

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School MERRIMAC SCHOOL
District SACHEM CENTRAL SCHOOL
DISTRICT
School ID 58-02-05-06-0014
Principal VERONICA DECICCO
Telephone (631) 244-5670
Grades K-5

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage of students			
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School MERRIMAC SCHOOL
School ID 58-02-05-06-0014

District SACHEM CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ıcation	Stude	nts	Students with Disabilities						
		Total Tested		of studer		-	Total Tested		t of stud perform		5	Total Percent of students scoring Tested in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2010-11	4	-	-	-	-	3	_	_	-	-	1	-	-	-	-		
and Speaking (Grades K-1)	2009-10	3	_	-	_	-	2	_	-	_	-	1	-	_	-	-		
	2008-09	2	_	-	_	-	2	_	-	_	-	0						
Reading and Writing (Grades K-1)	2010-11	4	_	_	_	_	3	_	_	_	-	1	_	-	_	-		
	2009-10	3	_	-	_	-	2	_	-	_	-	1	-	_	-	-		
	2008-09	2	_	-	_	-	2	_	_	_	-	0						
Listening	2010-11	3	-	_	_	-	3	_	_	_	-	0						
and Speaking (Grades 2-4)	2009-10	3	_	_	_	_	3	_	_	_	_	0						
	2008-09	4	_	_	-	_	4	_	_	-	_	0						
Reading	2010-11	3	_	_	_	_	3	_	_	_	-	0						
and Writing (Grades 2-4)	2009-10	3	_	-	_	_	3	_	-	_	-	0						
	2008-09	4	_	_	_	_	4	_	_	_	_	0						
Listening and Speaking	2010-11	0					0					0						
	2009-10	0					0					0						
(Grades 5–6)	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing (Grades 5-6)	2009-10	0					0					0						
	2008-09	0					0					0						
Listening	2010-11	0					0					0						
and Speaking	2009-10	0					0					0						
(Grades 7–8)	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing (Grades 7–8)	2009-10	0					0					0						
	2008-09	0					0					0						
Listening and Speaking (Grades 9–12)	2010-11	0					0					0						
	2009-10	0					0					0						
	2008-09	0					0					0						
Reading	2010-11	0					0					0						
and Writing	2009-10	0					0					0						
(Grades 9–12)	2008-09	0					0					0						

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April 20, 2012 Page 2

More Information about the School

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Financial Information

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

1-10%

April 20, 2012 Page 3