



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **LONGWOOD CENTRAL SCHOOL
DISTRICT**

District ID **58-02-12-06-0000**

Superintendent **ALLAN GERSTENLAUER**

Telephone **(631) 345-2172**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	732	96%	91%	56%	609	99%	97%	65%	123	77%	60%	12%
	2009-10	701	94%	91%	46%	595	98%	96%	53%	106	72%	62%	9%
	2008-09	665	96%	93%	48%	573	99%	98%	54%	92	79%	62%	12%
Integrated Algebra	2010-11	940	90%	79%	17%	797	94%	85%	20%	143	66%	43%	2%
	2009-10	828	88%	78%	16%	690	94%	84%	19%	138	59%	43%	1%
	2008-09	727	91%	81%	13%	620	95%	87%	15%	107	66%	44%	2%
Geometry	2010-11	471	92%	80%	17%	450	93%	81%	17%	21	71%	48%	5%
	2009-10	446	92%	78%	11%	420	92%	78%	12%	26	88%	73%	4%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	329	66%	47%	15%	317	66%	47%	15%	12	75%	50%	8%
	2009-10	248	74%	60%	14%	240	74%	60%	14%	8	88%	63%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	813	87%	75%	31%	669	91%	83%	37%	144	65%	39%	5%
	2009-10	792	89%	81%	35%	634	94%	88%	42%	158	65%	51%	10%
	2008-09	777	92%	83%	36%	654	96%	89%	41%	123	70%	50%	8%
U.S. History and Government	2010-11	757	91%	82%	39%	625	95%	88%	46%	132	70%	53%	9%
	2009-10	687	95%	92%	52%	581	98%	96%	59%	106	82%	68%	14%
	2008-09	682	95%	91%	53%	590	97%	95%	59%	92	80%	66%	17%
Living Environment	2010-11	742	96%	92%	41%	618	99%	96%	48%	124	85%	70%	6%
	2009-10	767	94%	88%	31%	645	98%	95%	35%	122	74%	54%	7%
	2008-09	698	93%	87%	24%	582	97%	93%	28%	116	72%	54%	5%
Physical Setting/ Earth Science	2010-11	772	87%	76%	33%	649	92%	82%	39%	123	63%	46%	5%
	2009-10	818	80%	67%	29%	690	85%	73%	34%	128	52%	35%	3%
	2008-09	887	79%	67%	29%	746	85%	74%	34%	141	44%	32%	4%
Physical Setting/Chemistry	2010-11	419	94%	74%	10%	404	94%	75%	10%	15	87%	53%	0%
	2009-10	291	93%	79%	7%	283	94%	80%	7%	8	50%	50%	13%
	2008-09	402	97%	79%	14%	393	97%	80%	14%	9	89%	44%	0%
Physical Setting/Physics	2010-11	161	80%	68%	16%	157	—	—	—	4	—	—	—
	2009-10	177	95%	86%	25%	177	95%	86%	25%	0			
	2008-09	152	82%	72%	21%	152	82%	72%	21%	0			

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Regents Exams in Languages Other Than English

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
 District ID **58-02-12-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	48	96%	83%	38%	48	96%	83%	38%	0			
	2009-10	46	100%	96%	37%	45	—	—	—	1	—	—	—
	2008-09	45	100%	100%	62%	45	100%	100%	62%	0			
Comprehensive Italian	2010-11	100	95%	89%	41%	99	—	—	—	1	—	—	—
	2009-10	74	97%	92%	35%	73	—	—	—	1	—	—	—
	2008-09	54	100%	96%	41%	54	100%	96%	41%	0			
Comprehensive Spanish	2010-11	406	93%	80%	35%	394	92%	80%	35%	12	100%	67%	33%
	2009-10	354	93%	83%	36%	344	93%	83%	36%	10	100%	80%	50%
	2008-09	372	99%	97%	48%	366	99%	97%	48%	6	100%	100%	33%

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Regents Competency Tests

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	74	57%	2	—	72	—
	2009-10	86	48%	1	—	85	—
	2008-09	85	58%	4	—	81	—
Science	2010-11	53	51%	0	—	53	51%
	2009-10	67	51%	1	—	66	—
	2008-09	44	59%	3	—	41	—
Reading	2010-11	43	63%	1	—	42	—
	2009-10	45	76%	0	—	45	76%
	2008-09	34	76%	3	—	31	—
Writing	2010-11	46	89%	1	—	45	—
	2009-10	45	76%	0	—	45	76%
	2008-09	29	83%	4	—	25	—
Global Studies	2010-11	93	47%	4	—	89	—
	2009-10	86	45%	2	—	84	—
	2008-09	110	37%	5	40%	105	37%
U.S. History and Government	2010-11	71	65%	2	—	69	—
	2009-10	35	43%	0	—	35	43%
	2008-09	18	50%	2	—	16	—

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English as a Second Language Achievement Test

