99%	96%	48%	6	100%	67%	0%	
2009-10	386	98%	97%	54%	384	_	-	_	2	_	_	_	
2008-09	224	100%	99%	57%	224	100%	99%	57%	0				
2010-11	595	96%	91%	44%	582	96%	91%	45%	13	77%	54%	8%	
2009-10	693	97%	94%	46%	685	98%	95%	46%	8	63%	38%	13%	
2008-09	593	99%	98%	66%	588	99%	98%	66%	5	100%	100%	60%	
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10	2010-11     123       2009-10     102       2008-09     149       2010-11     287       2009-10     386       2008-09     224       2010-11     595       2009-10     693	Tested scoring a 55  2010-11 123 100% 2009-10 102 99% 2008-09 149 99% 2010-11 287 99% 2009-10 386 98% 2008-09 224 100% 2010-11 595 96% 2009-10 693 97%	Total Percentage of study scoring at or above 55 65  2010–11 123 100% 98% 2009–10 102 99% 95% 2008–09 149 99% 98% 2010–11 287 99% 95% 2008–09 224 100% 99% 2010–11 595 96% 91% 2009–10 693 97% 94%	Total Percentage of students scoring at or above:    55   65   85	Total Percentage of students scoring at or above:       Total Tested         2010−11       123       100%       98%       47%       121         2009−10       102       99%       95%       47%       102         2008−09       149       99%       98%       48%       148         2010−11       287       99%       95%       47%       281         2009−10       386       98%       97%       54%       384         2008−09       224       100%       99%       57%       224         2010−11       595       96%       91%       44%       582         2009−10       693       97%       94%       46%       685	Total Percentage of students Tested         Total Percentage of students Scoring at or above: Tested Scoring at Tested         Total Percentage of students Tested         Total Percentage of students Tested         Total Percentage of students           2010-11         123         100%         98%         47%         121         -           2009-10         102         99%         95%         47%         102         99%           2008-09         149         99%         98%         48%         148         -           2010-11         287         99%         95%         47%         281         99%           2009-10         386         98%         97%         54%         384         -           2010-11         595         96%         91%         44%         582         96%           2009-10         693         97%         94%         46%         685         98%	Total Percentage of students Tested scoring at or above:         Total Percentage of students scoring at or above:           2010-11         123         100%         98%         47%         121         -         -           2009-10         102         99%         95%         47%         102         99%         95%           2008-09         149         99%         98%         48%         148         -         -           2010-11         287         99%         95%         47%         281         99%         96%           2009-10         386         98%         97%         54%         384         -         -           2008-09         224         100%         99%         57%         224         100%         99%           2010-11         595         96%         91%         44%         582         96%         91%           2010-11         595         96%         91%         44%         582         96%         91%           2009-10         693         97%         94%         46%         685         98%         95%	Total Percentage of students rested         Total Percentage of students scoring at or above:           Total Percentage of students scoring at or above:           2010-11         123         100%         98%         47%         121         -         -         -           2009-10         102         99%         95%         47%         102         99%         95%         47%           2008-09         149         99%         98%         48%         148         -         -         -           2010-11         287         99%         95%         47%         281         99%         96%         48%           2009-10         386         98%         97%         54%         384         -         -         -           2010-11         595         96%         91%         44%         582         96%         91%         45%           2010-11         595         96%         91%         44%         582         96%         91%         45%           2009-10         693         97%         94%         46%         685         98%         95%         46%	Total Percentage of students rested         Total Percentage of students scoring at or above:         Total Tested scoring at or above:         Total Tested scoring at or above:         Total Tested           2010−11         123         100%         98%         47%         121         −         −         −         2           2009−10         102         99%         95%         47%         102         99%         95%         47%         0           2008−09         149         99%         98%         48%         148         −         −         −         1           2010−11         287         99%         95%         47%         281         99%         96%         48%         6           2009−10         386         98%         97%         54%         384         −         −         −         2           2008−09         224         100%         99%         57%         224         100%         99%         57%         0           2010−11         595         96%         91%         44%         582         96%         91%         45%         13	Total Percentage of students Tested scoring at or above:         Total Fercentage of students scoring at or above:         Total Tested scoring at or above:         Percentage of students scoring at or above:         Total Tested scoring at	Total Percentage of students Tested scoring at or above:         Total Tested scoring at or above:         Percentage of students scoring at or above:         Total Tested scoring at or above:         Percentage of students scoring at or above:         Total Tested scoring at or above:         Percentage of students scoring at or above:         Total Tested scoring at or above:         Percentage of students scoring at or above:         Total Tested scoring at or above:         Total Tes	

