

The New York State District Report Card

District SOUTH COUNTRY CENTRAL SCHOOL DISTRICT District ID 58-02-35-06-0000 Superintendent JOSEPH CIPP Telephone (631) 730-1510 Grades PK-12

Comprehensive Information Report 2010 – 11

Regents Exams

•		All Stu	l Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students To			Total	Percentag	e of studer	nts	Total Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2010-11	363	89%	82%	25%	309	94%	88%	29%	54	61%	46%	6%	
	2009-10	317	92%	86%	32%	279	94%	89%	37%	38	82%	63%	0%	
	2008–09	346	90%	85%	25%	305	97%	92%	28%	41	39%	32%	2%	
Integrated Algebra	2010-11	615	84%	67%	10%	511	90%	75%	12%	104	56%	29%	1%	
	2009-10	432	87%	76%	8%	380	92%	81%	9%	52	54%	38%	0%	
	2008–09	283	82%	69%	12%	248	88%	75%	14%	35	40%	29%	0%	
Geometry	2010-11	191	98%	88%	27%	186	98%	89%	28%	5	80%	60%	0%	
	2009-10	131	96%	92%	28%	127	-	_	-	4	-	_	-	
	2008–09	119	97%	89%	29%	119	97%	89%	29%	0				
Algebra 2/Trigonometry	2010-11	117	79%	68%	16%	115	-	-	-	2	-	-	-	
	2009-10	110	73%	66%	18%	109	-	_	-	1	-	_	_	
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2010-11	413	83%	63%	17%	352	89%	69%	19%	61	51%	28%	2%	
and Geography	2009-10	430	82%	66%	21%	359	87%	73%	24%	71	52%	32%	6%	
	2008–09	407	83%	63%	16%	357	87%	69%	18%	50	58%	20%	0%	
U.S. History	2010-11	328	91%	78%	40%	280	94%	84%	45%	48	73%	44%	15%	
and Government	2009-10	335	93%	85%	41%	301	96%	89%	45%	34	71%	47%	12%	
	2008-09	337	90%	79%	36%	294	95%	84%	40%	43	58%	44%	12%	
Living Environment	2010-11	420	93%	82%	23%	359	97%	86%	26%	61	74%	56%	5%	
	2009-10	389	90%	77%	16%	328	95%	83%	19%	61	64%	44%	3%	
	2008–09	411	90%	74%	14%	361	92%	78%	16%	50	74%	46%	4%	
Physical Setting/	2010-11	290	85%	73%	22%	255	89%	79%	24%	35	60%	29%	6%	
Earth Science	2009-10	284	87%	67%	19%	261	88%	68%	20%	23	74%	61%	13%	
	2008–09	245	87%	71%	22%	241	-	_	-	4	-	_	-	
Physical Setting/Chemistry	2010-11	114	95%	82%	9%	113	-	-	-	1	-	-	-	
	2009-10	107	96%	75%	9%	107	96%	75%	9%	0				
	2008–09	124	97%	77%	15%	124	97%	77%	15%	0				
Physical Setting/Physics	2010-11	67	88%	78%	28%	67	88%	78%	28%	0				
	2009-10	58	97%	81%	21%	58	97%	81%	21%	0				
	2008–09	60	90%	68%	13%	60	90%	68%	13%	0				

NOTE

 ${\sf The-symbol}\ {\sf indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$

Regents Exams

		All Stu	ll Students			General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov			Total Percenta Tested scoring a			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	38	100%	100%	84%	38	100%	100%	84%	0			
	2009-10	24	100%	100%	75%	23	-	_	_	1	-	_	-
	2008–09	35	100%	100%	89%	35	100%	100%	89%	0			
Comprehensive Italian	2010-11	67	100%	97%	55%	66	-	-	-	1	-	-	-
	2009-10	41	98%	93%	63%	41	98%	93%	63%	0			
	2008–09	50	98%	96%	50%	49	_	_	_	1	_	_	_
Comprehensive Spanish	2010-11	109	92%	87%	33%	101	91%	86%	34%	8	100%	100%	25%
	2009-10	96	92%	81%	32%	93	-	_	-	3	-	-	-
	2008–09	85	95%	89%	45%	82	-	-	_	3	-	_	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	All Students 0		ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2010-11	36	31%	1	-	35	-	
	2009-10	16	31%	1	-	15	-	
	2008–09	28	57%	1	-	27	-	
Science	2010-11	27	44%	0		27	44%	
	2009-10	12	58%	0		12	58%	
	2008–09	15	40%	0		15	40%	
Reading	2010-11	24	63%	0		24	63%	
	2009-10	14	57%	0		14	57%	
	2008–09	31	61%	0		31	61%	
Writing	2010-11	16	88%	0		16	88%	
	2009-10	14	86%	0		14	86%	
	2008–09	27	70%	0		27	70%	
Global Studies	2010-11	62	32%	4	-	58	-	
	2009-10	51	14%	1	-	50	-	
	2008–09	54	11%	1	-	53	-	
U.S. History	2010-11	16	50%	1	-	15	-	
and Government	2009-10	20	40%	1	-	19	-	
	2008–09	29	14%	0		29	14%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

