



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **SOUTH COUNTRY CENTRAL SCHOOL
DISTRICT**

District ID **58-02-35-06-0000**

Superintendent **JOSEPH CIPP**

Telephone **(631) 730-1510**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010–11	363	89%	82%	25%	309	94%	88%	29%	54	61%	46%	6%
	2009–10	317	92%	86%	32%	279	94%	89%	37%	38	82%	63%	0%
	2008–09	346	90%	85%	25%	305	97%	92%	28%	41	39%	32%	2%
Integrated Algebra	2010–11	615	84%	67%	10%	511	90%	75%	12%	104	56%	29%	1%
	2009–10	432	87%	76%	8%	380	92%	81%	9%	52	54%	38%	0%
	2008–09	283	82%	69%	12%	248	88%	75%	14%	35	40%	29%	0%
Geometry	2010–11	191	98%	88%	27%	186	98%	89%	28%	5	80%	60%	0%
	2009–10	131	96%	92%	28%	127	—	—	—	4	—	—	—
	2008–09	119	97%	89%	29%	119	97%	89%	29%	0			
Algebra 2/Trigonometry	2010–11	117	79%	68%	16%	115	—	—	—	2	—	—	—
	2009–10	110	73%	66%	18%	109	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010–11	413	83%	63%	17%	352	89%	69%	19%	61	51%	28%	2%
	2009–10	430	82%	66%	21%	359	87%	73%	24%	71	52%	32%	6%
	2008–09	407	83%	63%	16%	357	87%	69%	18%	50	58%	20%	0%
U.S. History and Government	2010–11	328	91%	78%	40%	280	94%	84%	45%	48	73%	44%	15%
	2009–10	335	93%	85%	41%	301	96%	89%	45%	34	71%	47%	12%
	2008–09	337	90%	79%	36%	294	95%	84%	40%	43	58%	44%	12%
Living Environment	2010–11	420	93%	82%	23%	359	97%	86%	26%	61	74%	56%	5%
	2009–10	389	90%	77%	16%	328	95%	83%	19%	61	64%	44%	3%
	2008–09	411	90%	74%	14%	361	92%	78%	16%	50	74%	46%	4%
Physical Setting/ Earth Science	2010–11	290	85%	73%	22%	255	89%	79%	24%	35	60%	29%	6%
	2009–10	284	87%	67%	19%	261	88%	68%	20%	23	74%	61%	13%
	2008–09	245	87%	71%	22%	241	—	—	—	4	—	—	—
Physical Setting/Chemistry	2010–11	114	95%	82%	9%	113	—	—	—	1	—	—	—
	2009–10	107	96%	75%	9%	107	96%	75%	9%	0			
	2008–09	124	97%	77%	15%	124	97%	77%	15%	0			
Physical Setting/Physics	2010–11	67	88%	78%	28%	67	88%	78%	28%	0			
	2009–10	58	97%	81%	21%	58	97%	81%	21%	0			
	2008–09	60	90%	68%	13%	60	90%	68%	13%	0			

NOTE

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Regents Exams in Languages Other Than English

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-35-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010–11	38	100%	100%	84%	38	100%	100%	84%	0			
	2009–10	24	100%	100%	75%	23	—	—	—	1	—	—	—
	2008–09	35	100%	100%	89%	35	100%	100%	89%	0			
Comprehensive Italian	2010–11	67	100%	97%	55%	66	—	—	—	1	—	—	—
	2009–10	41	98%	93%	63%	41	98%	93%	63%	0			
	2008–09	50	98%	96%	50%	49	—	—	—	1	—	—	—
Comprehensive Spanish	2010–11	109	92%	87%	33%	101	91%	86%	34%	8	100%	100%	25%
	2009–10	96	92%	81%	32%	93	—	—	—	3	—	—	—
	2008–09	85	95%	89%	45%	82	—	—	—	3	—	—	—

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Regents Competency Tests

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-35-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010–11	36	31%	1	—	35	—
	2009–10	16	31%	1	—	15	—
	2008–09	28	57%	1	—	27	—
Science	2010–11	27	44%	0		27	44%
	2009–10	12	58%	0		12	58%
	2008–09	15	40%	0		15	40%
Reading	2010–11	24	63%	0		24	63%
	2009–10	14	57%	0		14	57%
	2008–09	31	61%	0		31	61%
Writing	2010–11	16	88%	0		16	88%
	2009–10	14	86%	0		14	86%
	2008–09	27	70%	0		27	70%
Global Studies	2010–11	62	32%	4	—	58	—
	2009–10	51	14%	1	—	50	—
	2008–09	54	11%	1	—	53	—
U.S. History and Government	2010–11	16	50%	1	—	15	—
	2009–10	20	40%	1	—	19	—
	2008–09	29	14%	0		29	14%

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English as a Second Language Achievement Test