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# **Regents Competency Tests**

District SACHEM CENTRAL SCHOOL DISTRICT
District ID 58-02-05-06-0000

## **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	<b>Students with Disabilities</b>		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	34	47%	0		34	47%	
	2009-10	42	69%	2	_	40	_	
	2008-09	35	77%	5	40%	30	83%	
Science	2010-11	63	37%	2	_	61	_	
	2009-10	30	50%	1	_	29	_	
	2008-09	52	54%	5	60%	47	53%	
Reading	2010-11	33	39%	1	_	32	_	
	2009-10	39	67%	2	_	37	_	
	2008-09	25	64%	4	_	21	_	
Writing	2010-11	24	88%	1	_	23	_	
	2009-10	32	97%	3	_	29	_	
	2008-09	26	100%	3	_	23	_	
Global Studies	2010-11	57	54%	4	-	53	_	
	2009-10	64	53%	2	_	62	_	
	2008-09	49	55%	6	50%	43	56%	
U.S. History	2010-11	43	56%	2	_	41	-	
and Government	2009-10	31	61%	1	_	30	_	
	2008-09	24	54%	3	_	21	_	

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## **English as a Second Language Achievement Test**

District SACHEM CENTRAL SCHOOL DISTRICT
District ID 58-02-05-06-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

