



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **SAXTON MIDDLE SCHOOL**
 District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**
 School ID **58-02-24-03-0011**
 Principal **MANUEL SANZONE**
 Telephone **(631) 687-6700**
 Grades **6-8**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	38	100%	100%	47%	36	—	—	—	2	—	—	—
	2009-10	47	100%	98%	47%	47	100%	98%	47%	0			
	2008-09	21	100%	100%	67%	21	100%	100%	67%	0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	58	100%	100%	71%	57	—	—	—	1	—	—	—
	2009-10	59	100%	100%	73%	59	100%	100%	73%	0			
	2008-09	44	100%	100%	52%	44	100%	100%	52%	0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE
 The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **SAXTON MIDDLE SCHOOL**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 2-4)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 5-6)	2010-11	23	0%	0%	65%	35%	17	0%	0%	53%	47%	6	0%	0%	100%	0%
	2009-10	15	7%	0%	47%	47%	11	—	—	—	—	4	—	—	—	—
	2008-09	12	8%	0%	58%	33%	8	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2010-11	23	0%	17%	57%	26%	17	0%	12%	53%	35%	6	0%	33%	67%	0%
	2009-10	15	7%	20%	53%	20%	11	—	—	—	—	4	—	—	—	—
	2008-09	12	8%	42%	42%	8%	8	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 7-8)	2010-11	23	0%	4%	30%	65%	16	0%	6%	25%	69%	7	0%	0%	43%	57%
	2009-10	26	4%	12%	23%	62%	20	5%	15%	25%	55%	6	0%	0%	17%	83%
	2008-09	22	5%	9%	36%	50%	17	6%	12%	35%	47%	5	0%	0%	40%	60%
Reading and Writing (Grades 7-8)	2010-11	23	0%	30%	35%	35%	16	0%	13%	38%	50%	7	0%	71%	29%	0%
	2009-10	26	15%	27%	35%	23%	20	15%	15%	45%	25%	6	17%	67%	0%	17%
	2008-09	22	14%	18%	32%	36%	17	18%	6%	35%	41%	5	0%	60%	20%	20%
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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High School Information

School **SAXTON MIDDLE SCHOOL**
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District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving a Regents Diploma	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving a Regents Diploma with Advanced Designation	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010-11	0		0		0	
	2009-10	1	1%	1	0%	0	
	2008-09	0		0		0	
Entered Approved High School Equivalency Preparation Program	2010-11	0		0		0	
	2009-10	0	0%	0	0%	0	
	2008-09	0		0		0	
Total Noncompleters	2010-11	0		0		0	
	2009-10	1	1%	1	0%	0	
	2008-09	0		0		0	

Post-secondary Plans of 2010-11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
