

The New York State School Report Card

School NATHANIEL WOODHULL ELEMENTARY SCHOOL District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT School ID 58-02-32-03-0011 Principal MONICA CORONA Telephone (631) 874-1301 Grades K-5

Comprehensive Information Report 2010 – 11

Regents Exams

-		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students			Total	Percentage	e of studen	ts	Total	Percentage	e of studer	its	
		Tested	scoring at or above:		Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Integrated Algebra	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Geometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Algebra 2/Trigonometry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	0				0				0				
and Geography	2009-10	0				0				0				
	2008–09	0				0				0				
U.S. History	2010-11	0				0				0				
and Government	2009-10	0				0				0				
	2008–09	0				0				0				
Living Environment	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/	2010-11	0				0				0				
Earth Science	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Chemistry	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				
Physical Setting/Physics	2010-11	0				0				0				
	2009-10	0				0				0				
	2008–09	0				0				0				

NOTE

The-symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School NATHANIEL WOODHULL ELEMENTARY SCHOOL School ID 58-02-32-03-0011 District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents			Gene	ral-Edu	cation	nts	Students with Disabilities						
	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.	of.	Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
2010-11	15	0%	13%	40%	47%	15	0%	13%	40%	47%	0				
2009-10	15	0%	20%	40%	40%	14	-	-	-	-	1	-	-	-	
2008–09	20	5%	15%	30%	50%	20	5%	15%	30%	50%	0				
2010-11	15	13%	20%	27%	40%	15	13%	20%	27%	40%	0				
2009–10	15	13%	27%	27%	33%	14	-	_	_	_	1	-	_	-	
2008–09	20	25%	5%	25%	45%	20	25%	5%	25%	45%	0				
2010-11	16	0%	0%	6%	94%	14	-	-	_	_	2	_	_	-	· _
2009-10	17	0%	6%	24%	71%	15	-	_	_	_	2	-	_	-	· _
2008–09	22	0%	5%	18%	77%	19	-	_	_	_	3	_	_	-	
2010-11	16	19%	13%	44%	25%	14	_	-	_	_	2	_	_	-	
2009-10	17	12%	24%	35%	29%	15	-	_	_	_	2	-	_	-	
2008–09	22	9%	27%	27%	36%	19	_	_	_	_	3	_	_	-	· _
2010-11	4	_	_	_	_	4	_	_	_	_	0				
2009–10	4	_	_	_	_	3	_	_	_	_	1	_	_	-	· _
2008–09	4	_	_	_	_	4	_	_	_	_	0				
2010-11	4	-	_	_	_	4	_	_	_	_	0				
2009-10	4	_	_	_	_	3	_	_	_	_	1	_	_	-	
2008–09	4	_	_	_	_	4	_	_	_	_	0				
2010-11	0					0					0				
2009-10	0					0					0				
2008–09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2010-11	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
	0					0					0				
						0					0				
-															
	2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11 2009-10 2008-09 2010-11	Total Tested 2010-11 15 2009-10 15 2008-09 20 2010-11 15 2009-10 15 2009-10 15 2009-10 15 2009-10 16 2009-10 17 2008-09 22 2010-11 16 2009-10 17 2008-09 22 2010-11 16 2009-10 17 2008-09 22 2010-11 4 2009-10 4 2009-10 4 2009-10 4 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-10 0 2009-	Testet ineact2010-1115O%2009-00150%2008-09205%2010-111513%2009-002025%2010-11160%2009-00200%2009-00200%2009-00170%2009-00170%2009-00229%2010-111619%2009-00200%2009-004-2009-004-2009-004-2009-004-2009-010<	Total TestedPercent study reserved2010-1115Begin.Interm.2009-10150%20%2009-101513%20%2009-101513%20%2009-101513%20%2009-101513%20%2009-10160%0%2009-10160%6%2009-101619%13%2009-101619%13%2009-101619%20%2009-101619%20%2009-1042009-1042009-1042009-1042009-1042009-1042009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1102009-1102009-1102009-1102010-1102010-1102010-1102010-1102010-110- </td <td>TotalPercent-students in each-restriction intermediate in each-restriction intermediate in each-restriction intermediate intermediat</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>Price Price Pr</td> <td>Total rescetTotal rescetTotal rescetTotal rescetTotal rescetTotal rescetSegin interrestationTotal rescet2010-11150%13%40%47%152009-00150%20%40%142008-09205%15%30%50%202010-11160%27%40%142009-10170%6%24%41%2010-11160%0%6%94%142009-10170%6%24%71%152009-10170%6%24%71%162010-111619%13%44%25%142009-101712%24%35%142009-101712%24%35%142009-1014142009-104142009-104142009-104142009-10442010-1101602010-1100</td> <td>Total Percent students students in each performance levelTotal Percent rester in each performance levelTotal Percent rester in each performance level2010-11150%13%40%47%150%2009-10150%20%40%40%1442008-09205%15%30%50%205%2010-111513%20%27%40%1442008-092025%5%25%33%1442008-092025%5%25%45%20025%2010-11160%6%24%71%152009-10170%6%24%71%152009-101712%24%35%20%142009-101712%24%35%20%142009-1014442009-104442009-104442009-104442009-104442009-100442009-100462009-100462009-100<</td> <td>Total TestedPercent structureTotal TestedPercent tested