



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **NEWFIELD HIGH SCHOOL**  
 District **MIDDLE COUNTRY CENTRAL  
 SCHOOL DISTRICT**  
 School ID **58-02-11-06-0010**  
 Principal **THEODORE FULTON**  
 Telephone **(631) 285-8300**  
 Grades **9-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	464	97%	90%	42%	391	97%	94%	48%	73	92%	67%	7%
	2009-10	434	93%	85%	38%	391	96%	91%	42%	43	70%	40%	0%
	2008-09	444	94%	89%	31%	400	96%	94%	34%	44	75%	50%	2%
<b>Integrated Algebra</b>	2010-11	211	85%	61%	1%	130	95%	75%	2%	81	70%	38%	0%
	2009-10	388	84%	65%	2%	311	91%	73%	3%	77	56%	32%	0%
	2008-09	475	80%	63%	1%	370	86%	73%	2%	105	59%	27%	0%
<b>Geometry</b>	2010-11	444	91%	75%	12%	432	91%	75%	12%	12	75%	50%	0%
	2009-10	361	93%	81%	11%	340	94%	83%	11%	21	71%	43%	0%
	2008-09	364	94%	82%	19%	361	—	—	—	3	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	419	53%	32%	6%	409	54%	33%	6%	10	20%	10%	0%
	2009-10	359	59%	42%	11%	358	—	—	—	1	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	499	91%	80%	31%	428	94%	84%	36%	71	77%	54%	3%
	2009-10	521	88%	73%	26%	452	90%	79%	31%	69	70%	33%	0%
	2008-09	500	90%	75%	30%	446	94%	80%	34%	54	57%	26%	0%
<b>U.S. History and Government</b>	2010-11	443	93%	84%	44%	388	97%	89%	50%	55	62%	44%	5%
	2009-10	420	95%	90%	49%	378	97%	93%	53%	42	76%	67%	10%
	2008-09	445	96%	89%	53%	400	98%	92%	57%	45	78%	67%	16%
<b>Living Environment</b>	2010-11	395	94%	85%	21%	324	97%	90%	25%	71	79%	59%	3%
	2009-10	344	86%	77%	15%	289	91%	83%	17%	55	60%	42%	0%
	2008-09	410	85%	75%	13%	329	92%	84%	17%	81	58%	42%	0%
<b>Physical Setting/ Earth Science</b>	2010-11	424	91%	82%	40%	363	94%	87%	47%	61	75%	48%	0%
	2009-10	454	88%	76%	36%	386	94%	84%	42%	68	57%	29%	1%
	2008-09	540	88%	75%	39%	480	91%	81%	43%	60	62%	25%	3%
<b>Physical Setting/Chemistry</b>	2010-11	275	89%	56%	6%	272	—	—	—	3	—	—	—
	2009-10	316	88%	57%	6%	315	—	—	—	1	—	—	—
	2008-09	242	86%	58%	7%	239	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2010-11	102	89%	77%	13%	102	89%	77%	13%	0			
	2009-10	90	91%	88%	31%	90	91%	88%	31%	0			
	2008-09	84	90%	83%	24%	84	90%	83%	24%	0			

**NOTE**

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# Regents Exams in Languages Other Than English

School **NEWFIELD HIGH SCHOOL**  
School ID **58-02-11-06-0010**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	20	100%	100%	75%	20	100%	100%	75%	0			
	2009-10	25	100%	100%	48%	25	100%	100%	48%	0			
	2008-09	21	100%	100%	62%	21	100%	100%	62%	0			
<b>Comprehensive Italian</b>	2010-11	74	100%	97%	55%	74	100%	97%	55%	0			
	2009-10	80	99%	98%	61%	80	99%	98%	61%	0			
	2008-09	86	100%	99%	53%	83	—	—	—	3	—	—	—
<b>Comprehensive Spanish</b>	2010-11	192	98%	96%	44%	185	98%	97%	45%	7	86%	86%	14%
	2009-10	196	97%	94%	52%	188	98%	94%	52%	8	88%	88%	38%
	2008-09	249	99%	97%	57%	241	99%	98%	57%	8	100%	88%	38%

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# Regents Competency Tests

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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	3	—	1	—	2	—
	2009-10	11	73%	0		11	73%
	2008-09	22	82%	1	—	21	—
<b>Science</b>	2010-11	4	—	0		4	—
	2009-10	13	69%	0		13	69%
	2008-09	7	71%	2	—	5	—
<b>Reading</b>	2010-11	3	—	0		3	—
	2009-10	9	78%	0		9	78%
	2008-09	7	57%	1	—	6	—
<b>Writing</b>	2010-11	5	80%	0		5	80%
	2009-10	10	100%	0		10	100%
	2008-09	4	—	1	—	3	—
<b>Global Studies</b>	2010-11	9	22%	1	—	8	—
	2009-10	20	15%	2	—	18	—
	2008-09	36	47%	1	—	35	—
<b>U.S. History and Government</b>	2010-11	8	63%	0		8	63%
	2009-10	5	100%	0		5	100%
	2008-09	9	44%	0		9	44%

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# English as a Second Language Achievement Test

School **NEWFIELD HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	26	0%	19%	31%	50%	23	—	—	—	—	3	—	—	—	—
	2009-10	31	10%	16%	26%	48%	31	10%	16%	26%	48%	0	—	—	—	—
	2008-09	35	11%	40%	20%	29%	34	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2010-11	26	0%	54%	35%	12%	23	—	—	—	—	3	—	—	—	—
	2009-10	31	10%	42%	26%	23%	31	10%	42%	26%	23%	0	—	—	—	—
	2008-09	35	9%	57%	20%	14%	34	—	—	—	—	1	—	—	—	—

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# Other Assessments

School **NEWFIELD HIGH SCHOOL**  
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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	413	6%	52%	36%	376	3%	54%	39%	37	43%	35%	3%
<b>U.S. History and Government</b>	413	2%	40%	50%	376	2%	38%	54%	37	5%	59%	5%
<b>Science</b>	413	4%	47%	44%	376	1%	48%	48%	37	32%	38%	3%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **NEWFIELD HIGH SCHOOL**  
School ID **58-02-11-06-0010**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	376		347		29	
	2009–10	415		377		38	
	2008–09	419		390		29	
<b>Receiving a Regents Diploma</b>	2010–11	328	87%	323	93%	5	17%
	2009–10	343	83%	336	89%	7	18%
	2008–09	346	83%	340	87%	6	21%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	122	32%	122	35%	0	0%
	2009–10	136	33%	136	36%	0	0%
	2008–09	143	34%	142	36%	1	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	1	N/A	0		1	N/A
	2009–10	0		0		0	
	2008–09	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	17	1%	13	1%	4	2%
	2009–10	22	1%	17	1%	5	3%
	2008–09	33	2%	24	2%	9	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	17	1%	13	1%	4	2%
	2009–10	22	1%	17	1%	5	3%
	2008–09	33	2%	24	2%	9	4%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	142	38%	141	41%	1	3%
<b>To 2-year College</b>	182	48%	168	48%	14	47%
<b>To Other Post-secondary</b>	11	3%	7	2%	4	13%
<b>To the Military</b>	6	2%	4	1%	2	7%
<b>To Employment</b>	36	10%	27	8%	9	30%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

School **NEWFIELD HIGH SCHOOL**  
School ID **58-02-11-06-0010**

District **MIDDLE COUNTRY CENTRAL SCHOOL  
DISTRICT**

## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

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1-10%