

The New York State School Report Card

Comprehensive Information Report 2010 – 11

School MORICHES ELEMENTARY SCHOOL
District WILLIAM FLOYD UNION FREE
SCHOOL DISTRICT
School ID 58-02-32-03-0006
Principal EILEEN FILIPPONE
Telephone (631) 874-1397
Grades K-5

Regents Exams

3		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	3			Total	Percentage	e of studen	ts	Total Percentage of students				
		Tested				Tested	scoring at or above:			Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008-09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008-09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008-09	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

April 20, 2012 Page 1

English as a Second Language Achievement Test

School MORICHES ELEMENTARY SCHOOL School ID 58-02-32-03-0006

District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	ral-Edu	cation	Students with Disabilities							
		Total Tested	Percent in each	of stude		_	Total Tested		t of stude perform	Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2010-11	31	0%	16%	65%	19%	27	-	-	-	-	4	-	-	-	-	=
and Speaking (Grades K-1)	2009-10	46	2%	9%	52%	37%	42	_	-	_	-	4	_	-	-		_
	2008-09	48	0%	8%	50%	42%	48	0%	8%	50%	42%	0					
Reading	2010-11	31	23%	35%	19%	23%	27	-	_	_	_	4	-	-	_		-
and Writing	2009-10	46	26%	35%	17%	22%	42	_	_	_	_	4	_	-	-		_
(Grades K-1)	2008-09	47	32%	32%	21%	15%	47	32%	32%	21%	15%	0					
Listening	2010-11	31	0%	0%	10%	90%	31	0%	0%	10%	90%	0					
and Speaking	2009-10	30	0%	0%	37%	63%	28	_	_	_	_	2	_	_	_		_
(Grades 2-4)	2008-09	44	0%	0%	16%	84%	43	_	_	_	_	1	_	_	_		_
Reading and Writing (Grades 2–4)	2010-11	31	0%	13%	26%	61%	31	0%	13%	26%	61%	0					
	2009-10	30	0%	23%	33%	43%	28	_	-	_	-	2	_	_	-		-
	2008-09	43	5%	19%	30%	47%	42	_	_	_	_	1	_	_	-		_
Listening and Speaking (Grades 5–6)	2010-11	3	_	_	_	_	3	_	_	_	_	0					
	2009-10	7	14%	14%	14%	57%	6	_	_	_	_	1	_	_	_		_
	2008-09	9	0%	0%	0%	100%	9	0%	0%	0%	100%	0					
Reading and Writing (Grades 5–6)	2010-11	3	_	_	_	_	3	_	_	_	_	0					
	2009-10	7	29%	0%	71%	0%	6	_	_	_	_	1	_	_	-		_
	2008-09	9	0%	0%	0%	100%	9	0%	0%	0%	100%	0					
Listening and Speaking (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 7–8)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Listening and Speaking (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
Reading and Writing (Grades 9–12)	2010-11	0					0					0					
	2009-10	0					0					0					
	2008-09	0					0					0					
	2000 09						- U					- U					

NOTE

 $The - symbol \ indicates \ that \ data \ for \ a \ group \ of \ students \ have \ been \ suppressed. \ If \ a \ group \ has \ fewer \ than \ five \ students, \ data \ for \ that \ group \ and \ the \ next \ smallest \ group(s) \ are \ suppressed \ to \ protect \ the \ privacy \ of \ individual \ students.$

April 20, 2012 Page 2

More Information about the School

School MORICHES ELEMENTARY SCHOOL School ID 58-02-32-03-0006

District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

April 20, 2012 Page 3