

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School LONGWOOD MIDDLE SCHOOL
District LONGWOOD CENTRAL SCHOOL
DISTRICT
School ID 58-02-12-06-0007
Principal LISA MATO
Telephone (631) 345-2736
Grades 5-6, UE

Regents Exams

•	All Stu	ll Students				al-Educati	on Stude	ents	Students with Disabilities				
	Total Percentage of students			Total	Percentage	e of studen	ts	Total Percentage of students					
		Tested	ested scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	0				0				0			
and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History	2010-11	0				0				0			
and Government	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/	2010-11	0				0				0			
Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School **LONGWOOD MIDDLE SCHOOL** School ID **58-02-12-06-0007**

District LONGWOOD CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades 5-6) 2009-10 31 0% 16% 26% 58% 17 0% 29% 24% 47% 14 0% 0% 29% 71% Reading 2010-11 50 18% 18% 44% 20% 33 18% 15% 39% 27% 17 18% 24% 53% 6% and Writing (Grades 5-6) 2008-09 30 3% 27% 23% 47% 24 4% 13% 29% 54% 6 0% 83% 0% 6% Grades 5-6) 2008-09 30 3% 27% 23% 47% 24 4% 13% 29% 54% 6 0% 83% 0% 17% Listening and Speaking (Grades 7-8) 2009-10 <			All St	udents				Genei	al-Edu	cation	Stude	nts	Stude	nts wit	h Disal	oilities	
Begin Interm. Adv Prof. December Prof. Prof.							-					5					5
Listening and Speaking (Grades K-1)			Tested		·			Tested					Tested				
and Speaking (Grades K-1) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Grades K-1 2008-09	-	2010-11	0					0					0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0				
and Writing (Grades K-1) 2009-10 0 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Graues K-1)	2008-09	0					0					0				
(Grades K-1) 2008-09 0 0 0 0 Listening and Speaking (Grades 2-4) 2009-10 0	•	2010-11	0					0					0				
Section Content Cont	-	2009-10	0					0					0				
and Speaking (Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2008-09	0					0					0				
(Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2010-11	0					0					0				
Reading 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0				
and Writing (Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 2–4)	2008-09	0					0					0				
(Grades 2-4) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2010-11	0					0					0				
Listening 2010-11 50 4% 10% 32% 54% 33 3% 15% 27% 55% 17 6% 0% 41% 53% and Speaking (Grades 5-6) 2008-09 30 0% 13% 37% 50% 24 0% 17% 29% 54% 6 0% 0% 67% 33% Reading 2009-10 31 10% 42% 29% 19% 17 6% 29% 29% 35% 14 14% 57% 29% 0% 67% 33% 67% and Writing 2009-10 31 10% 42% 29% 19% 17 6% 29% 29% 35% 14 14% 57% 29% 0% 0% (Grades 5-6) 2008-09 30 3% 27% 23% 47% 24 4% 13% 29% 54% 6 0% 83% 0% 17% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12	•	2009-10	0					0					0				
and Speaking (Grades 5-6) 2009-10 31 0% 16% 26% 58% 17 0% 29% 24% 47% 14 0% 0% 29% 71% Grades 5-6) 2008-09 30 0% 13% 37% 50% 24 0% 17% 29% 54% 6 0% 0% 67% 33% Reading 2010-11 50 18% 18% 44% 20% 33 18% 15% 39% 27% 17 18% 24% 53% 6% and Writing 2009-10 31 10% 42% 29% 19% 17 6% 29% 29% 35% 14 14% 57% 29% 0% Grades 5-6) 2008-09 30 3% 27% 23% 47% 24 4% 13% 29% 54% 6 0% 83% 0% 17% Listening and Writing (Grades 7-8) 2009-10 0 0	(Grades 2–4)	2008-09	0					0					0				