Company   Comp			All Students				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
Listening and Speaking (Grades K-1) 2008-09 44 2% 29% 28% 28% 25% 60 17% 32% 25% 27% 5 40% 0% 60% 20% and Writing (Grades K-1) 2008-09 44 18% 29% 28% 25% 60 17% 32% 25% 27% 5 40% 0% 60% 0% 20% and Writing (Grades K-1) 2008-09 44 18% 29% 28% 25% 60 17% 32% 25% 27% 5 40% 0% 60% 0% 20% 20% and Writing (Grades K-1) 2008-09 44 18% 29% 28% 25% 60 17% 32% 25% 27% 5 40% 0% 60% 0% 20% 20% 20% 20% 41% 42 19% 50% 10% 21% 60% 0% 20% 20% 20% 20% 20% 41% 42 19% 50% 10% 21% 60% 0% 20% 20% 20% 20% 20% 20% 41% 42 19% 50% 10% 21% 60% 0% 20% 20% 20% 20% 20% 20% 20% 20% 16% 74% 7 0% 14% 14% 71% and Speaking (Grades 2-4) 2008-09 56 0% 2% 22% 76% 50 0% 2% 18% 80% 9 0% 0% 44% 55% 45% 45% 45% 45% 45% 45% 45% 45							5					5					5
and Speaking (Grades K-1)  2008-09				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
Grades K-1   2008-09	Listening	2010-11	65	5%	11%	54%	31%	60	5%	10%	53%	32%	5	0%	20%	60%	20%
Reading 2010-11 65 18% 29% 28% 25% 60 17% 32% 25% 27% 5 40% 0% 60% 0% and Writing (Grades K-1) 2008-09 44 18% 20% 20% 41% 42 19% 50% 10% 21% 5 60% 0% 20% 20% 20% 41% 42 19% 50% 10% 21% 5 60% 0% 20% 20% 20% 41% 42 19% 50% 10% 21% 5 60% 0% 20% 20% 20% 41% 42 19% 50% 10% 21% 5 60% 0% 20% 20% 20% 41% 42 19% 50% 10% 21% 5 60% 0% 20% 20% 20% 41% 42 19% 50% 10% 21% 5 60% 0% 20% 20% 20% 41% 42 19% 50% 10% 21% 5 60% 0% 20% 20% 20% 41% 42 19% 50% 10% 21% 5 60% 0% 20% 20% 41% 7 0% 14% 14% 71% 31% 31% 32% 31% 32% 31% 31% 30% 9 0% 0% 44% 56% 20% 20% 16% 74% 7 0% 14% 56% 56% 20% 20% 16% 60% 20% 20% 16% 60% 20% 20% 11 0% 0% 55% 45% 45% 45% 40% 2009-10 59 3% 25% 39% 32% 50 22% 43 9% 14% 53% 23% 7 14% 29% 43% 14% 40% 40% 34% 9 11% 33% 32% 22% (Grades 2-4) 2008-09 56 7% 16% 54% 23% 45 2% 13% 60% 24% 11 27% 27% 27% 12% 18% 45% 45% 45% 45% 45% 45% 45% 45% 45% 45		2009-10	47	2%	19%	49%	30%	42	2%	19%	50%	29%	5	0%	20%	40%	40%
and Writing (Grades K-1)         2009-10         47         23%         45%         11%         21%         42         19%         50%         10%         21%         5         60%         0%         20%         20%         20%         41%         42         -         -         -         2         -	(Grades K-1)	2008-09	44	2%	20%	36%	41%	42	_	_	_	_	2	_	-	_	_
(Grades K-1)         2008-09         44         18%         20%         20%         41%         42         -	Reading	2010-11	65	18%	29%	28%	25%	60	17%	32%	25%	27%	5	40%	0%	60%	0%
Listening   2010-11   50   6%   4%   16%   74%   43   7%   2%   16%   74%   7   7   7   7   7   7   7   7   7	•	2009-10	47	23%	45%	11%	21%	42	19%	50%	10%	21%	5	60%	0%	20%	20%
and Speaking (Grades 2-4) 2008-09 56 0% 2% 22% 76% 50 0% 2% 18% 80% 9 0% 0% 44% 56% (Grades 2-4) 2008-09 56 0% 2% 29% 70% 45 0% 2% 22% 76% 11 0% 0% 55% 45% Reading 2010-11 50 10% 16% 52% 22% 43 9% 14% 53% 23% 7 14% 29% 43% 14% and Writing 2009-10 59 3% 25% 39% 32% 50 2% 24% 40% 34% 9 11% 33% 33% 22% (Grades 2-4) 2008-09 56 7% 16% 54% 23% 45 2% 13% 60% 24% 11 27% 27% 27% 18% Listening 2010-11 24 0% 8% 33% 58% 16 0% 13% 25% 63% 8 0% 0% 50% 50% and Speaking (Grades 5-6) 2008-09 21 5% 14% 57% 24% 19 4	(Grades K-1)	2008-09	44	18%	20%	20%	41%	42	_	-	_	-	2	_	-	-	-
