



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **CENTER MORICHES UNION FREE  
SCHOOL DISTRICT**

District ID **58-02-33-02-0000**

Superintendent **RUSSELL STEWART**

Telephone **(631) 878-0052**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	144	97%	90%	44%	121	98%	94%	51%	23	87%	65%	4%
	2009-10	104	89%	79%	19%	80	98%	94%	24%	24	63%	29%	4%
	2008-09	159	94%	90%	57%	146	99%	97%	62%	13	38%	15%	0%
<b>Integrated Algebra</b>	2010-11	180	94%	87%	13%	157	94%	88%	15%	23	91%	83%	0%
	2009-10	132	95%	89%	11%	120	95%	88%	12%	12	92%	92%	0%
	2008-09	110	88%	76%	8%	94	97%	85%	9%	16	38%	25%	6%
<b>Geometry</b>	2010-11	145	92%	78%	16%	134	92%	79%	17%	11	91%	64%	0%
	2009-10	104	98%	91%	18%	100	—	—	—	4	—	—	—
	2008-09	109	100%	93%	22%	109	100%	93%	22%	0	—	—	—
<b>Algebra 2/Trigonometry</b>	2010-11	97	75%	66%	18%	96	—	—	—	1	—	—	—
	2009-10	73	66%	52%	12%	73	66%	52%	12%	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	147	88%	81%	31%	128	89%	85%	35%	19	79%	53%	5%
	2009-10	144	91%	81%	38%	117	96%	90%	45%	27	70%	41%	4%
	2008-09	160	93%	82%	33%	131	98%	92%	39%	29	69%	34%	3%
<b>U.S. History and Government</b>	2010-11	143	94%	89%	45%	122	97%	93%	52%	21	76%	67%	5%
	2009-10	157	94%	87%	51%	129	97%	95%	61%	28	79%	50%	4%
	2008-09	118	92%	85%	49%	104	96%	91%	56%	14	64%	36%	0%
<b>Living Environment</b>	2010-11	132	98%	96%	62%	124	98%	96%	64%	8	100%	100%	38%
	2009-10	140	96%	91%	52%	116	98%	94%	59%	24	88%	79%	17%
	2008-09	145	99%	91%	44%	123	99%	96%	49%	22	95%	64%	18%
<b>Physical Setting/Earth Science</b>	2010-11	150	93%	81%	29%	127	96%	86%	34%	23	74%	57%	0%
	2009-10	128	95%	83%	30%	115	97%	87%	33%	13	77%	46%	8%
	2008-09	132	90%	77%	35%	106	92%	85%	42%	26	81%	46%	4%
<b>Physical Setting/Chemistry</b>	2010-11	91	93%	70%	13%	90	—	—	—	1	—	—	—
	2009-10	94	95%	74%	18%	94	95%	74%	18%	0	—	—	—
	2008-09	82	99%	82%	10%	82	99%	82%	10%	0	—	—	—
<b>Physical Setting/Physics</b>	2010-11	12	58%	50%	0%	12	58%	50%	0%	0	—	—	—
	2009-10	20	100%	100%	25%	20	100%	100%	25%	0	—	—	—
	2008-09	16	88%	75%	25%	16	88%	75%	25%	0	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-33-02-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	17	100%	94%	65%	16	-	-	-	1	-	-	-
	2009-10	30	100%	100%	53%	30	100%	100%	53%	0	-	-	-
	2008-09	33	100%	100%	76%	33	100%	100%	76%	0	-	-	-
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	82	100%	100%	51%	79	-	-	-	3	-	-	-
	2009-10	65	100%	98%	63%	63	-	-	-	2	-	-	-
	2008-09	79	100%	100%	68%	77	-	-	-	2	-	-	-

