



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**

District ID **58-02-09-02-0000**

Superintendent **MICHAEL RING**

Telephone **(631) 849-7502**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	272	97%	93%	51%	227	99%	98%	61%	45	87%	67%	2%
	2009–10	254	96%	91%	47%	219	99%	97%	52%	35	77%	54%	14%
	2008–09	278	96%	92%	41%	236	100%	99%	47%	42	74%	50%	5%
Integrated Algebra	2010–11	278	89%	78%	16%	218	98%	89%	21%	60	58%	37%	0%
	2009–10	300	90%	85%	15%	257	94%	89%	17%	43	67%	58%	0%
	2008–09	326	88%	77%	13%	277	93%	86%	16%	49	57%	27%	0%
Geometry	2010–11	239	92%	79%	28%	231	92%	81%	29%	8	75%	25%	13%
	2009–10	214	91%	76%	21%	211	–	–	–	3	–	–	–
	2008–09	199	84%	72%	20%	183	85%	73%	21%	16	81%	56%	6%
Algebra 2/Trigonometry	2010–11	171	73%	59%	12%	170	–	–	–	1	–	–	–
	2009–10	118	85%	71%	21%	116	–	–	–	2	–	–	–
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	321	90%	75%	31%	260	96%	87%	37%	61	66%	28%	3%
	2009–10	294	85%	75%	33%	243	93%	84%	39%	51	47%	31%	4%
	2008–09	283	90%	82%	34%	228	96%	90%	41%	55	67%	47%	5%
U.S. History and Government	2010–11	272	92%	83%	50%	226	99%	92%	58%	46	61%	39%	11%
	2009–10	256	95%	91%	55%	222	99%	96%	60%	34	71%	56%	21%
	2008–09	274	92%	90%	59%	235	97%	96%	66%	39	62%	54%	18%
Living Environment	2010–11	266	94%	88%	42%	203	99%	97%	52%	63	78%	59%	8%
	2009–10	287	97%	92%	39%	250	99%	97%	44%	37	81%	57%	8%
	2008–09	288	96%	91%	33%	244	98%	96%	39%	44	86%	61%	2%
Physical Setting/Earth Science	2010–11	234	97%	88%	38%	224	98%	90%	40%	10	70%	60%	10%
	2009–10	234	94%	88%	38%	222	96%	91%	40%	12	67%	50%	0%
	2008–09	268	84%	68%	28%	227	89%	74%	30%	41	61%	34%	15%
Physical Setting/Chemistry	2010–11	169	91%	62%	8%	169	91%	62%	8%	0	–	–	–
	2009–10	143	90%	62%	12%	137	89%	61%	12%	6	100%	83%	0%
	2008–09	144	100%	94%	26%	141	–	–	–	3	–	–	–
Physical Setting/Physics	2010–11	76	88%	74%	21%	74	–	–	–	2	–	–	–
	2009–10	27	96%	85%	19%	26	–	–	–	1	–	–	–
	2008–09	54	98%	87%	19%	53	–	–	–	1	–	–	–

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Regents Exams in Languages Other Than English

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**
 District ID **58-02-09-02-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	15	100%	93%	33%	15	100%	93%	33%	0			
	2009-10	16	88%	69%	50%	16	88%	69%	50%	0			
	2008-09	18	100%	94%	56%	18	100%	94%	56%	0			
Comprehensive Italian	2010-11	40	98%	95%	48%	39	—	—	—	1	—	—	—
	2009-10	46	100%	100%	65%	46	100%	100%	65%	0			
	2008-09	41	100%	98%	44%	41	100%	98%	44%	0			
Comprehensive Spanish	2010-11	126	99%	94%	40%	126	99%	94%	40%	0			
	2009-10	123	94%	88%	28%	121	—	—	—	2	—	—	—
	2008-09	104	98%	97%	52%	102	—	—	—	2	—	—	—

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Regents Competency Tests

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**
 District ID **58-02-09-02-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	35	63%	0		35	63%
	2009-10	36	69%	1	–	35	–
	2008-09	30	60%	0		30	60%
Science	2010-11	29	48%	0		29	48%
	2009-10	8	75%	0		8	75%
	2008-09	13	54%	0		13	54%
Reading	2010-11	6	83%	2	–	4	–
	2009-10	20	65%	0		20	65%
	2008-09	10	20%	1	–	9	–
Writing	2010-11	15	87%	2	–	13	–
	2009-10	18	83%	1	–	17	–
	2008-09	8	75%	0		8	75%
Global Studies	2010-11	43	30%	3	–	40	–
	2009-10	37	11%	3	–	34	–
	2008-09	16	38%	0		16	38%
U.S. History and Government	2010-11	31	65%	4	–	27	–
	2009-10	11	0%	0		11	0%
	2008-09	9	67%	0		9	67%

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English as a Second Language Achievement Test

