



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **RIVER ELEMENTARY SCHOOL**
 District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
 School ID **58-02-24-03-0005**
 Principal **LUCILLE MARTIR**
 Telephone **(631) 687-8350**
 Grades **K-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	26	8%	15%	50%	27%	24	—	—	—	—	2	—	—	—	—
	2009-10	30	7%	17%	43%	33%	30	7%	17%	43%	33%	0	—	—	—	—
	2008-09	31	0%	26%	55%	19%	28	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2010-11	26	31%	27%	27%	15%	24	—	—	—	—	2	—	—	—	—
	2009-10	30	40%	50%	3%	7%	30	40%	50%	3%	7%	0	—	—	—	—
	2008-09	31	42%	32%	10%	16%	28	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2010-11	30	0%	0%	33%	67%	28	—	—	—	—	2	—	—	—	—
	2009-10	38	0%	5%	42%	53%	34	—	—	—	—	4	—	—	—	—
	2008-09	33	3%	0%	39%	58%	29	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	30	7%	43%	47%	3%	28	—	—	—	—	2	—	—	—	—
	2009-10	38	18%	32%	42%	8%	34	—	—	—	—	4	—	—	—	—
	2008-09	33	9%	18%	64%	9%	29	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	10	0%	0%	20%	80%	10	0%	0%	20%	80%	0	—	—	—	—
	2009-10	12	0%	0%	42%	58%	11	—	—	—	—	1	—	—	—	—
	2008-09	8	0%	0%	63%	38%	8	0%	0%	63%	38%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	10	0%	20%	50%	30%	10	0%	20%	50%	30%	0	—	—	—	—
	2009-10	12	0%	0%	58%	42%	11	—	—	—	—	1	—	—	—	—
	2008-09	8	0%	13%	63%	25%	8	0%	13%	63%	25%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
