



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **SACHEM CENTRAL SCHOOL DISTRICT**

District ID **58-02-05-06-0000**

Superintendent **JAMES NOLAN**

Telephone **(631) 471-1336**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	1200	98%	96%	59%	1082	99%	98%	65%	118	81%	70%	10%
	2009-10	1194	97%	95%	50%	1070	99%	98%	56%	124	73%	65%	2%
	2008-09	1092	98%	96%	48%	989	99%	98%	53%	103	86%	76%	6%
<b>Integrated Algebra</b>	2010-11	1144	96%	91%	38%	976	98%	95%	44%	168	83%	67%	5%
	2009-10	1566	95%	89%	25%	1345	98%	94%	29%	221	76%	61%	2%
	2008-09	1400	96%	90%	25%	1278	98%	93%	27%	122	79%	58%	2%
<b>Geometry</b>	2010-11	1416	92%	81%	23%	1291	94%	84%	25%	125	73%	50%	2%
	2009-10	1365	93%	81%	20%	1300	94%	83%	21%	65	77%	52%	2%
	2008-09	1157	94%	85%	23%	1082	95%	87%	24%	75	69%	49%	3%
<b>Algebra 2/Trigonometry</b>	2010-11	1132	85%	72%	23%	1112	85%	73%	23%	20	65%	55%	0%
	2009-10	945	83%	70%	24%	918	84%	71%	25%	27	41%	26%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	1240	95%	88%	42%	1087	98%	93%	47%	153	72%	52%	4%
	2009-10	1299	92%	85%	40%	1149	96%	90%	44%	150	68%	49%	9%
	2008-09	1230	93%	87%	42%	1094	96%	90%	47%	136	71%	54%	8%
<b>U.S. History and Government</b>	2010-11	1206	96%	91%	59%	1084	98%	95%	64%	122	74%	57%	19%
	2009-10	1210	97%	94%	61%	1085	99%	97%	67%	125	81%	66%	14%
	2008-09	1083	97%	94%	57%	976	99%	97%	62%	107	80%	68%	10%
<b>Living Environment</b>	2010-11	1170	98%	95%	55%	1044	99%	98%	59%	126	89%	76%	19%
	2009-10	1298	97%	94%	49%	1153	99%	97%	54%	145	81%	63%	8%
	2008-09	1167	99%	95%	49%	1052	100%	98%	53%	115	94%	71%	10%
<b>Physical Setting/Earth Science</b>	2010-11	1281	92%	83%	40%	1101	96%	89%	45%	180	69%	44%	8%
	2009-10	1265	94%	86%	41%	1128	97%	91%	44%	137	70%	50%	9%
	2008-09	1336	93%	87%	42%	1199	95%	90%	46%	137	71%	55%	5%
<b>Physical Setting/Chemistry</b>	2010-11	929	98%	85%	20%	911	98%	85%	20%	18	89%	67%	6%
	2009-10	915	98%	80%	13%	898	98%	81%	13%	17	94%	59%	6%
	2008-09	732	97%	86%	18%	725	97%	86%	18%	7	100%	100%	0%
<b>Physical Setting/Physics</b>	2010-11	562	90%	80%	26%	559	—	—	—	3	—	—	—
	2009-10	448	96%	91%	36%	447	—	—	—	1	—	—	—
	2008-09	466	93%	87%	32%	460	93%	87%	32%	6	100%	100%	33%

### NOTE

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# Regents Exams in Languages Other Than English

District **SACHEM CENTRAL SCHOOL DISTRICT**  
 District ID **58-02-05-06-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	123	100%	98%	47%	121	-	-	-	2	-	-	-
	2009-10	102	99%	95%	47%	102	99%	95%	47%	0	-	-	-
	2008-09	149	99%	98%	48%	148	-	-	-	1	-	-	-
<b>Comprehensive Italian</b>	2010-11	287	99%	95%	47%	281	99%	96%	48%	6	100%	67%	0%
	2009-10	386	98%	97%	54%	384	-	-	-	2	-	-	-
	2008-09	224	100%	99%	57%	224	100%	99%	57%	0	-	-	-
<b>Comprehensive Spanish</b>	2010-11	595	96%	91%	44%	582	96%	91%	45%	13	77%	54%	8%
	2009-10	693	97%	94%	46%	685	98%	95%	46%	8	63%	38%	13%
	2008-09	593	99%	98%	66%	588	99%	98%	66%	5	100%	100%	60%

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# Regents Competency Tests

District **SACHEM CENTRAL SCHOOL DISTRICT**  
 District ID **58-02-05-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	34	47%	0		34	47%
	2009-10	42	69%	2	–	40	–
	2008-09	35	77%	5	40%	30	83%
<b>Science</b>	2010-11	63	37%	2	–	61	–
	2009-10	30	50%	1	–	29	–
	2008-09	52	54%	5	60%	47	53%
<b>Reading</b>	2010-11	33	39%	1	–	32	–
	2009-10	39	67%	2	–	37	–
	2008-09	25	64%	4	–	21	–
<b>Writing</b>	2010-11	24	88%	1	–	23	–
	2009-10	32	97%	3	–	29	–
	2008-09	26	100%	3	–	23	–
<b>Global Studies</b>	2010-11	57	54%	4	–	53	–
	2009-10	64	53%	2	–	62	–
	2008-09	49	55%	6	50%	43	56%
<b>U.S. History and Government</b>	2010-11	43	56%	2	–	41	–
	2009-10	31	61%	1	–	30	–
	2008-09	24	54%	3	–	21	–

