



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **PATCHOGUE-MEDFORD HIGH SCHOOL**
 District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
 School ID **58-02-24-03-0008**
 Principal **RANDY RUSIELEWICZ**
 Telephone **(631) 687-6500**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	701	96%	89%	41%	633	97%	93%	45%	68	85%	54%	6%
	2009-10	626	93%	90%	36%	562	95%	93%	40%	64	73%	59%	2%
	2008-09	685	94%	90%	30%	633	97%	93%	32%	52	67%	50%	2%
Integrated Algebra	2010-11	730	89%	65%	2%	624	92%	69%	3%	106	74%	40%	0%
	2009-10	827	84%	68%	3%	693	87%	72%	3%	134	69%	46%	0%
	2008-09	708	88%	75%	5%	633	90%	79%	5%	75	65%	40%	0%
Geometry	2010-11	446	94%	85%	21%	434	94%	85%	22%	12	92%	92%	0%
	2009-10	465	94%	83%	17%	459	94%	83%	18%	6	67%	33%	0%
	2008-09	666	88%	76%	14%	648	88%	77%	15%	18	67%	33%	6%
Algebra 2/Trigonometry	2010-11	349	80%	67%	13%	346	—	—	—	3	—	—	—
	2009-10	378	64%	49%	14%	375	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	697	93%	84%	30%	608	95%	89%	33%	89	80%	48%	6%
	2009-10	737	89%	80%	38%	669	91%	84%	41%	68	74%	41%	7%
	2008-09	739	92%	84%	38%	648	94%	89%	43%	91	81%	48%	4%
U.S. History and Government	2010-11	655	97%	95%	57%	603	98%	97%	61%	52	96%	81%	13%
	2009-10	658	97%	93%	60%	595	98%	95%	65%	63	89%	70%	11%
	2008-09	666	97%	94%	61%	612	98%	97%	65%	54	89%	59%	15%
Living Environment	2010-11	768	95%	87%	42%	683	96%	90%	46%	85	85%	64%	7%
	2009-10	717	94%	88%	31%	641	95%	91%	33%	76	82%	64%	13%
	2008-09	817	96%	88%	31%	737	97%	91%	34%	80	90%	64%	4%
Physical Setting/Earth Science	2010-11	284	97%	92%	32%	274	97%	92%	31%	10	100%	90%	60%
	2009-10	294	96%	87%	31%	286	96%	87%	31%	8	88%	75%	0%
	2008-09	325	97%	93%	36%	314	96%	93%	37%	11	100%	91%	27%
Physical Setting/Chemistry	2010-11	261	96%	80%	12%	260	—	—	—	1	—	—	—
	2009-10	365	95%	74%	13%	363	—	—	—	2	—	—	—
	2008-09	334	93%	65%	9%	332	—	—	—	2	—	—	—
Physical Setting/Physics	2010-11	146	84%	75%	26%	144	—	—	—	2	—	—	—
	2009-10	161	81%	67%	15%	160	—	—	—	1	—	—	—
	2008-09	155	84%	65%	18%	155	84%	65%	18%	0	—	—	—

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Regents Exams in Languages Other Than English

School **PATCHOGUE-MEDFORD HIGH SCHOOL**
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District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	49	100%	90%	49%	49	100%	90%	49%	0			
	2009-10	61	98%	97%	61%	61	98%	97%	61%	0			
	2008-09	66	100%	100%	73%	65	—	—	—	1	—	—	—
Comprehensive Italian	2010-11	10	100%	100%	40%	10	100%	100%	40%	0			
	2009-10	19	95%	74%	37%	19	95%	74%	37%	0			
	2008-09	13	85%	85%	54%	13	85%	85%	54%	0			
Comprehensive Spanish	2010-11	290	98%	95%	49%	287	—	—	—	3	—	—	—
	2009-10	326	97%	94%	58%	325	—	—	—	1	—	—	—
	2008-09	336	97%	96%	65%	333	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	33	55%	0		33	55%
	2009-10	34	38%	0		34	38%
	2008-09	23	61%	1	—	22	—
Science	2010-11	6	50%	1	—	5	—
	2009-10	10	30%	0		10	30%
	2008-09	17	59%	1	—	16	—
Reading	2010-11	7	71%	0		7	71%
	2009-10	23	70%	1	—	22	—
	2008-09	29	48%	2	—	27	—
Writing	2010-11	5	100%	0		5	100%
	2009-10	19	89%	0		19	89%
	2008-09	24	79%	1	—	23	—
Global Studies	2010-11	24	25%	4	—	20	—
	2009-10	22	0%	3	—	19	—
	2008-09	39	8%	2	—	37	—
U.S. History and Government	2010-11	7	57%	1	—	6	—
	2009-10	11	18%	2	—	9	—
	2008-09	17	18%	4	—	13	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 5-6)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 7-8)	2010-11	1	-	-	-	-	0					1	-	-	-	-
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	1	-	-	-	-	0					1	-	-	-	-
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	122	7%	33%	30%	30%	110	8%	32%	32%	28%	12	0%	42%	17%	42%
	2009-10	138	5%	38%	18%	38%	126	6%	40%	19%	35%	12	0%	17%	8%	75%
	2008-09	139	17%	27%	22%	35%	129	18%	27%	22%	33%	10	0%	20%	20%	60%
Reading and Writing (Grades 9-12)	2010-11	121	17%	56%	18%	8%	109	17%	54%	19%	9%	12	17%	75%	8%	0%
	2009-10	138	13%	50%	25%	12%	126	13%	51%	24%	12%	12	8%	42%	33%	17%
	2008-09	139	26%	38%	24%	12%	129	26%	39%	22%	12%	10	20%	30%	50%	0%

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	701	4%	48%	39%	628	2%	48%	43%	73	23%	45%	5%
U.S. History and Government	701	1%	32%	56%	628	1%	30%	61%	73	7%	44%	10%
Science	701	3%	50%	40%	628	2%	49%	44%	73	15%	55%	4%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	11	0	0	0	11
Mathematics	11	0	2	0	9
Social Studies	11	0	0	4	7
Science	11	0	0	0	11

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **PATCHOGUE-MEDFORD HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	644		598		46	
	2009–10	641		601		40	
	2008–09	660		614		46	
Receiving a Regents Diploma	2010–11	570	89%	551	92%	19	41%
	2009–10	563	88%	553	92%	10	25%
	2008–09	556	84%	542	88%	14	30%
Receiving a Regents Diploma with Advanced Designation	2010–11	204	32%	202	34%	2	4%
	2009–10	145	23%	144	24%	1	3%
	2008–09	224	34%	224	36%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	4	N/A	0		4	N/A
	2009–10	7	N/A	0		7	N/A
	2008–09	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	79	3%	66	3%	13	4%
	2009–10	68	2%	52	2%	16	5%
	2008–09	97	3%	78	3%	19	6%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	79	3%	66	3%	13	4%
	2009–10	69	2%	53	2%	16	5%
	2008–09	97	3%	78	3%	19	6%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	223	34%	219	37%	4	8%
To 2-year College	305	47%	285	48%	20	40%
To Other Post-secondary	31	5%	23	4%	8	16%
To the Military	22	3%	22	4%	0	0%
To Employment	59	9%	47	8%	12	24%
To Adult Services	2	0%	0	0%	2	4%
To Other Known Plans	3	0%	0	0%	3	6%
Plan Unknown	3	0%	2	0%	1	2%

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