(Grades 2-4) 2008-09 56 0% 2% 29% 70% 45 0% 2% 22% 76% 11 0% 0% 55% 45%  Reading 2010-11 50 10% 16% 52% 22% 43 9% 14% 53% 23% 7 14% 29% 43% 14% and Writing 2009-10 59 3% 25% 39% 32% 50 2% 24% 40% 34% 9 11% 33% 33% 22% (Grades 2-4) 2008-09 56 7% 16% 54% 23% 45 2% 13% 60% 24% 11 27% 27% 27% 18%  Listening 2010-11 24 0% 8% 33% 58% 16 0% 13% 25% 63% 8 0% 0% 50% 50% and Speaking (Grades 5-6) 2008-09 21 5% 14% 57% 24% 19 4	Listening	2010-11	50	6%	4%	16%	74%	43	7%	2%	16%	74%	7	0%	14%	14%	71%
Reading 2010-11 50 10% 16% 52% 22% 43 9% 14% 53% 23% 7 14% 29% 45% 45% 45% and Writing 2009-10 59 3% 25% 39% 32% 50 2% 24% 40% 34% 9 11% 33% 33% 22% (Grades 2-4) 2008-09 56 7% 16% 54% 23% 45 2% 13% 60% 24% 11 27% 27% 27% 18% and Speaking (Grades 5-6) 2008-09 21 5% 14% 57% 24% 19 2 2		2009-10	59	0%	2%	22%	76%	50	0%	2%	18%	80%	9	0%	0%	44%	56%
and Writing (Grades 2-4)	(Grades 2-4)	2008-09	56	0%	2%	29%	70%	45	0%	2%	22%	76%	11	0%	0%	55%	45%
(Grades 2-4) 2008-09 56 7% 16% 54% 23% 45 2% 13% 60% 24% 11 27% 27% 27% 18% 18% and Speaking (Grades 5-6) 2008-09 21 5% 5% 53% 37% 15 4	Reading	2010-11	50	10%	16%	52%	22%	43	9%	14%	53%	23%	7	14%	29%	43%	14%
Listening 2010-11 24 0% 8% 33% 58% 16 0% 13% 25% 63% 8 0% 0% 50% 50% and Speaking (Grades 5-6) 2008-09 21 5% 14% 57% 24% 19 4	and Writing	2009-10	59	3%	25%	39%	32%	50	2%	24%	40%	34%	9	11%	33%	33%	22%
and Speaking (Grades 5-6) 2008-09 21 5% 14% 57% 24% 19 4	(Grades 2-4)	2008-09	56	7%	16%	54%	23%	45	2%	13%	60%	24%	11	27%	27%	27%	18%
(Grades 5-6) 2008-09 21 5% 14% 57% 24% 19 2	Listening	2010-11	24	0%	8%	33%	58%	16	0%	13%	25%	63%	8	0%	0%	50%	50%
Reading 2010-11 24 4% 21% 29% 46% 16 0% 13% 25% 63% 8 13% 38% 38% 13% and Writing (Grades 5-6) 2008-09 21 5% 33% 29% 33% 19 2		2009-10	19	5%	5%	53%	37%	15	_	_	_	_	4	_	_	_	_
and Writing (Grades 5-6) 2008-09 21 5% 33% 29% 33% 19 4	(Grades 5–6)	2008-09	21	5%	14%	57%	24%	19	_	_	_	_	2	_	_	_	_
(Grades 5-6) 2008-09 21 5% 33% 29% 33% 19 2 2 and Speaking (Grades 7-8) 2008-09 14 14% 7% 7% 71% 12 2	Reading	2010-11	24	4%	21%	29%	46%	16	0%	13%	25%	63%	8	13%	38%	38%	13%
Listening 2010-11 18 6% 6% 17% 72% 16 2	•	2009-10	19	5%	16%	42%	37%	15	_	_	_	_	4	_	_	_	_
and Speaking (Grades 7-8) 2009-10 24 0% 13% 29% 58% 21 3	(Grades 5–6)	2008-09	21	5%	33%	29%	33%	19	_	_	_	_	2	_	_	_	_
(Grades 7-8)  2008-09 14 14% 7% 7% 71% 12 2	Listening	2010-11	18	6%	6%	17%	72%	16	-	-	_	-	2	-	-	-	-
Reading 2010-11 18 17% 0% 33% 50% 16 2	and Speaking	2009-10	24	0%	13%	29%	58%	21	_	_	_	_	3	_	_	_	_
and Writing (Grades 7–8)	(Grades 7–8)	2008-09	14	14%	7%	7%	71%	12	_	_	_	_	2	_	_	_	_
(Grades 7–8)  2008–09 14 14% 29% 29% 29% 12 2	Reading	2010-11	18	17%	0%	33%	50%	16	_	-	_	-	2	-	-	-	-
Listening 2010–11 38 13% 16% 32% 39% 33 15% 12% 33% 39% 5 0% 40% 20% 40% and Speaking (Grades 9–12) 2008–09 50 8% 22% 8% 62% 49 1	and Writing	2009-10	24	13%	21%	33%	33%	21	_	_	_	_	3	_	_	_	_
and Speaking (Grades 9–12) 2009–10 43 7% 16% 16% 60% 41 2	(Grades 7–8)	2008-09	14	14%	29%	29%	29%	12	_	_	_	_	2	_	_	_	_
(Grades 9–12) 2008–09 50 8% 22% 8% 62% 49 1	Listening	2010-11	38	13%	16%	32%	39%	33	15%	12%	33%	39%	5	0%	40%	20%	40%
Reading 2010–11 38 18% 37% 18% 26% 33 15% 36% 21% 27% 5 40% 40% 0% 20% and Writing 2009–10 43 7% 42% 28% 23% 41 2		2009-10	43	7%	16%	16%	60%	41	_	_	_	_	2	_	_	_	_
and Writing 2009-10 43 7% 42% 28% 23% 41 2 (Grades 9-12)	(Grades 9-12)	2008-09	50	8%	22%	8%	62%	49	_	_	_	_	1	_	_	_	_
and Writing 2009-10 43 7% 42% 28% 23% 41 2 (Grades 9-12)	Reading	2010-11	38	18%	37%	18%	26%	33	15%	36%	21%	27%	5	40%	40%	0%	20%
(Grades 9–12)	and Writing	2009-10	43	7%	42%	28%	23%	41	_	_	_	_	2	_	_	_	_
2008-09 50 12% 40% 18% 30% 49 1 1	(Grades 9-12)	2008-09	50	12%	40%	18%	30%	49	_	_	_	_	1	_	_	_	_

