



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **EAGLE ELEMENTARY SCHOOL**
 District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
 School ID **58-02-24-03-0009**
 Principal **NEIL KATZ**
 Telephone **(631) 687-8150**
 Grades **K-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Integrated Algebra	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Geometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Algebra 2/Trigonometry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
U.S. History and Government	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Living Environment	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Earth Science	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Chemistry	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					
Physical Setting/Physics	2010-11	0			0			0					
	2009-10	0			0			0					
	2008-09	0			0			0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **EAGLE ELEMENTARY SCHOOL**
School ID **58-02-24-03-0009**

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	29	0%	10%	41%	48%	26	-	-	-	-	3	-	-	-	-
	2009-10	29	7%	21%	38%	34%	26	-	-	-	-	3	-	-	-	-
	2008-09	23	9%	22%	30%	39%	23	9%	22%	30%	39%	0	-	-	-	-
Reading and Writing (Grades K-1)	2010-11	29	21%	31%	34%	14%	26	-	-	-	-	3	-	-	-	-
	2009-10	29	34%	38%	14%	14%	26	-	-	-	-	3	-	-	-	-
	2008-09	23	35%	26%	35%	4%	23	35%	26%	35%	4%	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2010-11	28	0%	7%	36%	57%	25	-	-	-	-	3	-	-	-	-
	2009-10	35	0%	0%	34%	66%	33	-	-	-	-	2	-	-	-	-
	2008-09	33	3%	6%	52%	39%	29	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	28	4%	29%	46%	21%	25	-	-	-	-	3	-	-	-	-
	2009-10	35	0%	17%	69%	14%	33	-	-	-	-	2	-	-	-	-
	2008-09	33	15%	21%	52%	12%	29	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	14	0%	0%	43%	57%	12	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2008-09	10	10%	10%	10%	70%	8	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	14	0%	7%	50%	43%	12	-	-	-	-	2	-	-	-	-
	2009-10	4	-	-	-	-	2	-	-	-	-	2	-	-	-	-
	2008-09	10	30%	20%	10%	40%	8	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
