



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **LONGWOOD HIGH SCHOOL**
District **LONGWOOD CENTRAL SCHOOL DISTRICT**
School ID **58-02-12-06-0005**
Principal **DONALD MURPHY**
Telephone **(631) 345-9200**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	713	97%	93%	57%	609	99%	97%	65%	104	81%	66%	13%
	2009–10	691	96%	92%	47%	595	98%	96%	53%	96	78%	68%	10%
	2008–09	665	96%	93%	48%	573	99%	98%	54%	92	79%	62%	12%
Integrated Algebra	2010–11	783	90%	76%	7%	658	93%	82%	9%	125	72%	47%	2%
	2009–10	695	86%	75%	5%	569	92%	81%	7%	126	60%	44%	0%
	2008–09	608	89%	77%	4%	502	94%	84%	5%	106	66%	43%	1%
Geometry	2010–11	470	92%	80%	17%	449	93%	82%	17%	21	71%	48%	5%
	2009–10	446	92%	78%	11%	420	92%	78%	12%	26	88%	73%	4%
	2008–09	0				0				0			
Algebra 2/Trigonometry	2010–11	329	66%	47%	15%	317	66%	47%	15%	12	75%	50%	8%
	2009–10	248	74%	60%	14%	240	74%	60%	14%	8	88%	63%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	795	88%	76%	32%	668	92%	83%	37%	127	70%	43%	6%
	2009–10	776	90%	82%	36%	634	94%	88%	42%	142	71%	56%	11%
	2008–09	777	92%	83%	36%	654	96%	89%	41%	123	70%	50%	8%
U.S. History and Government	2010–11	736	92%	83%	40%	623	95%	88%	46%	113	73%	56%	11%
	2009–10	678	96%	92%	53%	581	98%	96%	59%	97	86%	72%	14%
	2008–09	681	95%	91%	53%	590	97%	95%	59%	91	81%	67%	18%
Living Environment	2010–11	730	97%	92%	42%	616	99%	96%	48%	114	86%	71%	6%
	2009–10	757	95%	89%	31%	645	98%	95%	35%	112	75%	54%	7%
	2008–09	698	93%	87%	24%	582	97%	93%	28%	116	72%	54%	5%
Physical Setting/Earth Science	2010–11	615	85%	71%	18%	497	89%	76%	21%	118	66%	48%	5%
	2009–10	666	76%	60%	14%	543	81%	65%	17%	123	53%	37%	3%
	2008–09	734	74%	61%	15%	593	81%	67%	17%	141	44%	32%	4%
Physical Setting/Chemistry	2010–11	419	94%	74%	10%	404	94%	75%	10%	15	87%	53%	0%
	2009–10	291	93%	79%	7%	283	94%	80%	7%	8	50%	50%	13%
	2008–09	402	97%	79%	14%	393	97%	80%	14%	9	89%	44%	0%
Physical Setting/Physics	2010–11	161	80%	68%	16%	157	—	—	—	4	—	—	—
	2009–10	177	95%	86%	25%	177	95%	86%	25%	0			
	2008–09	152	82%	72%	21%	152	82%	72%	21%	0			

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Regents Exams in Languages Other Than English

School **LONGWOOD HIGH SCHOOL**
School ID **58-02-12-06-0005**

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	48	96%	83%	38%	48	96%	83%	38%	0			
	2009–10	46	100%	96%	37%	45	—	—	—	1	—	—	—
	2008–09	45	100%	100%	62%	45	100%	100%	62%	0			
Comprehensive Italian	2010–11	100	95%	89%	41%	99	—	—	—	1	—	—	—
	2009–10	74	97%	92%	35%	73	—	—	—	1	—	—	—
	2008–09	54	100%	96%	41%	54	100%	96%	41%	0			
Comprehensive Spanish	2010–11	406	93%	80%	35%	394	92%	80%	35%	12	100%	67%	33%
	2009–10	353	93%	83%	36%	344	93%	83%	36%	9	100%	78%	44%
	2008–09	359	99%	97%	46%	353	99%	97%	46%	6	100%	100%	33%

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Regents Competency Tests

School **LONGWOOD HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	54	50%	1	—	53	—
	2009–10	65	43%	1	—	64	—
	2008–09	85	58%	4	—	81	—
Science	2010–11	40	48%	0	—	40	48%
	2009–10	48	50%	1	—	47	—
	2008–09	43	58%	3	—	40	—
Reading	2010–11	36	58%	1	—	35	—
	2009–10	34	76%	0	—	34	76%
	2008–09	34	76%	3	—	31	—
Writing	2010–11	42	90%	1	—	41	—
	2009–10	32	75%	0	—	32	75%
	2008–09	29	83%	4	—	25	—
Global Studies	2010–11	73	53%	3	—	70	—
	2009–10	68	44%	2	—	66	—
	2008–09	109	37%	5	40%	104	37%
U.S. History and Government	2010–11	58	67%	1	—	57	—
	2009–10	29	45%	0	—	29	45%
	2008–09	18	50%	2	—	16	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades K–1)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 2–4)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 5–6)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Reading and Writing (Grades 7–8)	2010–11	0					0					0				
	2009–10	0					0					0				
	2008–09	0					0					0				
Listening and Speaking (Grades 9–12)	2010–11	43	7%	14%	21%	58%	37	8%	16%	24%	51%	6	0%	0%	0%	100%
	2009–10	45	2%	33%	18%	47%	44	—	—	—	—	1	—	—	—	—
	2008–09	50	6%	20%	22%	52%	49	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	43	12%	49%	21%	19%	37	14%	49%	24%	14%	6	0%	50%	0%	50%
	2009–10	45	9%	47%	24%	20%	44	—	—	—	—	1	—	—	—	—
	2008–09	50	14%	36%	24%	26%	49	—	—	—	—	1	—	—	—	—

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Other Assessments

School **LONGWOOD HIGH SCHOOL**
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District **LONGWOOD CENTRAL SCHOOL DISTRICT**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	707	5%	44%	38%	610	4%	44%	42%	97	13%	40%	11%
U.S. History and Government	707	2%	34%	50%	610	2%	32%	56%	97	6%	48%	14%
Science	707	3%	55%	32%	610	2%	56%	36%	97	12%	51%	7%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Secondary Level						
English Language Arts	6	0	0	0	6	
Mathematics	6	0	0	2	4	
Social Studies	6	1	0	2	3	
Science	6	0	0	0	6	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **LONGWOOD HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	629		545		84	
	2009–10	631		546		85	
	2008–09	682		606		76	
Receiving a Regents Diploma	2010–11	545	87%	509	93%	36	43%
	2009–10	530	84%	495	91%	35	41%
	2008–09	566	83%	536	88%	30	39%
Receiving a Regents Diploma with Advanced Designation	2010–11	176	28%	173	32%	3	4%
	2009–10	182	29%	181	33%	1	1%
	2008–09	205	30%	205	34%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	2	N/A	0		2	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	86	3%	64	3%	22	5%
	2009–10	98	3%	70	3%	28	6%
	2008–09	92	3%	65	3%	27	5%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	86	3%	64	3%	22	5%
	2009–10	98	3%	70	3%	28	6%
	2008–09	92	3%	65	3%	27	5%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		240	38%	229	42%	11	13%
To 2-year College		263	42%	223	41%	40	47%
To Other Post-secondary		25	4%	14	3%	11	13%
To the Military		19	3%	18	3%	1	1%
To Employment		51	8%	36	7%	15	17%
To Adult Services		1	0%	0	0%	1	1%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		32	5%	25	5%	7	8%

More Information about the School

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Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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