



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Superintendent **PAUL CASCIANO**

Telephone **(631) 874-1201**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	809	93%	84%	36%	710	95%	88%	41%	99	77%	54%	5%
	2009-10	851	89%	82%	35%	732	95%	90%	41%	119	52%	33%	0%
	2008-09	887	86%	78%	27%	770	93%	86%	31%	117	42%	24%	2%
<b>Integrated Algebra</b>	2010-11	1183	79%	60%	6%	975	84%	67%	8%	208	54%	25%	0%
	2009-10	1381	76%	56%	6%	1121	82%	64%	7%	260	48%	23%	1%
	2008-09	1434	83%	68%	6%	1269	88%	73%	6%	165	49%	26%	1%
<b>Geometry</b>	2010-11	642	79%	61%	7%	632	79%	61%	7%	10	80%	70%	10%
	2009-10	821	88%	66%	8%	809	89%	66%	8%	12	42%	25%	0%
	2008-09	720	85%	69%	13%	707	85%	70%	13%	13	69%	38%	8%
<b>Algebra 2/Trigonometry</b>	2010-11	522	75%	57%	11%	519	—	—	—	3	—	—	—
	2009-10	476	55%	39%	14%	473	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	888	79%	65%	18%	768	84%	73%	20%	120	43%	15%	2%
	2009-10	955	78%	64%	24%	808	84%	71%	28%	147	42%	27%	3%
	2008-09	982	80%	67%	21%	857	84%	73%	24%	125	51%	29%	0%
<b>U.S. History and Government</b>	2010-11	684	94%	88%	52%	616	97%	93%	57%	68	65%	44%	12%
	2009-10	756	95%	89%	55%	666	97%	94%	61%	90	77%	53%	10%
	2008-09	764	95%	88%	50%	691	97%	92%	54%	73	75%	51%	11%
<b>Living Environment</b>	2010-11	898	91%	81%	27%	759	95%	86%	31%	139	73%	57%	5%
	2009-10	1471	91%	80%	25%	1250	96%	88%	29%	221	64%	38%	5%
	2008-09	1430	95%	87%	29%	1288	98%	92%	32%	142	70%	49%	2%
<b>Physical Setting/Earth Science</b>	2010-11	827	82%	61%	16%	720	87%	67%	18%	107	50%	22%	4%
	2009-10	869	83%	70%	23%	795	85%	73%	25%	74	51%	34%	1%
	2008-09	674	82%	65%	13%	622	85%	68%	14%	52	44%	27%	4%
<b>Physical Setting/Chemistry</b>	2010-11	589	93%	74%	11%	588	—	—	—	1	—	—	—
	2009-10	273	95%	69%	3%	272	—	—	—	1	—	—	—
	2008-09	366	95%	75%	8%	364	—	—	—	2	—	—	—
<b>Physical Setting/Physics</b>	2010-11	104	86%	73%	22%	104	86%	73%	22%	0	—	—	—
	2009-10	93	88%	75%	19%	93	88%	75%	19%	0	—	—	—
	2008-09	137	85%	64%	15%	137	85%	64%	15%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-32-03-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	25	88%	84%	52%	25	88%	84%	52%	0			
	2009-10	23	96%	83%	48%	23	96%	83%	48%	0			
	2008-09	17	100%	100%	71%	17	100%	100%	71%	0			
<b>Comprehensive Italian</b>	2010-11	97	96%	94%	57%	97	96%	94%	57%	0			
	2009-10	104	98%	97%	63%	104	98%	97%	63%	0			
	2008-09	111	100%	97%	49%	111	100%	97%	49%	0			
<b>Comprehensive Spanish</b>	2010-11	221	95%	86%	42%	221	95%	86%	42%	0			
	2009-10	261	97%	94%	46%	260	—	—	—	1	—	—	—
	2008-09	197	99%	98%	66%	193	—	—	—	4	—	—	—

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# Regents Competency Tests

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	120	37%	8	75%	112	34%
	2009-10	189	33%	14	36%	175	33%
	2008-09	230	55%	23	70%	207	53%
<b>Science</b>	2010-11	100	34%	5	60%	95	33%
	2009-10	229	28%	12	42%	217	27%
	2008-09	209	35%	25	56%	184	32%
<b>Reading</b>	2010-11	64	52%	7	71%	57	49%
	2009-10	55	47%	3	—	52	—
	2008-09	72	49%	5	100%	67	45%
<b>Writing</b>	2010-11	54	65%	8	63%	46	65%
	2009-10	42	79%	4	—	38	—
	2008-09	45	82%	4	—	41	—
<b>Global Studies</b>	2010-11	92	28%	7	57%	85	26%
	2009-10	97	31%	13	62%	84	26%
	2008-09	94	24%	13	54%	81	20%
<b>U.S. History and Government</b>	2010-11	54	39%	8	38%	46	39%
	2009-10	43	44%	6	33%	37	46%
	2008-09	33	55%	4	—	29	—

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# English as a Second Language Achievement Test

