



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SACHEM HIGH SCHOOL NORTH**
District **SACHEM CENTRAL SCHOOL
DISTRICT**

School ID **58-02-05-06-0019**
Principal **JOHN DOLAN**
Telephone **(631) 471-1400**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	580	98%	96%	63%	522	100%	99%	69%	58	81%	74%	12%
	2009-10	566	98%	97%	57%	507	100%	99%	63%	59	78%	75%	2%
	2008-09	489	98%	97%	51%	448	99%	98%	55%	41	88%	80%	5%
Integrated Algebra	2010-11	337	96%	89%	16%	263	97%	94%	20%	74	91%	74%	3%
	2009-10	571	92%	85%	13%	462	97%	91%	15%	109	72%	61%	5%
	2008-09	541	95%	89%	13%	474	98%	93%	15%	67	73%	55%	1%
Geometry	2010-11	720	90%	79%	24%	650	93%	82%	27%	70	64%	44%	1%
	2009-10	661	94%	85%	20%	621	95%	86%	22%	40	80%	63%	0%
	2008-09	530	96%	89%	23%	497	97%	91%	25%	33	79%	61%	0%
Algebra 2/Trigonometry	2010-11	561	86%	74%	22%	549	87%	74%	23%	12	67%	58%	0%
	2009-10	450	85%	72%	24%	439	86%	73%	24%	11	27%	9%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	585	98%	92%	46%	516	99%	95%	51%	69	93%	74%	9%
	2009-10	623	94%	87%	42%	555	96%	91%	46%	68	79%	56%	13%
	2008-09	593	97%	91%	49%	523	98%	93%	53%	70	89%	73%	16%
U.S. History and Government	2010-11	577	98%	96%	70%	520	99%	98%	74%	57	91%	79%	28%
	2009-10	571	98%	96%	71%	517	99%	98%	76%	54	89%	78%	22%
	2008-09	487	97%	96%	59%	442	99%	98%	64%	45	78%	78%	9%
Living Environment	2010-11	462	99%	96%	52%	399	99%	97%	56%	63	94%	84%	24%
	2009-10	521	97%	93%	45%	457	99%	97%	50%	64	83%	64%	6%
	2008-09	457	99%	94%	39%	398	100%	96%	43%	59	97%	76%	12%
Physical Setting/ Earth Science	2010-11	556	89%	77%	33%	452	94%	85%	39%	104	67%	44%	7%
	2009-10	514	92%	81%	29%	440	96%	86%	33%	74	69%	47%	8%
	2008-09	548	90%	82%	31%	478	94%	88%	35%	70	57%	44%	3%
Physical Setting/Chemistry	2010-11	481	98%	85%	21%	470	98%	85%	22%	11	91%	64%	0%
	2009-10	461	99%	81%	13%	448	99%	81%	13%	13	100%	77%	8%
	2008-09	355	99%	88%	23%	350	99%	88%	24%	5	100%	100%	0%
Physical Setting/Physics	2010-11	279	87%	73%	22%	278	—	—	—	1	—	—	—
	2009-10	204	95%	85%	38%	204	95%	85%	38%	0	—	—	—
	2008-09	203	89%	79%	43%	201	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **SACHEM HIGH SCHOOL NORTH**
 School ID **58-02-05-06-0019**

District **SACHEM CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	54	100%	100%	50%	52	—	—	—	2	—	—	—
	2009-10	37	97%	92%	65%	37	97%	92%	65%	0	—	—	—
	2008-09	62	100%	98%	47%	61	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	148	98%	91%	40%	142	98%	92%	42%	6	100%	67%	0%
	2009-10	195	98%	96%	49%	193	—	—	—	2	—	—	—
	2008-09	99	100%	100%	54%	99	100%	100%	54%	0	—	—	—
Comprehensive Spanish	2010-11	307	95%	88%	39%	299	96%	89%	40%	8	75%	63%	13%
	2009-10	345	98%	96%	52%	339	98%	96%	53%	6	67%	50%	17%
	2008-09	283	99%	99%	70%	281	—	—	—	2	—	—	—

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Regents Competency Tests

School **SACHEM HIGH SCHOOL NORTH**
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District **SACHEM CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	12	67%	0		12	67%
	2009-10	27	67%	1	—	26	—
	2008-09	21	76%	3	—	18	—
Science	2010-11	49	41%	1	—	48	—
	2009-10	19	37%	1	—	18	—
	2008-09	27	63%	3	—	24	—
Reading	2010-11	13	38%	0		13	38%
	2009-10	15	73%	2	—	13	—
	2008-09	10	60%	2	—	8	—
Writing	2010-11	9	100%	0		9	100%
	2009-10	12	100%	2	—	10	—
	2008-09	10	100%	1	—	9	—
Global Studies	2010-11	8	63%	1	—	7	—
	2009-10	12	58%	0		12	58%
	2008-09	22	77%	3	—	19	—
U.S. History and Government	2010-11	11	64%	0		11	64%
	2009-10	10	80%	1	—	9	—
	2008-09	10	70%	1	—	9	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	18	17%	11%	39%	33%	15	—	—	—	—	3	—	—	—	—	—
	2009-10	18	11%	22%	17%	50%	17	—	—	—	—	1	—	—	—	—	—
	2008-09	26	8%	19%	12%	62%	25	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	18	28%	22%	28%	22%	15	—	—	—	—	3	—	—	—	—	—
	2009-10	18	11%	61%	17%	11%	17	—	—	—	—	1	—	—	—	—	—
	2008-09	26	8%	31%	15%	46%	25	—	—	—	—	1	—	—	—	—	—

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Other Assessments

School **SACHEM HIGH SCHOOL NORTH**
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District **SACHEM CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	585	3%	43%	49%	529	2%	40%	54%	56	14%	63%	5%
U.S. History and Government	585	1%	25%	68%	529	1%	22%	74%	56	5%	57%	16%
Science	585	2%	47%	48%	529	0%	46%	52%	56	16%	57%	13%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	6	0	0	0	6
Mathematics	6	0	0	2	4
Social Studies	6	0	0	0	6
Science	6	0	1	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **SACHEM HIGH SCHOOL NORTH**
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District **SACHEM CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	550		503		47	
	2009–10	482		449		33	
	2008–09	544		495		49	
Receiving a Regents Diploma	2010–11	515	94%	487	97%	28	60%
	2009–10	441	91%	424	94%	17	52%
	2008–09	480	88%	453	92%	27	55%
Receiving a Regents Diploma with Advanced Designation	2010–11	337	61%	335	67%	2	4%
	2009–10	300	62%	296	66%	4	12%
	2008–09	321	59%	317	64%	4	8%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	29	1%	27	1%	2	1%
	2009–10	29	1%	27	1%	2	1%
	2008–09	40	2%	30	1%	10	4%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	29	1%	27	1%	2	1%
	2009–10	29	1%	27	1%	2	1%
	2008–09	40	2%	30	1%	10	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	267	48%	265	53%	2	4%
To 2-year College	215	39%	189	38%	26	51%
To Other Post-secondary	18	3%	11	2%	7	14%
To the Military	8	1%	7	1%	1	2%
To Employment	45	8%	31	6%	14	27%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	0	0%	1	2%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%