



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **MILLER PLACE HIGH SCHOOL**  
 District **MILLER PLACE UNION FREE SCHOOL DISTRICT**  
 School ID **58-02-08-02-0003**  
 Principal **KEVIN SLAVIN**  
 Telephone **(631) 474-2723**  
 Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	257	98%	96%	66%	227	100%	98%	73%	30	90%	83%	13%
	2009–10	263	99%	97%	48%	238	100%	99%	52%	25	92%	72%	4%
	2008–09	251	98%	94%	40%	217	99%	98%	47%	34	88%	71%	0%
<b>Integrated Algebra</b>	2010–11	135	86%	67%	1%	85	92%	79%	1%	50	76%	46%	0%
	2009–10	149	87%	75%	5%	108	94%	88%	6%	41	66%	41%	2%
	2008–09	247	90%	79%	6%	183	96%	89%	7%	64	75%	52%	2%
<b>Geometry</b>	2010–11	284	92%	82%	16%	254	95%	87%	18%	30	60%	43%	0%
	2009–10	380	94%	81%	13%	338	97%	87%	14%	42	69%	38%	5%
	2008–09	253	89%	77%	19%	226	93%	84%	21%	27	52%	19%	4%
<b>Algebra 2/Trigonometry</b>	2010–11	262	78%	66%	11%	256	79%	66%	11%	6	67%	50%	0%
	2009–10	195	83%	71%	20%	193	—	—	—	2	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	267	96%	84%	36%	234	99%	89%	40%	33	76%	42%	9%
	2009–10	283	95%	86%	33%	242	99%	92%	37%	41	73%	54%	5%
	2008–09	268	95%	85%	35%	228	98%	91%	40%	40	78%	50%	5%
<b>U.S. History and Government</b>	2010–11	264	96%	94%	66%	234	99%	97%	71%	30	73%	67%	23%
	2009–10	243	100%	94%	63%	220	100%	97%	69%	23	96%	65%	9%
	2008–09	241	98%	95%	57%	215	99%	97%	64%	26	92%	77%	4%
<b>Living Environment</b>	2010–11	243	97%	96%	42%	220	98%	97%	45%	23	87%	83%	13%
	2009–10	255	98%	96%	46%	225	100%	98%	52%	30	87%	77%	3%
	2008–09	249	100%	95%	44%	214	100%	99%	50%	35	100%	74%	9%
<b>Physical Setting/Earth Science</b>	2010–11	177	90%	74%	17%	138	95%	83%	20%	39	74%	44%	8%
	2009–10	196	93%	81%	23%	151	96%	87%	27%	45	84%	60%	11%
	2008–09	213	85%	72%	13%	156	93%	84%	16%	57	63%	39%	5%
<b>Physical Setting/Chemistry</b>	2010–11	201	98%	83%	18%	197	—	—	—	4	—	—	—
	2009–10	180	95%	82%	13%	176	—	—	—	4	—	—	—
	2008–09	155	95%	88%	18%	152	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2010–11	99	96%	86%	41%	98	—	—	—	1	—	—	—
	2009–10	70	97%	91%	43%	70	97%	91%	43%	0			
	2008–09	75	95%	91%	32%	75	95%	91%	32%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **MILLER PLACE HIGH SCHOOL**  
School ID **58-02-08-02-0003**

District **MILLER PLACE UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010–11	21	100%	100%	76%	20	—	—	—	1	—	—	—
	2009–10	0				0				0			
	2008–09	16	100%	100%	69%	16	100%	100%	69%	0			
<b>Comprehensive Italian</b>	2010–11	51	96%	96%	82%	51	96%	96%	82%	0			
	2009–10	48	100%	100%	88%	47	—	—	—	1	—	—	—
	2008–09	53	100%	100%	66%	53	100%	100%	66%	0			
<b>Comprehensive Spanish</b>	2010–11	154	97%	94%	47%	148	97%	95%	49%	6	100%	67%	0%
	2009–10	163	99%	99%	67%	158	99%	99%	67%	5	100%	100%	60%
	2008–09	155	100%	100%	83%	143	100%	100%	85%	12	100%	100%	50%

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# Regents Competency Tests

School **MILLER PLACE HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010–11	4	—	0		4	—
	2009–10	5	20%	0		5	20%
	2008–09	5	60%	0		5	60%
<b>Science</b>	2010–11	4	—	0		4	—
	2009–10	4	—	0		4	—
	2008–09	4	—	0		4	—
<b>Reading</b>	2010–11	0		0		0	
	2009–10	2	—	0		2	—
	2008–09	4	—	0		4	—
<b>Writing</b>	2010–11	0		0		0	
	2009–10	3	—	0		3	—
	2008–09	3	—	0		3	—
<b>Global Studies</b>	2010–11	8	50%	0		8	50%
	2009–10	5	0%	0		5	0%
	2008–09	4	—	0		4	—
<b>U.S. History and Government</b>	2010–11	5	80%	0		5	80%
	2009–10	1	—	0		1	—
	2008–09	1	—	0		1	—

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# English as a Second Language Achievement Test

School **MILLER PLACE HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades K–1)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 2–4)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	5	0%	40%	40%	20%	4	—	—	—	—	1	—	—	—	—
	2009–10	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
	2008–09	6	0%	17%	33%	50%	5	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9–12)</b>	2010–11	5	20%	40%	0%	40%	4	—	—	—	—	1	—	—	—	—
	2009–10	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0				
	2008–09	6	0%	17%	67%	17%	5	—	—	—	—	1	—	—	—	—

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# Other Assessments

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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	234	4%	56%	38%	213	2%	54%	42%	21	24%	67%	0%
<b>U.S. History and Government</b>	234	3%	32%	64%	213	1%	29%	69%	21	19%	57%	10%
<b>Science</b>	234	2%	49%	49%	213	0%	46%	54%	21	19%	76%	0%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **MILLER PLACE HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	224		205		19	
	2009–10	235		211		24	
	2008–09	238		213		25	
<b>Receiving a Regents Diploma</b>	2010–11	212	95%	203	99%	9	47%
	2009–10	223	95%	207	98%	16	67%
	2008–09	222	93%	207	97%	15	60%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	125	56%	125	61%	0	0%
	2009–10	124	53%	121	57%	3	13%
	2008–09	125	53%	122	57%	3	12%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	0		0		0	
	2009–10	2	N/A	0		2	N/A
	2008–09	5	N/A	0		5	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	7	1%	6	1%	1	1%
	2009–10	9	1%	6	1%	3	3%
	2008–09	6	1%	6	1%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	7	1%	6	1%	1	1%
	2009–10	9	1%	6	1%	3	3%
	2008–09	6	1%	6	1%	0	0%

## Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		141	63%	138	67%	3	16%
<b>To 2-year College</b>		72	32%	59	29%	13	68%
<b>To Other Post-secondary</b>		1	0%	0	0%	1	5%
<b>To the Military</b>		4	2%	4	2%	0	0%
<b>To Employment</b>		3	1%	2	1%	1	5%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		3	1%	2	1%	1	5%

# More Information about the School

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## Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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