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	24	0%	8%	29%	63%	22	—	—	—	—	2	—	—	—	—
	2009-10	30	0%	13%	40%	47%	25	0%	4%	40%	56%	5	0%	60%	40%	0%
	2008-09	25	4%	12%	48%	36%	20	5%	10%	45%	40%	5	0%	20%	60%	20%
Reading and Writing (Grades K-1)	2010-11	24	8%	25%	17%	50%	22	—	—	—	—	2	—	—	—	—
	2009-10	30	17%	30%	27%	27%	25	12%	28%	32%	28%	5	40%	40%	0%	20%
	2008-09	25	20%	28%	20%	32%	20	15%	20%	25%	40%	5	40%	60%	0%	0%
Listening and Speaking (Grades 2-4)	2010-11	27	0%	4%	41%	56%	18	0%	6%	39%	56%	9	0%	0%	44%	56%
	2009-10	21	0%	0%	33%	67%	12	0%	0%	25%	75%	9	0%	0%	44%	56%
	2008-09	19	0%	0%	58%	42%	9	0%	0%	44%	56%	10	0%	0%	70%	30%
Reading and Writing (Grades 2-4)	2010-11	27	11%	26%	41%	22%	18	11%	11%	50%	28%	9	11%	56%	22%	11%
	2009-10	21	0%	33%	52%	14%	12	0%	25%	50%	25%	9	0%	44%	56%	0%
	2008-09	19	5%	26%	53%	16%	9	11%	11%	44%	33%	10	0%	40%	60%	0%
Listening and Speaking (Grades 5-6)	2010-11	10	0%	10%	50%	40%	5	0%	20%	40%	40%	5	0%	0%	60%	40%
	2009-10	9	0%	0%	78%	22%	5	—	—	—	—	4	—	—	—	—
	2008-09	10	20%	0%	60%	20%	6	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	10	0%	30%	50%	20%	5	0%	40%	40%	20%	5	0%	20%	60%	20%
	2009-10	9	22%	33%	44%	0%	5	—	—	—	—	4	—	—	—	—
	2008-09	10	30%	10%	30%	30%	6	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	7	0%	14%	43%	43%	5	—	—	—	—	2	—	—	—	—
	2009-10	8	0%	13%	13%	75%	4	—	—	—	—	4	—	—	—	—
	2008-09	5	0%	20%	40%	40%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2010-11	7	29%	43%	29%	0%	5	—	—	—	—	2	—	—	—	—
	2009-10	8	13%	25%	0%	63%	4	—	—	—	—	4	—	—	—	—
	2008-09	5	20%	40%	40%	0%	3	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2010-11	9	0%	33%	33%	33%	6	—	—	—	—	3	—	—	—	—
	2009-10	12	8%	17%	8%	67%	10	—	—	—	—	2	—	—	—	—
	2008-09	15	13%	27%	13%	47%	13	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	9	11%	56%	33%	0%	6	—	—	—	—	3	—	—	—	—
	2009-10	12	8%	42%	8%	42%	10	—	—	—	—	2	—	—	—	—
	2008-09	15	20%	47%	27%	7%	13	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **ROCKY POINT UNION FREE SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	272	4%	48%	35%	225	2%	51%	41%	47	13%	36%	6%
U.S. History and Government	272	3%	32%	52%	225	1%	34%	59%	47	11%	19%	19%
Science	272	2%	47%	40%	225	1%	49%	46%	47	9%	38%	13%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	240		212		28	
	2009–10	270		238		32	
	2008–09	232		203		29	
Receiving a Regents Diploma	2010–11	212	88%	199	94%	13	46%
	2009–10	243	90%	226	95%	17	53%
	2008–09	209	90%	194	96%	15	52%
Receiving a Regents Diploma with Advanced Designation	2010–11	87	36%	83	39%	4	14%
	2009–10	93	34%	91	38%	2	6%
	2008–09	110	47%	108	53%	2	7%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	6	N/A	0		6	N/A
	2009–10	4	N/A	0		4	N/A
	2008–09	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	9	1%	6	1%	3	1%
	2009–10	18	1%	8	1%	10	4%
	2008–09	19	1%	9	1%	10	4%
Entered Approved High School Equivalency Preparation Program	2010–11	1	0%	0	0%	1	0%
	2009–10	8	1%	4	0%	4	2%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	10	1%	6	1%	4	2%
	2009–10	26	2%	12	1%	14	6%
	2008–09	19	1%	9	1%	10	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	113	46%	107	50%	6	18%
To 2-year College	93	38%	83	39%	10	29%
To Other Post-secondary	7	3%	4	2%	3	9%
To the Military	12	5%	6	3%	6	18%
To Employment	17	7%	11	5%	6	18%
To Adult Services	2	1%	0	0%	2	6%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	1	0%	0	0%	1	3%