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	15	100%	1	—	14	—
	2009-10	24	54%	0	—	24	54%
	2008-09	15	20%	0	—	15	20%
<b>Science</b>	2010-11	3	—	0	—	3	—
	2009-10	3	—	0	—	3	—
	2008-09	7	71%	0	—	7	71%
<b>Reading</b>	2010-11	17	65%	3	—	14	—
	2009-10	14	71%	1	—	13	—
	2008-09	7	57%	0	—	7	57%
<b>Writing</b>	2010-11	3	—	0	—	3	—
	2009-10	10	80%	1	—	9	—
	2008-09	7	71%	0	—	7	71%
<b>Global Studies</b>	2010-11	4	—	0	—	4	—
	2009-10	9	56%	0	—	9	56%
	2008-09	15	60%	0	—	15	60%
<b>U.S. History and Government</b>	2010-11	3	—	0	—	3	—
	2009-10	8	75%	1	—	7	—
	2008-09	6	67%	0	—	6	67%

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# English as a Second Language Achievement Test

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2010-11	11	0%	0%	64%	36%	10	-	-	-	-	1	-	-	-	-
	2009-10	11	0%	27%	45%	27%	11	0%	27%	45%	27%	0	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2010-11	11	9%	9%	55%	27%	10	-	-	-	-	1	-	-	-	-
	2009-10	11	27%	45%	9%	18%	11	27%	45%	9%	18%	0	-	-	-	-
	2008-09	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2010-11	8	0%	0%	38%	63%	7	-	-	-	-	1	-	-	-	-
	2009-10	14	7%	7%	7%	79%	14	7%	7%	7%	79%	0	-	-	-	-
	2008-09	14	0%	0%	21%	79%	12	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2010-11	8	0%	25%	63%	13%	7	-	-	-	-	1	-	-	-	-
	2009-10	14	7%	21%	21%	50%	14	7%	21%	21%	50%	0	-	-	-	-
	2008-09	14	7%	7%	71%	14%	12	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2010-11	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2010-11	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2009-10	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2008-09	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2010-11	11	0%	36%	9%	55%	9	-	-	-	-	2	-	-	-	-
	2009-10	8	13%	25%	38%	25%	6	-	-	-	-	2	-	-	-	-
	2008-09	8	13%	0%	25%	63%	5	-	-	-	-	3	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2010-11	11	9%	64%	0%	27%	9	-	-	-	-	2	-	-	-	-
	2009-10	8	13%	63%	25%	0%	6	-	-	-	-	2	-	-	-	-
	2008-09	8	13%	25%	25%	38%	5	-	-	-	-	3	-	-	-	-

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# National Assessment of Educational Progress

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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**  
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## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	152	7%	48%	36%	124	1%	51%	43%	28	32%	36%	4%
<b>U.S. History and Government</b>	152	3%	36%	51%	124	1%	32%	61%	28	14%	50%	4%
<b>Science</b>	152	5%	44%	45%	124	2%	42%	53%	28	18%	54%	11%

## New York State Alternate Assessments (NYSAA) 2010-11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **CENTER MORICHES UNION FREE SCHOOL DISTRICT**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	141		117		24	
	2009–10	111		102		9	
	2008–09	90		85		5	
<b>Receiving a Regents Diploma</b>	2010–11	123	87%	116	99%	7	29%
	2009–10	98	88%	98	96%	0	0%
	2008–09	85	94%	80	94%	5	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	45	32%	45	38%	0	0%
	2009–10	33	30%	33	32%	0	0%
	2008–09	38	42%	38	45%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	1	N/A	0		1	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	7	1%	6	1%	1	1%
	2009–10	5	1%	0	0%	5	5%
	2008–09	7	1%	5	1%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2010–11	7	1%	6	1%	1	1%
	2009–10	5	1%	0	0%	5	5%
	2008–09	7	1%	5	1%	2	2%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	76	54%	74	63%	2	8%
<b>To 2-year College</b>	52	37%	38	32%	14	56%
<b>To Other Post-secondary</b>	5	4%	1	1%	4	16%
<b>To the Military</b>	1	1%	1	1%	0	0%
<b>To Employment</b>	7	5%	3	3%	4	16%
<b>To Adult Services</b>	1	1%	0	0%	1	4%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%