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-35-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2010–11	106	4%	21%	43%	32%	100	3%	20%	43%	34%	6	17%	33%	50%	0%
	2009–10	98	2%	8%	38%	52%	96	—	—	—	—	2	—	—	—	—
	2008–09	84	2%	14%	36%	48%	80	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K–1)	2010–11	105	40%	22%	21%	17%	100	38%	22%	22%	18%	5	80%	20%	0%	0%
	2009–10	98	32%	36%	8%	24%	96	—	—	—	—	2	—	—	—	—
	2008–09	84	30%	32%	19%	19%	80	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2–4)	2010–11	88	0%	3%	27%	69%	74	0%	3%	24%	73%	14	0%	7%	43%	50%
	2009–10	88	1%	6%	19%	74%	74	1%	4%	19%	76%	14	0%	14%	21%	64%
	2008–09	96	2%	2%	21%	75%	82	2%	1%	15%	82%	14	0%	7%	57%	36%
Reading and Writing (Grades 2–4)	2010–11	88	5%	41%	30%	25%	74	4%	38%	32%	26%	14	7%	57%	14%	21%
	2009–10	88	7%	28%	33%	32%	74	7%	23%	39%	31%	14	7%	57%	0%	36%
	2008–09	96	9%	28%	40%	23%	82	5%	26%	44%	26%	14	36%	43%	14%	7%
Listening and Speaking (Grades 5–6)	2010–11	16	0%	19%	38%	44%	11	0%	27%	27%	45%	5	0%	0%	60%	40%
	2009–10	18	0%	6%	22%	72%	14	—	—	—	—	4	—	—	—	—
	2008–09	28	0%	11%	25%	64%	23	0%	9%	26%	65%	5	0%	20%	20%	60%
Reading and Writing (Grades 5–6)	2010–11	16	25%	25%	25%	25%	11	27%	0%	36%	36%	5	20%	80%	0%	0%
	2009–10	18	0%	28%	28%	44%	14	—	—	—	—	4	—	—	—	—
	2008–09	28	4%	14%	29%	54%	23	4%	13%	22%	61%	5	0%	20%	60%	20%
Listening and Speaking (Grades 7–8)	2010–11	16	13%	13%	13%	63%	14	—	—	—	—	2	—	—	—	—
	2009–10	24	4%	4%	21%	71%	20	—	—	—	—	4	—	—	—	—
	2008–09	24	8%	21%	8%	63%	20	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7–8)	2010–11	16	19%	38%	25%	19%	14	—	—	—	—	2	—	—	—	—
	2009–10	24	13%	13%	25%	50%	20	—	—	—	—	4	—	—	—	—
	2008–09	24	29%	17%	29%	25%	20	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9–12)	2010–11	36	14%	19%	25%	42%	32	—	—	—	—	4	—	—	—	—
	2009–10	30	3%	30%	20%	47%	29	—	—	—	—	1	—	—	—	—
	2008–09	33	12%	30%	21%	36%	32	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9–12)	2010–11	36	31%	36%	17%	17%	32	—	—	—	—	4	—	—	—	—
	2009–10	30	17%	40%	33%	10%	29	—	—	—	—	1	—	—	—	—
	2008–09	33	18%	36%	30%	15%	32	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-35-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	326	7%	57%	22%	286	5%	59%	25%	40	20%	43%	3%
U.S. History and Government	326	6%	38%	40%	286	4%	39%	44%	40	15%	33%	10%
Science	326	4%	64%	20%	286	2%	66%	23%	40	18%	48%	3%

New York State Alternate Assessments (NYSAA) 2010–11

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-35-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	282		252		30	
	2009–10	302		271		31	
	2008–09	259		240		19	
Receiving a Regents Diploma	2010–11	242	86%	229	91%	13	43%
	2009–10	248	82%	238	88%	10	32%
	2008–09	210	81%	205	85%	5	26%
Receiving a Regents Diploma with Advanced Designation	2010–11	80	28%	80	32%	0	0%
	2009–10	90	30%	88	32%	2	6%
	2008–09	67	26%	67	28%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	7	N/A	0		7	N/A
	2009–10	12	N/A	0		12	N/A
	2008–09	20	N/A	0		20	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	66	4%	47	3%	19	7%
	2009–10	64	4%	44	3%	20	7%
	2008–09	53	3%	37	3%	16	6%
Entered Approved High School Equivalency Preparation Program	2010–11	2	0%	2	0%	0	0%
	2009–10	2	0%	2	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
Total Noncompleters	2010–11	68	4%	49	3%	19	7%
	2009–10	66	4%	46	3%	20	7%
	2008–09	54	3%	38	3%	16	6%

Post-secondary Plans of 2010–11 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		103	36%	102	40%	1	3%
To 2-year College		99	34%	85	34%	14	38%
To Other Post-secondary		6	2%	6	2%	0	0%
To the Military		3	1%	3	1%	0	0%
To Employment		30	10%	26	10%	4	11%
To Adult Services		4	1%	0	0%	4	11%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		44	15%	30	12%	14	38%