TestedPercent TestedReginNet tested Tested2010-1115OVPercentReginNet tested2010-1115OVPercentReginNet tested2010-1115OVOVOVOVOVOVSolar2010-1116OVOVOVOVOV2000-10OVOVOVOV2010-11OOVOVOV2010-11OOVOV2010-11OOVOV2010-11OO2010-11OO2010-11OO2010-11OO2010-11OO2010-11OO2010-11OO</td> <td>Total Percent students scored in each Percent students scor</td> <td>Total Percent of students is controls in achimication performance in a characterization in a characterizatina characterization in a characterizatina characterizati</td> <td>Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Total in each performance levels Total Tested Tested Interms dw Percent Tested Total in each performance levels Total Tested Total in each performance levels Total Tested Total in each performance levels Total Tested 2010-11 15 0% 13% 20% 27% 40% 15 13% 20% 27% 40% 14 - - - - - 1 2009-10 15 13% 20% 27% 33% 14 - - - - - 2 2 1 2</td> <td>Initial Percent students scoring Tested Interm. Adv. Prot. Interm. Adv. Prot. Regin. 2009-10 15 0% 0% 40% 10 1 - - - - 10 - - - - 10 - - - 10 - - - - 10 - - - - 10 - - - - - - - - - - - - - - -<!--</td--><td>Total Percent of students scoring rested Total Percent of students scoring rested Total Percent of students Total Percent of students 2010-11 15 0% 13% 40% 47% 15 0% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 14% -</td><td>Total Percent of students scoring Total Percent of students scoring 2009-10 15 0% 13% 40% 40% 14 - - - 1 1 - - - 1 1 - - - 1 1 - - - - 1 1 -</td></td>	TotalPercent-students in each-restriction intermediate in each-restriction intermediate in each-restriction intermediate 	Price Pr	Total rescetTotal rescetTotal rescetTotal rescetTotal rescetTotal rescetSegin interrestationTotal rescet2010-11150%13%40%47%152009-00150%20%40%142008-09205%15%30%50%202010-11160%27%40%142009-10170%6%24%41%2010-11160%0%6%94%142009-10170%6%24%71%152009-10170%6%24%71%162010-111619%13%44%25%142009-101712%24%35%142009-101712%24%35%142009-1014142009-104142009-104142009-104142009-10442010-1101602010-1100	Total Percent students students in each performance levelTotal Percent rester in each performance levelTotal Percent rester in each performance level2010-11150%13%40%47%150%2009-10150%20%40%40%1442008-09205%15%30%50%205%2010-111513%20%27%40%1442008-092025%5%25%33%1442008-092025%5%25%45%20025%2010-11160%6%24%71%152009-10170%6%24%71%152009-101712%24%35%20%142009-101712%24%35%20%142009-1014442009-104442009-104442009-104442009-104442009-100442009-100462009-100462009-100<	Total TestedPercent structureTotal TestedPercent tested TestedPercent TestedReginNet tested Tested2010-1115OVPercentReginNet tested2010-1115OVPercentReginNet tested2010-1115OVOVOVOVOVOVSolar2010-1116OVOVOVOVOV2000-10OVOVOVOV2010-11OOVOVOV2010-11OOVOV2010-11OOVOV2010-11OO2010-11OO2010-11OO2010-11OO2010-11OO2010-11OO2010-11OO	Total Percent students scored in each Percent students scor	Total Percent of students is controls in achimication performance in a characterization in a characterizatina characterization in a characterizatina characterizati	Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Percent of students scoring Tested Total in each performance levels Total Tested Total in each performance levels Total Tested Tested Interms dw Percent Tested Total in each performance levels Total Tested Total in each performance levels Total Tested Total in each performance levels Total Tested 2010-11 15 0% 13% 20% 27% 40% 15 13% 20% 27% 40% 14 - - - - - 1 2009-10 15 13% 20% 27% 33% 14 - - - - - 2 2 1 2	Initial Percent students scoring Tested Interm. 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Regin. 2009-10 15 0% 0% 40% 10 1 - - - - 10 - - - - 10 - - - 10 - - - - 10 - - - - 10 - - - - - - - - - - - - - - - </td <td>Total Percent of students scoring rested Total Percent of students scoring rested Total Percent of students Total Percent of students 2010-11 15 0% 13% 40% 47% 15 0% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 14% -</td> <td>Total Percent of students scoring Total Percent of students scoring 2009-10 15 0% 13% 40% 40% 14 - - - 1 1 - - - 1 1 - - - 1 1 - - - - 1 1 -</td>	Total Percent of students scoring rested Total Percent of students scoring rested Total Percent of students Total Percent of students 2010-11 15 0% 13% 40% 47% 15 0% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 13% 40% 40% 14% -	Total Percent of students scoring 2009-10 15 0% 13% 40% 40% 14 - - - 1 1 - - - 1 1 - - - 1 1 - - - - 1 1 -

NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School NATHANIEL WOODHULL ELEMENTARY SCHOOL School ID 58-02-32-03-0011

Financial Information

2010–11 Estimated Percentage of Students from Families Receiving Public Assistance District WILLIAM FLOYD UNION FREE SCHOOL DISTRICT

31-40%