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# English as a Second Language Achievement Test

District **SACHEM CENTRAL SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	65	5%	11%	54%	31%	60	5%	10%	53%	32%	5	0%	20%	60%	20%
	2009-10	47	2%	19%	49%	30%	42	2%	19%	50%	29%	5	0%	20%	40%	40%
	2008-09	44	2%	20%	36%	41%	42	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2010-11	65	18%	29%	28%	25%	60	17%	32%	25%	27%	5	40%	0%	60%	0%
	2009-10	47	23%	45%	11%	21%	42	19%	50%	10%	21%	5	60%	0%	20%	20%
	2008-09	44	18%	20%	20%	41%	42	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	50	6%	4%	16%	74%	43	7%	2%	16%	74%	7	0%	14%	14%	71%
	2009-10	59	0%	2%	22%	76%	50	0%	2%	18%	80%	9	0%	0%	44%	56%
	2008-09	56	0%	2%	29%	70%	45	0%	2%	22%	76%	11	0%	0%	55%	45%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	50	10%	16%	52%	22%	43	9%	14%	53%	23%	7	14%	29%	43%	14%
	2009-10	59	3%	25%	39%	32%	50	2%	24%	40%	34%	9	11%	33%	33%	22%
	2008-09	56	7%	16%	54%	23%	45	2%	13%	60%	24%	11	27%	27%	27%	18%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	24	0%	8%	33%	58%	16	0%	13%	25%	63%	8	0%	0%	50%	50%
	2009-10	19	5%	5%	53%	37%	15	—	—	—	—	4	—	—	—	—
	2008-09	21	5%	14%	57%	24%	19	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2010-11	24	4%	21%	29%	46%	16	0%	13%	25%	63%	8	13%	38%	38%	13%
	2009-10	19	5%	16%	42%	37%	15	—	—	—	—	4	—	—	—	—
	2008-09	21	5%	33%	29%	33%	19	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	18	6%	6%	17%	72%	16	—	—	—	—	2	—	—	—	—
	2009-10	24	0%	13%	29%	58%	21	—	—	—	—	3	—	—	—	—
	2008-09	14	14%	7%	7%	71%	12	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2010-11	18	17%	0%	33%	50%	16	—	—	—	—	2	—	—	—	—
	2009-10	24	13%	21%	33%	33%	21	—	—	—	—	3	—	—	—	—
	2008-09	14	14%	29%	29%	29%	12	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	38	13%	16%	32%	39%	33	15%	12%	33%	39%	5	0%	40%	20%	40%
	2009-10	43	7%	16%	16%	60%	41	—	—	—	—	2	—	—	—	—
	2008-09	50	8%	22%	8%	62%	49	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	38	18%	37%	18%	26%	33	15%	36%	21%	27%	5	40%	40%	0%	20%
	2009-10	43	7%	42%	28%	23%	41	—	—	—	—	2	—	—	—	—
	2008-09	50	12%	40%	18%	30%	49	—	—	—	—	1	—	—	—	—

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# National Assessment of Educational Progress

District **SACHEM CENTRAL SCHOOL DISTRICT**  
 District ID **58-02-05-06-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **SACHEM CENTRAL SCHOOL DISTRICT**  
 District ID **58-02-05-06-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	1248	3%	47%	42%	1117	2%	47%	46%	131	11%	45%	2%
<b>U.S. History and Government</b>	1248	2%	31%	59%	1117	1%	30%	65%	131	11%	44%	11%
<b>Science</b>	1248	3%	46%	47%	1117	1%	45%	51%	131	18%	52%	8%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	11	0	0	1	10
Mathematics	11	0	1	3	7
Social Studies	11	1	0	1	9
Science	11	0	2	1	8

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **SACHEM CENTRAL SCHOOL DISTRICT**  
District ID **58-02-05-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	1161		1069		92	
	2009–10	1071		991		80	
	2008–09	1190		1090		100	
<b>Receiving a Regents Diploma</b>	2010–11	1062	91%	1016	95%	46	50%
	2009–10	976	91%	938	95%	38	48%
	2008–09	1053	88%	998	92%	55	55%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	676	58%	670	63%	6	7%
	2009–10	620	58%	615	62%	5	6%
	2008–09	687	58%	678	62%	9	9%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	14	N/A	0		14	N/A
	2009–10	15	N/A	0		15	N/A
	2008–09	14	N/A	0		14	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	57	1%	50	1%	7	1%
	2009–10	48	1%	42	1%	6	1%
	2008–09	76	1%	53	1%	23	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	57	1%	50	1%	7	1%
	2009–10	48	1%	42	1%	6	1%
	2008–09	76	1%	53	1%	23	3%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	562	48%	556	52%	6	6%
<b>To 2-year College</b>	471	40%	419	39%	52	49%
<b>To Other Post-secondary</b>	38	3%	22	2%	16	15%
<b>To the Military</b>	14	1%	13	1%	1	1%
<b>To Employment</b>	81	7%	57	5%	24	23%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	6	1%	1	0%	5	5%
<b>Plan Unknown</b>	3	0%	1	0%	2	2%