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	139	1%	8%	22%	69%	129	2%	8%	21%	70%	10	0%	10%	30%	60%
	2009-10	133	4%	14%	38%	44%	126	3%	13%	37%	46%	7	14%	29%	43%	14%
	2008-09	106	4%	11%	25%	60%	100	4%	9%	23%	64%	6	0%	50%	50%	0%
Reading and Writing (Grades K-1)	2010-11	139	22%	24%	23%	32%	129	21%	23%	23%	33%	10	30%	30%	20%	20%
	2009-10	133	25%	49%	11%	16%	126	25%	48%	10%	17%	7	29%	57%	14%	0%
	2008-09	106	25%	39%	14%	22%	100	24%	38%	15%	23%	6	50%	50%	0%	0%
Listening and Speaking (Grades 2-4)	2010-11	112	2%	8%	30%	60%	95	2%	7%	26%	64%	17	0%	12%	53%	35%
	2009-10	107	1%	7%	24%	68%	92	1%	8%	22%	70%	15	0%	0%	40%	60%
	2008-09	107	1%	4%	24%	71%	83	1%	1%	24%	73%	24	0%	13%	25%	63%
Reading and Writing (Grades 2-4)	2010-11	112	12%	27%	33%	29%	95	7%	27%	34%	32%	17	35%	24%	29%	12%
	2009-10	107	7%	30%	34%	29%	92	8%	28%	35%	29%	15	7%	40%	27%	27%
	2008-09	107	7%	21%	41%	31%	83	5%	18%	40%	37%	24	17%	29%	46%	8%
Listening and Speaking (Grades 5-6)	2010-11	50	4%	10%	32%	54%	33	3%	15%	27%	55%	17	6%	0%	41%	53%
	2009-10	31	0%	16%	26%	58%	17	0%	29%	24%	47%	14	0%	0%	29%	71%
	2008-09	30	0%	13%	37%	50%	24	0%	17%	29%	54%	6	0%	0%	67%	33%
Reading and Writing (Grades 5-6)	2010-11	50	18%	18%	44%	20%	33	18%	15%	39%	27%	17	18%	24%	53%	6%
	2009-10	31	10%	42%	29%	19%	17	6%	29%	29%	35%	14	14%	57%	29%	0%
	2008-09	30	3%	27%	23%	47%	24	4%	13%	29%	54%	6	0%	83%	0%	17%
Listening and Speaking (Grades 7-8)	2010-11	23	0%	4%	26%	70%	16	0%	6%	31%	63%	7	0%	0%	14%	86%
	2009-10	30	0%	13%	13%	73%	24	0%	17%	13%	71%	6	0%	0%	17%	83%
	2008-09	25	8%	4%	20%	68%	20	10%	5%	20%	65%	5	0%	0%	20%	80%
Reading and Writing (Grades 7-8)	2010-11	23	0%	22%	30%	48%	16	0%	13%	25%	63%	7	0%	43%	43%	14%
	2009-10	30	3%	43%	23%	30%	24	4%	42%	21%	33%	6	0%	50%	33%	17%
	2008-09	25	12%	24%	40%	24%	20	15%	20%	40%	25%	5	0%	40%	40%	20%
Listening and Speaking (Grades 9-12)	2010-11	43	7%	14%	21%	58%	37	8%	16%	24%	51%	6	0%	0%	0%	100%
	2009-10	45	2%	33%	18%	47%	44	—	—	—	—	1	—	—	—	—
	2008-09	50	6%	20%	22%	52%	49	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	43	12%	49%	21%	19%	37	14%	49%	24%	14%	6	0%	50%	0%	50%
	2009-10	45	9%	47%	24%	20%	44	—	—	—	—	1	—	—	—	—
	2008-09	50	14%	36%	24%	26%	49	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	736	5%	43%	37%	610	4%	44%	42%	126	13%	34%	9%
U.S. History and Government	736	3%	34%	48%	610	2%	32%	56%	126	6%	42%	11%
Science	736	3%	54%	31%	610	2%	56%	36%	126	10%	42%	6%

New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	12	0	1	3	8
Mathematics	12	0	3	3	6
Social Studies	12	2	0	4	6
Science	12	0	1	1	10

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	641		547		94	
	2009–10	638		546		92	
	2008–09	691		606		85	
Receiving a Regents Diploma	2010–11	546	85%	509	93%	37	39%
	2009–10	533	84%	495	91%	38	41%
	2008–09	567	82%	536	88%	31	36%
Receiving a Regents Diploma with Advanced Designation	2010–11	176	27%	173	32%	3	3%
	2009–10	182	29%	181	33%	1	1%
	2008–09	205	30%	205	34%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	6	N/A	0		6	N/A
	2009–10	10	N/A	0		10	N/A
	2008–09	14	N/A	0		14	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	96	3%	69	2%	27	4%
	2009–10	105	3%	73	2%	32	5%
	2008–09	94	2%	65	2%	29	4%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	96	3%	69	2%	27	4%
	2009–10	105	3%	73	2%	32	5%
	2008–09	94	2%	65	2%	29	4%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	240	37%	229	42%	11	11%
To 2-year College	267	41%	224	41%	43	43%
To Other Post-secondary	28	4%	14	3%	14	14%
To the Military	19	3%	18	3%	1	1%
To Employment	56	9%	37	7%	19	19%
To Adult Services	3	0%	0	0%	3	3%
To Other Known Plans	1	0%	0	0%	1	1%
Plan Unknown	33	5%	25	5%	8	8%