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# **National Assessment of Educational Progress**

District SACHEM CENTRAL SCHOOL DISTRICT
District ID 58-02-05-06-0000

# Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

# Statewide 2010-11 NAEP Participation Rates for LEP Students and Students with Disabilities

#### **Participation Rate**

	rai ticipation kate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

## **Other Assessments**

District SACHEM CENTRAL SCHOOL DISTRICT
District ID 58-02-05-06-0000

# 2007 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	ral-Educa	ation St	udents	Stude	Students with Disabilities			
	7 0	우 한 Percentage of students scoring:				Percentag students s			Cohort		Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	1248	3%	47%	42%	1117	2%	47%	46%	131	11%	45%	2%	
U.S. History and Governmen	1248 <b>t</b>	2%	31%	59%	1117	1%	30%	65%	131	11%	44%	11%	
Science	1248	3%	46%	47%	1117	1%	45%	51%	131	18%	52%	8%	

### New York State Alternate Assessments (NYSAA) 2010-11

	All Students										
	Total	Number of students scoring									
	Tested	d at Level:									
	1 2 3										
Secondary Level											
English Language Arts	11	0	0	1	10						
Mathematics	11	0	1	3	7						
Social Studies	11	1	0	1	9						
Science	11	0	2	1	8						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **High School Information**

District SACHEM CENTRAL SCHOOL DISTRICT
District ID 58-02-05-06-0000

## **High School Completers**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	1161		1069		92	
	2009-10	1071		991		80	
	2008-09	1190		1090		100	
Receiving a Regents Diploma	2010-11	1062	91%	1016	95%	46	50%
	2009-10	976	91%	938	95%	38	48%
	2008-09	1053	88%	998	92%	55	55%
Receiving a Regents Diploma	2010-11	676	58%	670	63%	6	7%
with Advanced Designation	2009-10	620	58%	615	62%	5	6%
	2008-09	687	58%	678	62%	9	9%
Receiving an	2010-11	14	N/A	0		14	N/A
ndividualized Education	2009-10	15	N/A	0		15	N/A
Program (IEP) Diploma	2008-09	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2010-11	57	1%	50	1%	7	1%		
	2009-10	48	1%	42	1%	6	1%		
	2008-09	76	1%	53	1%	23	3%		
<b>Entered Approved High School</b>	2010-11	0	0%	0	0%	0	0%		
Equivalency Preparation	2009-10	0	0%	0	0%	0	0%		
Program	2008-09	0	0%	0	0%	0	0%		
Total Noncompleters	2010-11	57	1%	50	1%	7	1%		
	2009-10	48	1%	42	1%	6	1%		
	2008-09	76	1%	53	1%	23	3%		

## Post-secondary Plans of 2010-11 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	562	48%	556	52%	6	6%	
To 2-year College	471	40%	419	39%	52	49%	
To Other Post-secondary	38	3%	22	2%	16	15%	
To the Military	14	1%	13	1%	1	1%	
To Employment	81	7%	57	5%	24	23%	
To Adult Services	0	0%	0	0%	0	0%	
To Other Known Plans	6	1%	1	0%	5	5%	
Plan Unknown	3	0%	1	0%	2	2%	