(Grades 5-6) 2008-09 30 0% 13% 37% 50% 24 0% 17% 29% 54% 6 0% 0% 67% 33% 68% and Writing (Grades 5-6) 2008-09 30 3% 27% 23% 47% 24 4% 13% 29% 54% 6 0% 83% 0% 17% 29% 0% 67% 33% 68% and Speaking (Grades 7-8) 2009-10 0 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2010-11	50	4%	10%	32%	54%	33	3%	15%	27%	55%	17	6%	0%	41%	53%
Reading and Writing (Grades 7-8) 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	31	0%	16%	26%	58%	17	0%	29%	24%	47%	14	0%	0%	29%	71%
and Writing (Grades 5-6) 2009-10 31 10% 42% 29% 19% 17 6% 29% 29% 35% 14 14% 57% 29% 0% (Grades 5-6) 2008-09 30 3% 27% 23% 47% 24 4% 13% 29% 54% 6 0% 83% 0% 17% (Grades 7-8) 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5–6)	2008-09	30	0%	13%	37%	50%	24	0%	17%	29%	54%	6	0%	0%	67%	33%
(Grades 5-6) 2008-09 30 3% 27% 23% 47% 24 4% 13% 29% 54% 6 0% 83% 0% 17% 25% 57% 57% 57% 57% 57% 57% 57% 57% 57% 5	Reading	2010-11	50	18%	18%	44%	20%	33	18%	15%	39%	27%	17	18%	24%	53%	6%
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2009-10	31	10%	42%	29%	19%	17	6%	29%	29%	35%	14	14%	57%	29%	0%
and Speaking (Grades 7-8) 2009-10 0 0 0 2008-09 0 0 0 0 Reading 2010-11 0 0 0 0 and Writing (Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 0 and Speaking (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 0 and Writing (Grades 9-12) 0 0 0 0	(Grades 5–6)	2008-09	30	3%	27%	23%	47%	24	4%	13%	29%	54%	6	0%	83%	0%	17%
(Grades 7-8) 2008-09 0 2008-09 0 0 Reading 2010-11 0 0 and Writing 2008-09 0 0 (Grades 7-8) 2008-09 0 0 Listening 2010-11 0 0 and Speaking 2009-10 0 0 (Grades 9-12) 0 0 0 Reading 2010-11 0 0 and Writing 2009-10 0 0 (Grades 9-12) 0 0 0	Listening	2010-11	0					0					0				
Reading 2010-11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2009-10	0					0					0				
and Writing 2009-10 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 7-8)	2008-09	0					0					0				
(Grades 7-8) 2008-09 0 0 0 Listening 2010-11 0 0 0 and Speaking 2009-10 0 0 0 (Grades 9-12) 2008-09 0 0 0 Reading 2010-11 0 0 0 and Writing 2009-10 0 0 0 (Grades 9-12) 0 0 0 0	Reading	2010-11	0					0					0				
Listening 2010–11 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2009-10	0					0					0				
and Speaking (Grades 9-12) 2009-10 0 0 0 Reading 2010-11 0 0 0 and Writing (Grades 9-12) 0 0 0		2008-09	0					0					0				
(Grades 9-12) 2008-09 0 Reading 2010-11 0 and Writing 2009-10 0 (Grades 9-12) 0	and Speaking	2010-11	0					0					0				
Reading 2010-11 0 0 0 and Writing 2009-10 0 0 (Grades 9-12)		2009-10	0					0					0				
Reading 2010-11 0 0 0 0 and Writing 2009-10 0 0 0 0 (Grades 9-12)			0					0					0				
and Writing 2009–10 0 0 0 0 (Grades 9–12)	and Writing		0					0					0				
(Grades 9–12)								0					0				
2008-09 ()		2008-09	0					0					0				

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More Information about the School

School ID **58-02-12-06-0007**

District LONGWOOD CENTRAL SCHOOL DISTRICT

Financial Information

2010-11 Estimated Percentage of Students
from Families Receiving Public Assistance

31-40%

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