



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **WILLIAM FLOYD HIGH SCHOOL**
 District **WILLIAM FLOYD UNION FREE
 SCHOOL DISTRICT**
 School ID **58-02-32-03-0002**
 Principal **ROBERT FEENEY**
 Telephone **(631) 874-1660**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	808	93%	84%	36%	710	95%	88%	41%	98	77%	53%	5%
	2009-10	851	89%	82%	35%	732	95%	90%	41%	119	52%	33%	0%
	2008-09	885	86%	78%	27%	770	93%	86%	31%	115	41%	23%	1%
Integrated Algebra	2010-11	635	68%	42%	0%	473	75%	50%	0%	162	49%	19%	0%
	2009-10	754	66%	41%	1%	550	75%	49%	1%	204	43%	19%	0%
	2008-09	787	82%	64%	2%	681	87%	70%	2%	106	51%	26%	1%
Geometry	2010-11	642	79%	61%	7%	632	79%	61%	7%	10	80%	70%	10%
	2009-10	821	88%	66%	8%	809	89%	66%	8%	12	42%	25%	0%
	2008-09	720	85%	69%	13%	707	85%	70%	13%	13	69%	38%	8%
Algebra 2/Trigonometry	2010-11	522	75%	57%	11%	519	—	—	—	3	—	—	—
	2009-10	476	55%	39%	14%	473	—	—	—	3	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	887	79%	65%	18%	767	84%	73%	20%	120	43%	15%	2%
	2009-10	947	78%	64%	24%	808	84%	71%	28%	139	42%	27%	3%
	2008-09	982	80%	67%	21%	857	84%	73%	24%	125	51%	29%	0%
U.S. History and Government	2010-11	684	94%	88%	52%	616	97%	93%	57%	68	65%	44%	12%
	2009-10	750	95%	89%	55%	666	97%	94%	61%	84	79%	57%	11%
	2008-09	764	95%	88%	50%	691	97%	92%	54%	73	75%	51%	11%
Living Environment	2010-11	396	85%	69%	23%	307	92%	78%	29%	89	62%	42%	6%
	2009-10	898	89%	77%	24%	743	96%	87%	29%	155	59%	32%	3%
	2008-09	784	96%	89%	32%	707	98%	92%	36%	77	77%	60%	3%
Physical Setting/ Earth Science	2010-11	779	81%	59%	12%	672	86%	64%	14%	107	50%	22%	4%
	2009-10	807	81%	68%	20%	735	84%	71%	22%	72	50%	33%	1%
	2008-09	674	82%	65%	13%	622	85%	68%	14%	52	44%	27%	4%
Physical Setting/Chemistry	2010-11	589	93%	74%	11%	588	—	—	—	1	—	—	—
	2009-10	273	95%	69%	3%	272	—	—	—	1	—	—	—
	2008-09	366	95%	75%	8%	364	—	—	—	2	—	—	—
Physical Setting/Physics	2010-11	104	86%	73%	22%	104	86%	73%	22%	0	—	—	—
	2009-10	93	88%	75%	19%	93	88%	75%	19%	0	—	—	—
	2008-09	137	85%	64%	15%	137	85%	64%	15%	0	—	—	—

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Regents Exams in Languages Other Than English

School **WILLIAM FLOYD HIGH SCHOOL**
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District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	25	88%	84%	52%	25	88%	84%	52%	0			
	2009-10	23	96%	83%	48%	23	96%	83%	48%	0			
	2008-09	17	100%	100%	71%	17	100%	100%	71%	0			
Comprehensive Italian	2010-11	97	96%	94%	57%	97	96%	94%	57%	0			
	2009-10	104	98%	97%	63%	104	98%	97%	63%	0			
	2008-09	111	100%	97%	49%	111	100%	97%	49%	0			
Comprehensive Spanish	2010-11	221	95%	86%	42%	221	95%	86%	42%	0			
	2009-10	261	97%	94%	46%	260	—	—	—	1	—	—	—
	2008-09	197	99%	98%	66%	193	—	—	—	4	—	—	—

