



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SACHEM HIGH SCHOOL EAST**
 District **SACHEM CENTRAL SCHOOL DISTRICT**
 School ID **58-02-05-06-0020**
 Principal **RORY MANNING**
 Telephone **(631) 716-8200**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	618	97%	95%	56%	560	99%	98%	61%	58	81%	67%	7%
	2009-10	626	96%	93%	45%	562	99%	97%	50%	64	67%	55%	2%
	2008-09	599	97%	96%	46%	541	98%	98%	50%	58	86%	74%	7%
Integrated Algebra	2010-11	460	93%	85%	17%	369	98%	91%	21%	91	77%	60%	3%
	2009-10	618	94%	86%	7%	510	97%	91%	9%	108	80%	61%	0%
	2008-09	587	95%	86%	11%	533	96%	88%	12%	54	87%	63%	4%
Geometry	2010-11	695	94%	84%	22%	640	95%	86%	24%	55	84%	58%	2%
	2009-10	702	92%	78%	20%	678	93%	80%	21%	24	71%	38%	4%
	2008-09	627	92%	82%	23%	585	94%	85%	24%	42	62%	40%	5%
Algebra 2/Trigonometry	2010-11	571	84%	71%	24%	563	84%	71%	24%	8	63%	50%	0%
	2009-10	495	81%	68%	25%	479	82%	69%	25%	16	50%	38%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	655	91%	85%	38%	571	97%	92%	43%	84	55%	33%	0%
	2009-10	674	91%	83%	37%	594	95%	88%	42%	80	59%	44%	5%
	2008-09	637	89%	82%	36%	571	94%	88%	41%	66	52%	35%	0%
U.S. History and Government	2010-11	627	94%	87%	50%	564	98%	93%	54%	63	59%	38%	11%
	2009-10	636	96%	92%	53%	568	98%	96%	58%	68	76%	59%	7%
	2008-09	593	97%	93%	55%	534	99%	96%	60%	59	81%	61%	12%
Living Environment	2010-11	469	97%	92%	45%	408	99%	96%	50%	61	84%	67%	11%
	2009-10	529	96%	91%	38%	452	99%	96%	43%	77	81%	62%	8%
	2008-09	507	99%	95%	42%	452	100%	98%	46%	55	91%	65%	7%
Physical Setting/Earth Science	2010-11	523	92%	82%	36%	450	96%	88%	41%	73	71%	42%	7%
	2009-10	496	93%	86%	35%	435	96%	90%	40%	61	70%	52%	7%
	2008-09	551	93%	85%	38%	487	94%	88%	42%	64	84%	64%	5%
Physical Setting/Chemistry	2010-11	448	98%	85%	18%	441	98%	85%	18%	7	86%	71%	14%
	2009-10	454	97%	79%	13%	450	—	—	—	4	—	—	—
	2008-09	377	95%	84%	14%	375	—	—	—	2	—	—	—
Physical Setting/Physics	2010-11	283	93%	87%	29%	281	—	—	—	2	—	—	—
	2009-10	244	98%	96%	34%	243	—	—	—	1	—	—	—
	2008-09	263	95%	93%	24%	259	—	—	—	4	—	—	—

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Regents Exams in Languages Other Than English

School **SACHEM HIGH SCHOOL EAST**
 School ID **58-02-05-06-0020**

District **SACHEM CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	69	100%	97%	45%	69	100%	97%	45%	0			
	2009-10	65	100%	97%	37%	65	100%	97%	37%	0			
	2008-09	87	99%	98%	48%	87	99%	98%	48%	0			
Comprehensive Italian	2010-11	139	100%	99%	55%	139	100%	99%	55%	0			
	2009-10	191	98%	98%	59%	191	98%	98%	59%	0			
	2008-09	125	99%	98%	60%	125	99%	98%	60%	0			
Comprehensive Spanish	2010-11	288	96%	93%	49%	283	96%	94%	49%	5	80%	40%	0%
	2009-10	346	97%	92%	39%	344	—	—	—	2	—	—	—
	2008-09	308	99%	98%	62%	306	—	—	—	2	—	—	—

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Regents Competency Tests

School **SACHEM HIGH SCHOOL EAST**
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District **SACHEM CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	21	33%	0		21	33%
	2009-10	13	77%	1	—	12	—
	2008-09	12	83%	2	—	10	—
Science	2010-11	13	15%	1	—	12	—
	2009-10	11	73%	0		11	73%
	2008-09	22	36%	2	—	20	—
Reading	2010-11	18	33%	1	—	17	—
	2009-10	23	61%	0		23	61%
	2008-09	13	62%	2	—	11	—
Writing	2010-11	13	85%	1	—	12	—
	2009-10	20	95%	1	—	19	—
	2008-09	13	100%	2	—	11	—
Global Studies	2010-11	47	53%	3	—	44	—
	2009-10	51	51%	2	—	49	—
	2008-09	25	32%	3	—	22	—
U.S. History and Government	2010-11	30	53%	2	—	28	—
	2009-10	19	58%	0		19	58%
	2008-09	14	43%	2	—	12	—

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English as a Second Language Achievement Test

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District **SACHEM CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	20	10%	20%	25%	45%	18	—	—	—	—	2	—	—	—	—	—
	2009-10	25	4%	12%	16%	68%	24	—	—	—	—	1	—	—	—	—	—
	2008-09	24	8%	25%	4%	63%	24	8%	25%	4%	63%	0					
Reading and Writing (Grades 9-12)	2010-11	20	10%	50%	10%	30%	18	—	—	—	—	2	—	—	—	—	—
	2009-10	25	4%	28%	36%	32%	24	—	—	—	—	1	—	—	—	—	—
	2008-09	24	17%	50%	21%	13%	24	17%	50%	21%	13%	0					

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Other Assessments

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District **SACHEM CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	652	3%	51%	36%	588	2%	53%	39%	64	11%	33%	0%
U.S. History and Government	652	3%	37%	52%	588	2%	37%	57%	64	16%	38%	8%
Science	652	4%	46%	46%	588	2%	45%	51%	64	22%	53%	3%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **SACHEM HIGH SCHOOL EAST**
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District **SACHEM CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	607		566		41	
	2009–10	587		541		46	
	2008–09	640		595		45	
Receiving a Regents Diploma	2010–11	546	90%	529	93%	17	41%
	2009–10	534	91%	513	95%	21	46%
	2008–09	571	89%	545	92%	26	58%
Receiving a Regents Diploma with Advanced Designation	2010–11	339	56%	335	59%	4	10%
	2009–10	320	55%	319	59%	1	2%
	2008–09	366	57%	361	61%	5	11%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	6	N/A	0		6	N/A
	2009–10	8	N/A	0		8	N/A
	2008–09	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	28	1%	23	1%	5	2%
	2009–10	16	1%	14	1%	2	1%
	2008–09	30	1%	23	1%	7	3%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	28	1%	23	1%	5	2%
	2009–10	16	1%	14	1%	2	1%
	2008–09	30	1%	23	1%	7	3%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	295	48%	291	51%	4	9%
To 2-year College	254	41%	230	41%	24	51%
To Other Post-secondary	20	3%	11	2%	9	19%
To the Military	6	1%	6	1%	0	0%
To Employment	34	6%	26	5%	8	17%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	3	0%	1	0%	2	4%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%