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	100	1%	15%	38%	46%	92	0%	15%	38%	47%	8	13%	13%	38%	38%
	2009-10	114	3%	14%	39%	44%	104	2%	13%	39%	46%	10	10%	30%	40%	20%
	2008-09	104	1%	13%	44%	41%	96	1%	14%	43%	43%	8	0%	13%	63%	25%
<b>Reading and Writing (Grades K-1)</b>	2010-11	100	24%	28%	21%	27%	92	23%	28%	22%	27%	8	38%	25%	13%	25%
	2009-10	114	26%	34%	16%	24%	104	25%	34%	17%	24%	10	40%	40%	0%	20%
	2008-09	103	33%	28%	19%	19%	95	32%	26%	21%	21%	8	50%	50%	0%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	83	1%	0%	17%	82%	72	1%	0%	14%	85%	11	0%	0%	36%	64%
	2009-10	92	0%	2%	27%	71%	77	0%	1%	22%	77%	15	0%	7%	53%	40%
	2008-09	122	1%	4%	20%	75%	106	1%	2%	17%	80%	16	0%	19%	38%	44%
<b>Reading and Writing (Grades 2-4)</b>	2010-11	83	6%	25%	31%	37%	72	6%	21%	33%	40%	11	9%	55%	18%	18%
	2009-10	92	9%	23%	37%	32%	77	3%	19%	42%	36%	15	40%	40%	13%	7%
	2008-09	120	14%	18%	35%	33%	104	11%	16%	38%	36%	16	38%	25%	19%	19%
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	43	9%	7%	49%	35%	34	12%	9%	41%	38%	9	0%	0%	78%	22%
	2009-10	31	10%	16%	26%	48%	24	13%	17%	21%	50%	7	0%	14%	43%	43%
	2008-09	47	2%	15%	30%	53%	40	0%	18%	28%	55%	7	14%	0%	43%	43%
<b>Reading and Writing (Grades 5-6)</b>	2010-11	43	23%	14%	40%	23%	34	24%	12%	35%	29%	9	22%	22%	56%	0%
	2009-10	31	23%	16%	45%	16%	24	25%	13%	42%	21%	7	14%	29%	57%	0%
	2008-09	47	13%	17%	26%	45%	40	13%	15%	25%	48%	7	14%	29%	29%	29%
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	28	7%	18%	32%	43%	23	4%	22%	39%	35%	5	20%	0%	0%	80%
	2009-10	37	5%	24%	27%	43%	34	-	-	-	-	3	-	-	-	-
	2008-09	27	4%	26%	37%	33%	26	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	28	25%	21%	25%	29%	23	26%	26%	22%	26%	5	20%	0%	40%	40%
	2009-10	37	16%	27%	16%	41%	34	-	-	-	-	3	-	-	-	-
	2008-09	27	19%	30%	41%	11%	26	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	51	8%	25%	24%	43%	48	-	-	-	-	3	-	-	-	-
	2009-10	56	7%	18%	25%	50%	51	6%	18%	27%	49%	5	20%	20%	0%	60%
	2008-09	61	7%	20%	44%	30%	59	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	51	14%	49%	20%	18%	48	-	-	-	-	3	-	-	-	-
	2009-10	56	9%	59%	20%	13%	51	8%	59%	20%	14%	5	20%	60%	20%	0%
	2008-09	60	17%	58%	17%	8%	58	-	-	-	-	2	-	-	-	-

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# National Assessment of Educational Progress

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 District ID **58-02-32-03-0000**

## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	767	8%	51%	26%	683	6%	55%	29%	84	18%	18%	0%
<b>U.S. History and Government</b>	767	3%	29%	51%	683	2%	30%	57%	84	12%	18%	4%
<b>Science</b>	767	4%	51%	30%	683	3%	55%	34%	84	11%	21%	1%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	11	0	0	1	10
Mathematics	11	0	2	0	9
Social Studies	11	0	1	0	10
Science	11	0	0	1	10

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	660		624		36	
	2009–10	692		642		50	
	2008–09	711		662		49	
<b>Receiving a Regents Diploma</b>	2010–11	561	85%	554	89%	7	19%
	2009–10	554	80%	539	84%	15	30%
	2008–09	592	83%	576	87%	16	33%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	195	30%	195	31%	0	0%
	2009–10	204	29%	203	32%	1	2%
	2008–09	256	36%	255	39%	1	2%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	8	N/A	0		8	N/A
	2009–10	11	N/A	0		11	N/A
	2008–09	9	N/A	0		9	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	89	2%	75	2%	14	2%
	2009–10	82	2%	64	2%	18	3%
	2008–09	37	1%	27	1%	10	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	19	0%	18	1%	1	0%
<b>Total Noncompleters</b>	2010–11	89	2%	75	2%	14	2%
	2009–10	82	2%	64	2%	18	3%
	2008–09	56	1%	45	1%	11	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	236	35%	233	37%	3	7%
<b>To 2-year College</b>	254	38%	243	39%	11	25%
<b>To Other Post-secondary</b>	14	2%	14	2%	0	0%
<b>To the Military</b>	23	3%	20	3%	3	7%
<b>To Employment</b>	36	5%	31	5%	5	11%
<b>To Adult Services</b>	2	0%	1	0%	1	2%
<b>To Other Known Plans</b>	12	2%	9	1%	3	7%
<b>Plan Unknown</b>	91	14%	73	12%	18	41%