



# The New York State School Report Card

## Comprehensive Information Report 2010 – 11

School **C E WALTERS SCHOOL**  
 District **LONGWOOD CENTRAL SCHOOL DISTRICT**  
 School ID **58-02-12-06-0001**  
 Principal **LINDA CORNIGANS**  
 Telephone **(631) 345-2757**  
 Grades **K-4**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Integrated Algebra</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Geometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Algebra 2/Trigonometry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>U.S. History and Government</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Living Environment</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Earth Science</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Chemistry</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			
<b>Physical Setting/Physics</b>	2010–11	0				0				0			
	2009–10	0				0				0			
	2008–09	0				0				0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **C E WALTERS SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	24	0%	4%	25%	71%	22	—	—	—	—	2	—	—	—	—
	2009–10	31	0%	13%	52%	35%	29	—	—	—	—	2	—	—	—	—
	2008–09	22	0%	18%	27%	55%	20	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades K–1)</b>	2010–11	24	8%	29%	38%	25%	22	—	—	—	—	2	—	—	—	—
	2009–10	31	19%	52%	13%	16%	29	—	—	—	—	2	—	—	—	—
	2008–09	22	32%	27%	14%	27%	20	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	18	0%	0%	22%	78%	15	—	—	—	—	3	—	—	—	—
	2009–10	23	0%	0%	35%	65%	20	—	—	—	—	3	—	—	—	—
	2008–09	24	0%	8%	42%	50%	18	0%	6%	50%	44%	6	0%	17%	17%	67%
<b>Reading and Writing (Grades 2–4)</b>	2010–11	18	11%	28%	33%	28%	15	—	—	—	—	3	—	—	—	—
	2009–10	23	0%	35%	48%	17%	20	—	—	—	—	3	—	—	—	—
	2008–09	24	8%	21%	46%	25%	18	11%	17%	39%	33%	6	0%	33%	67%	0%
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 5–6)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 7–8)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
<b>Reading and Writing (Grades 9–12)</b>	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				

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# More Information about the School

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## Financial Information

<b>2010–11 Estimated Percentage of Students from Families Receiving Public Assistance</b>	41-50%
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