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 | General-Education Students |
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| 2010-11 | 106 | 4% | 21% | 43%
 | 32%

 | 100 | 3%
 | 20% | 43% | 34% | 6
 | 17% | 33% | 50% | 0% |
| 2009-10 | 98 | 2% | 8% | 38%
 | 52%

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| 2008–09 | 84 | 2% | 14% | 36%
 | 48%

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| 2010-11 | 105 | 40% | 22% | 21%
 | 17%

 | 100 | 38%
 | 22% | 22% | 18% | 5
 | 80% | 20% | 0% | 0% |
| 2009–10 | 98 | 32% | 36% | 8%
 | 24%

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| 2008–09 | 84 | 30% | 32% | 19%
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| 2010-11 | 88 | 0% | 3% | 27%
 | 69%

 | 74 | 0%
 | 3% | 24% | 73% | 14
 | 0% | 7% | 43% | 50% |
| 2009-10 | 88 | 1% | 6% | 19%
 | 74%

 | 74 | 1%
 | 4% | 19% | 76% | 14
 | 0% | 14% | 21% | 64% |
| 2008–09 | 96 | 2% | 2% | 21%
 | 75%

 | 82 | 2%
 | 1% | 15% | 82% | 14
 | 0% | 7% | 57% | 36% |
| 2010-11 | 88 | 5% | 41% | 30%
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 | 74 | 4%
 | 38% | 32% | 26% | 14
 | 7% | 57% | 14% | 21% |
| 2009-10 | 88 | 7% | 28% | 33%
 | 32%

 | 74 | 7%
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 | 7% | 57% | 0% | 36% |
| 2008–09 | 96 | 9% | 28% | 40%
 | 23%

 | 82 | 5%
 | 26% | 44% | 26% | 14
 | 36% | 43% | 14% | 7% |
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 | 0% | 0% | 60% | 40% |
| 2009-10 | 18 | 0% | 6% | 22%
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| 2008–09 | 28 | 0% | 11% | 25%
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| 2010-11 | 16 | 25% | 25% | 25%
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| 2010-11 | 16 | 13% | 13% | 13%
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| 2009–10 | 24 | 4% | 4% | 21%
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| 2008–09 | 24 | 8% | 21% | 8%
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| 2010-11 | 16 | 19% | 38% | 25%
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| 2009–10 | 24 | 13% | 13% | 25%
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| 2008–09 | 24 | 29% | 17% | 29%
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| 2010-11 | 36 | 14% | 19% | 25%
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| 2009–10 | 30 | 3% | 30% | 20%
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| 2008-09 | 33 | 12% | 30% | 21%
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| 2010-11 | 36 | 31% | 36% | 17%
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| 2009-10 | 30 | 17% | 40% | 33%
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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students Percentage of students scoring: 55–64 65–84 85–100			Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	5			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s			
		55–64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	326	7%	57%	22%	286	5%	59%	25%	40	20%	43%	3%	
U.S. History and Government	326	6%	38%	40%	286	4%	39%	44%	40	15%	33%	10%	
Science	326	4%	64%	20%	286	2%	66%	23%	40	18%	48%	3%	

New York State Alternate Assessments (NYSAA) 2010–11

	All St	udents									
	Total Tested	Total Number of students scoring Tested at Level:									
		1	2	3	4						
Secondary Level											
English Language Arts	1	-	-	-	-						
Mathematics	1	-	-	-	-						
Social Studies	1	-	-	-	-						
Science	1	-	-	-	_						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

 ${\sf The-symbol}\ indicates\ that\ data\ for\ a\ group\ of\ students\ have\ been\ suppressed.\ If\ a\ group\ has\ fewer\ than\ five\ students,$

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	282		252		30		
	2009-10	302		271		31		
	2008–09	259		240		19		
Receiving a Regents Diploma	2010-11	242	86%	229	91%	13	43%	
	2009-10	248	82%	238	88%	10	32%	
	2008–09	210	81%	205	85%	5	26%	
Receiving a Regents Diploma	2010-11	80	28%	80	32%	0	0%	
with Advanced Designation	2009-10	90	30%	88	32%	2	6%	
	2008–09	67	26%	67	28%	0	0%	
Receiving an	2010-11	7	N/A	0		7	N/A	
Individualized Education	2009-10	12	N/A	0		12	N/A	
Program (IEP) Diploma	2008–09	20	N/A	0		20	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	66	4%	47	3%	19	7%	
	2009-10	64	4%	44	3%	20	7%	
	2008–09	53	3%	37	3%	16	6%	
Entered Approved High School	2010-11	2	0%	2	0%	0	0%	
Equivalency Preparation	2009-10	2	0%	2	0%	0	0%	
Program	2008–09	1	0%	1	0%	0	0%	
Total Noncompleters	2010-11	68	4%	49	3%	19	7%	
	2009-10	66	4%	46	3%	20	7%	
	2008–09	54	3%	38	3%	16	6%	

Post-secondary Plans of 2010–11 Completers

			_				
	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	103	36%	102	40%	1	3%	
To 2-year College	99	34%	85	34%	14	38%	
To Other Post-secondary	6	2%	6	2%	0	0%	
To the Military	3	1%	3	1%	0	0%	
To Employment	30	10%	26	10%	4	11%	
To Adult Services	4	1%	0	0%	4	11%	
To Other Known Plans	0	0%	0	0%	0	0%	
Plan Unknown	44	15%	30	12%	14	38%	