



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **BAY ELEMENTARY SCHOOL**
 District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
 School ID **58-02-24-03-0003**
 Principal **PETER NICOLINO**
 Telephone **(631) 687-6950**
 Grades **K-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **BAY ELEMENTARY SCHOOL**
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District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	42	0%	7%	33%	60%	42	0%	7%	33%	60%	0				
	2009-10	40	0%	10%	55%	35%	40	0%	10%	55%	35%	0				
	2008-09	47	4%	6%	45%	45%	46	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	42	24%	40%	17%	19%	42	24%	40%	17%	19%	0				
	2009-10	40	25%	50%	13%	13%	40	25%	50%	13%	13%	0				
	2008-09	47	55%	23%	6%	15%	46	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	44	2%	2%	36%	59%	44	2%	2%	36%	59%	0				
	2009-10	46	0%	4%	37%	59%	46	0%	4%	37%	59%	0				
	2008-09	53	0%	4%	40%	57%	51	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	44	7%	30%	55%	9%	44	7%	30%	55%	9%	0				
	2009-10	46	7%	37%	33%	24%	46	7%	37%	33%	24%	0				
	2008-09	53	17%	40%	36%	8%	51	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	11	0%	9%	36%	55%	11	0%	9%	36%	55%	0				
	2009-10	15	0%	0%	27%	73%	15	0%	0%	27%	73%	0				
	2008-09	11	0%	0%	55%	45%	9	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	11	9%	18%	18%	55%	11	9%	18%	18%	55%	0				
	2009-10	15	0%	20%	73%	7%	15	0%	20%	73%	7%	0				
	2008-09	11	0%	36%	55%	9%	9	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
