



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **BARTON ELEMENTARY SCHOOL**
 District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
 School ID **58-02-24-03-0001**
 Principal **JUDITH SOLTNER**
 Telephone **(631) 687-6900**
 Grades **PK-5**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Integrated Algebra | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Geometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Algebra 2/Trigonometry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| U.S. History and Government | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Living Environment | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Earth Science | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Chemistry | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |
| Physical Setting/Physics | 2010-11 | 0 | | | | 0 | | | | 0 | | | |
| | 2009-10 | 0 | | | | 0 | | | | 0 | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | |

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **BARTON ELEMENTARY SCHOOL**
School ID **58-02-24-03-0001**

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2010-11 | 31 | 0% | 26% | 42% | 32% | 23 | 0% | 13% | 43% | 43% | 8 | 0% | 63% | 38% | 0% |
| | 2009-10 | 31 | 0% | 26% | 55% | 19% | 24 | 0% | 8% | 67% | 25% | 7 | 0% | 86% | 14% | 0% |
| | 2008-09 | 30 | 0% | 30% | 57% | 13% | 26 | — | — | — | — | 4 | — | — | — | — |
| Reading and Writing (Grades K-1) | 2010-11 | 31 | 45% | 29% | 10% | 16% | 23 | 39% | 26% | 13% | 22% | 8 | 63% | 38% | 0% | 0% |
| | 2009-10 | 31 | 45% | 23% | 19% | 13% | 24 | 33% | 25% | 25% | 17% | 7 | 86% | 14% | 0% | 0% |
| | 2008-09 | 30 | 37% | 43% | 20% | 0% | 26 | — | — | — | — | 4 | — | — | — | — |
| Listening and Speaking (Grades 2-4) | 2010-11 | 37 | 0% | 8% | 16% | 76% | 31 | 0% | 10% | 10% | 81% | 6 | 0% | 0% | 50% | 50% |
| | 2009-10 | 42 | 0% | 2% | 21% | 76% | 41 | — | — | — | — | 1 | — | — | — | — |
| | 2008-09 | 40 | 0% | 3% | 23% | 75% | 37 | — | — | — | — | 3 | — | — | — | — |
| Reading and Writing (Grades 2-4) | 2010-11 | 37 | 14% | 24% | 38% | 24% | 31 | 10% | 23% | 39% | 29% | 6 | 33% | 33% | 33% | 0% |
| | 2009-10 | 42 | 19% | 21% | 43% | 17% | 41 | — | — | — | — | 1 | — | — | — | — |
| | 2008-09 | 40 | 8% | 35% | 40% | 18% | 37 | — | — | — | — | 3 | — | — | — | — |
| Listening and Speaking (Grades 5-6) | 2010-11 | 12 | 0% | 0% | 33% | 67% | 11 | — | — | — | — | 1 | — | — | — | — |
| | 2009-10 | 4 | — | — | — | — | 2 | — | — | — | — | 2 | — | — | — | — |
| | 2008-09 | 6 | 0% | 0% | 33% | 67% | 5 | — | — | — | — | 1 | — | — | — | — |
| Reading and Writing (Grades 5-6) | 2010-11 | 12 | 8% | 25% | 33% | 33% | 11 | — | — | — | — | 1 | — | — | — | — |
| | 2009-10 | 4 | — | — | — | — | 2 | — | — | — | — | 2 | — | — | — | — |
| | 2008-09 | 6 | 0% | 33% | 17% | 50% | 5 | — | — | — | — | 1 | — | — | — | — |
| Listening and Speaking (Grades 7-8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7-8) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2010-11 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

School **BARTON ELEMENTARY SCHOOL**
School ID **58-02-24-03-0001**

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