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Regents Competency Tests

School **WILLIAM FLOYD HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	120	37%	8	75%	112	34%
	2009-10	149	36%	12	42%	137	36%
	2008-09	229	55%	23	70%	206	53%
Science	2010-11	100	34%	5	60%	95	33%
	2009-10	158	30%	9	44%	149	29%
	2008-09	209	35%	25	56%	184	32%
Reading	2010-11	64	52%	7	71%	57	49%
	2009-10	52	44%	3	—	49	—
	2008-09	72	49%	5	100%	67	45%
Writing	2010-11	54	65%	8	63%	46	65%
	2009-10	40	78%	4	—	36	—
	2008-09	44	84%	4	—	40	—
Global Studies	2010-11	92	28%	7	57%	85	26%
	2009-10	88	28%	13	62%	75	23%
	2008-09	94	24%	13	54%	81	20%
U.S. History and Government	2010-11	54	39%	8	38%	46	39%
	2009-10	42	43%	6	33%	36	44%
	2008-09	33	55%	4	—	29	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades K-1)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 2-4)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 5-6)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7-8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9-12)	2010-11	51	8%	25%	24%	43%	48	—	—	—	—	3	—	—	—	—	—
	2009-10	56	7%	18%	25%	50%	51	6%	18%	27%	49%	5	20%	20%	0%	60%	
	2008-09	61	7%	20%	44%	30%	59	—	—	—	—	2	—	—	—	—	—
Reading and Writing (Grades 9-12)	2010-11	51	14%	49%	20%	18%	48	—	—	—	—	3	—	—	—	—	—
	2009-10	56	9%	59%	20%	13%	51	8%	59%	20%	14%	5	20%	60%	20%	0%	
	2008-09	60	17%	58%	17%	8%	58	—	—	—	—	2	—	—	—	—	—

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Other Assessments

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2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	747	8%	52%	27%	680	6%	55%	29%	67	22%	22%	0%
U.S. History and Government	747	3%	30%	52%	680	2%	30%	57%	67	13%	22%	4%
Science	747	4%	53%	31%	680	3%	55%	34%	67	13%	27%	1%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	5	0	0	0	5
Science	5	0	0	0	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WILLIAM FLOYD HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	657		624		33	
	2009–10	685		642		43	
	2008–09	711		662		49	
Receiving a Regents Diploma	2010–11	561	85%	554	89%	7	21%
	2009–10	552	81%	539	84%	13	30%
	2008–09	592	83%	576	87%	16	33%
Receiving a Regents Diploma with Advanced Designation	2010–11	195	30%	195	31%	0	0%
	2009–10	204	30%	203	32%	1	2%
	2008–09	256	36%	255	39%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	5	N/A	0		5	N/A
	2009–10	9	N/A	0		9	N/A
	2008–09	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	88	3%	75	3%	13	3%
	2009–10	82	3%	64	2%	18	4%
	2008–09	35	1%	27	1%	8	2%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	19	1%	18	1%	1	0%
Total Noncompleters	2010–11	88	3%	75	3%	13	3%
	2009–10	82	3%	64	2%	18	4%
	2008–09	54	2%	45	2%	9	2%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	236	36%	233	37%	3	8%
To 2-year College	254	38%	243	39%	11	29%
To Other Post-secondary	14	2%	14	2%	0	0%
To the Military	23	3%	20	3%	3	8%
To Employment	36	5%	31	5%	5	13%
To Adult Services	2	0%	1	0%	1	3%
To Other Known Plans	12	2%	9	1%	3	8%
Plan Unknown	85	13%	73	12%	12	32%

More Information about the School

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District **WILLIAM FLOYD UNION FREE SCHOOL
DISTRICT**

Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
