



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **CENTEREACH HIGH SCHOOL**  
 District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**  
 School ID **58-02-11-06-0016**  
 Principal **THOMAS BELL**  
 Telephone **(631) 285-8100**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	412	94%	90%	41%	352	98%	95%	47%	60	73%	57%	7%
	2009-10	432	95%	90%	43%	378	98%	97%	49%	54	74%	43%	0%
	2008-09	435	94%	86%	37%	372	98%	95%	43%	63	68%	35%	2%
<b>Integrated Algebra</b>	2010-11	224	78%	57%	0%	132	89%	73%	1%	92	62%	34%	0%
	2009-10	349	79%	64%	7%	275	87%	73%	8%	74	50%	27%	0%
	2008-09	416	78%	61%	3%	307	88%	75%	5%	109	50%	21%	0%
<b>Geometry</b>	2010-11	485	95%	83%	25%	471	95%	84%	26%	14	86%	71%	0%
	2009-10	311	93%	79%	24%	297	94%	81%	25%	14	71%	21%	0%
	2008-09	365	94%	84%	33%	353	95%	86%	34%	12	75%	42%	0%
<b>Algebra 2/Trigonometry</b>	2010-11	292	75%	57%	17%	290	—	—	—	2	—	—	—
	2009-10	311	67%	58%	20%	302	69%	60%	20%	9	11%	11%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	498	88%	75%	29%	407	97%	86%	34%	91	51%	26%	2%
	2009-10	462	84%	70%	29%	396	89%	79%	34%	66	55%	21%	3%
	2008-09	474	85%	74%	38%	403	91%	82%	44%	71	48%	25%	1%
<b>U.S. History and Government</b>	2010-11	421	92%	84%	52%	369	96%	91%	58%	52	63%	40%	8%
	2009-10	422	93%	88%	51%	375	95%	92%	57%	47	77%	55%	11%
	2008-09	442	95%	89%	50%	386	97%	94%	55%	56	79%	55%	13%
<b>Living Environment</b>	2010-11	341	88%	81%	31%	245	97%	94%	41%	96	67%	48%	7%
	2009-10	297	91%	86%	25%	245	96%	94%	29%	52	67%	48%	2%
	2008-09	389	88%	78%	16%	307	94%	86%	21%	82	66%	48%	1%
<b>Physical Setting/Earth Science</b>	2010-11	449	89%	76%	35%	390	94%	83%	39%	59	51%	31%	5%
	2009-10	415	88%	72%	30%	360	93%	80%	34%	55	56%	16%	0%
	2008-09	506	88%	72%	26%	450	92%	78%	30%	56	54%	20%	0%
<b>Physical Setting/Chemistry</b>	2010-11	258	97%	66%	12%	257	—	—	—	1	—	—	—
	2009-10	259	97%	81%	10%	259	97%	81%	10%	0			
	2008-09	246	90%	74%	23%	246	90%	74%	23%	0			
<b>Physical Setting/Physics</b>	2010-11	85	88%	76%	35%	85	88%	76%	35%	0			
	2009-10	97	97%	88%	35%	97	97%	88%	35%	0			
	2008-09	62	84%	65%	11%	62	84%	65%	11%	0			

**NOTE**

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# Regents Exams in Languages Other Than English

School **CENTEREACH HIGH SCHOOL**  
School ID **58-02-11-06-0016**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	35	100%	97%	74%	35	100%	97%	74%	0			
	2009-10	24	100%	100%	50%	24	100%	100%	50%	0			
	2008-09	55	100%	100%	71%	55	100%	100%	71%	0			
<b>Comprehensive Italian</b>	2010-11	75	97%	92%	55%	75	97%	92%	55%	0			
	2009-10	74	95%	86%	41%	73	—	—	—	1	—	—	—
	2008-09	107	97%	91%	39%	103	—	—	—	4	—	—	—
<b>Comprehensive Spanish</b>	2010-11	196	96%	91%	45%	186	97%	92%	47%	10	90%	60%	10%
	2009-10	186	97%	94%	59%	182	—	—	—	4	—	—	—
	2008-09	273	100%	99%	63%	270	—	—	—	3	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	13	38%	0		13	38%
	2009-10	16	56%	1	–	15	–
	2008-09	22	82%	1	–	21	–
<b>Science</b>	2010-11	13	23%	0		13	23%
	2009-10	16	38%	0		16	38%
	2008-09	4	–	0		4	–
<b>Reading</b>	2010-11	6	17%	0		6	17%
	2009-10	12	50%	0		12	50%
	2008-09	8	50%	0		8	50%
<b>Writing</b>	2010-11	5	80%	0		5	80%
	2009-10	9	89%	0		9	89%
	2008-09	10	90%	0		10	90%
<b>Global Studies</b>	2010-11	19	26%	0		19	26%
	2009-10	25	40%	1	–	24	–
	2008-09	35	31%	1	–	34	–
<b>U.S. History and Government</b>	2010-11	8	75%	0		8	75%
	2009-10	9	33%	2	–	7	–
	2008-09	9	56%	1	–	8	–

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	26	4%	19%	42%	35%	24	—	—	—	—	2	—	—	—	—	—
	2009-10	29	7%	21%	24%	48%	26	—	—	—	—	3	—	—	—	—	—
	2008-09	21	10%	29%	29%	33%	21	10%	29%	29%	33%	0					
<b>Reading and Writing (Grades 9-12)</b>	2010-11	26	23%	58%	4%	15%	24	—	—	—	—	2	—	—	—	—	—
	2009-10	29	3%	66%	17%	14%	26	—	—	—	—	3	—	—	—	—	—
	2008-09	21	24%	48%	10%	19%	21	24%	48%	10%	19%	0					

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# Other Assessments

School **CENTEREACH HIGH SCHOOL**  
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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	422	7%	44%	44%	376	3%	45%	49%	46	35%	33%	7%
<b>U.S. History and Government</b>	422	3%	39%	52%	376	2%	37%	58%	46	17%	54%	9%
<b>Science</b>	422	3%	55%	39%	376	1%	55%	43%	46	24%	54%	2%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **CENTEREACH HIGH SCHOOL**  
School ID **58-02-11-06-0016**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	400		357		43	
	2009–10	388		347		41	
	2008–09	418		385		33	
<b>Receiving a Regents Diploma</b>	2010–11	349	87%	340	95%	9	21%
	2009–10	339	87%	326	94%	13	32%
	2008–09	372	89%	359	93%	13	39%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	183	46%	183	51%	0	0%
	2009–10	168	43%	167	48%	1	2%
	2008–09	174	42%	174	45%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	3	N/A	0		3	N/A
	2009–10	0		0		0	
	2008–09	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	12	1%	10	1%	2	1%
	2009–10	21	1%	14	1%	7	3%
	2008–09	34	2%	25	2%	9	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	3	0%	3	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	12	1%	10	1%	2	1%
	2009–10	24	1%	17	1%	7	3%
	2008–09	34	2%	25	2%	9	4%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	165	41%	163	46%	2	4%
<b>To 2-year College</b>	186	46%	165	46%	21	46%
<b>To Other Post-secondary</b>	15	4%	5	1%	10	22%
<b>To the Military</b>	5	1%	4	1%	1	2%
<b>To Employment</b>	31	8%	19	5%	12	26%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

School **CENTEREACH HIGH SCHOOL**  
School ID **58-02-11-06-0016**

District **MIDDLE COUNTRY CENTRAL SCHOOL  
DISTRICT**

## Financial Information

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**2010–11 Estimated Percentage of Students  
from Families Receiving Public Assistance**

11-20%

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