



The New York State School Report Card

Comprehensive Information Report 2010 – 11

School **NATHANIEL WOODHULL ELEMENTARY SCHOOL**
 District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**
 School ID **58-02-32-03-0011**
 Principal **MONICA CORONA**
 Telephone **(631) 874-1301**
 Grades **K-5**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Integrated Algebra	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Geometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
U.S. History and Government	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Living Environment	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Earth Science	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Chemistry	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Physical Setting/Physics	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **NATHANIEL WOODHULL ELEMENTARY SCHOOL**
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District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	15	0%	13%	40%	47%	15	0%	13%	40%	47%	0				
	2009-10	15	0%	20%	40%	40%	14	—	—	—	—	1	—	—	—	—
	2008-09	20	5%	15%	30%	50%	20	5%	15%	30%	50%	0				
Reading and Writing (Grades K-1)	2010-11	15	13%	20%	27%	40%	15	13%	20%	27%	40%	0				
	2009-10	15	13%	27%	27%	33%	14	—	—	—	—	1	—	—	—	—
	2008-09	20	25%	5%	25%	45%	20	25%	5%	25%	45%	0				
Listening and Speaking (Grades 2-4)	2010-11	16	0%	0%	6%	94%	14	—	—	—	—	2	—	—	—	—
	2009-10	17	0%	6%	24%	71%	15	—	—	—	—	2	—	—	—	—
	2008-09	22	0%	5%	18%	77%	19	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2010-11	16	19%	13%	44%	25%	14	—	—	—	—	2	—	—	—	—
	2009-10	17	12%	24%	35%	29%	15	—	—	—	—	2	—	—	—	—
	2008-09	22	9%	27%	27%	36%	19	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2010-11	4	—	—	—	—	4	—	—	—	—	0				
	2009-10	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 7-8)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Listening and Speaking (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				
Reading and Writing (Grades 9-12)	2010-11	0					0					0				
	2009-10	0					0					0				
	2008-09	0					0					0				

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More Information about the School

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Financial Information

**2010–11 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
