



# The New York State District Report Card

## Comprehensive Information Report 2010 – 11

District **EAST HAMPTON UNION FREE  
SCHOOL DISTRICT**  
District ID **58-03-01-02-0000**  
Superintendent **RAYMOND GUALTIERI**  
Telephone **(631) 329-4104**  
Grades **PK-12**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2010-11	267	97%	86%	33%	242	98%	87%	35%	25	96%	80%	8%
	2009-10	273	95%	84%	38%	237	97%	87%	40%	36	83%	67%	22%
	2008-09	253	91%	83%	35%	223	91%	84%	39%	30	93%	70%	3%
<b>Integrated Algebra</b>	2010-11	269	96%	86%	18%	236	96%	89%	21%	33	91%	64%	0%
	2009-10	280	91%	82%	23%	239	93%	85%	26%	41	80%	63%	2%
	2008-09	299	89%	71%	10%	262	90%	76%	12%	37	78%	41%	0%
<b>Geometry</b>	2010-11	233	94%	79%	26%	218	94%	80%	27%	15	87%	60%	7%
	2009-10	236	97%	86%	16%	220	98%	87%	16%	16	94%	69%	6%
	2008-09	182	100%	96%	39%	169	100%	96%	41%	13	100%	100%	8%
<b>Algebra 2/Trigonometry</b>	2010-11	182	67%	55%	13%	174	67%	55%	14%	8	63%	50%	0%
	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2010-11	262	95%	81%	29%	235	97%	83%	32%	27	81%	63%	0%
	2009-10	265	92%	81%	42%	238	93%	83%	45%	27	81%	67%	15%
	2008-09	282	94%	86%	34%	246	94%	87%	37%	36	89%	81%	17%
<b>U.S. History and Government</b>	2010-11	244	93%	89%	41%	222	94%	90%	43%	22	82%	77%	23%
	2009-10	265	99%	95%	58%	231	100%	97%	62%	34	94%	88%	32%
	2008-09	235	97%	94%	58%	203	98%	95%	64%	32	97%	88%	22%
<b>Living Environment</b>	2010-11	244	98%	94%	49%	225	98%	94%	51%	19	100%	95%	21%
	2009-10	226	97%	95%	41%	207	97%	96%	43%	19	95%	84%	11%
	2008-09	236	98%	96%	49%	210	98%	96%	53%	26	100%	100%	15%
<b>Physical Setting/ Earth Science</b>	2010-11	214	96%	79%	29%	178	97%	85%	35%	36	94%	47%	3%
	2009-10	229	92%	85%	33%	199	94%	88%	37%	30	77%	63%	7%
	2008-09	220	88%	76%	27%	187	89%	81%	30%	33	79%	52%	6%
<b>Physical Setting/Chemistry</b>	2010-11	152	94%	68%	13%	148	—	—	—	4	—	—	—
	2009-10	164	93%	77%	17%	159	94%	79%	18%	5	80%	20%	0%
	2008-09	138	96%	81%	13%	134	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2010-11	41	98%	95%	49%	41	98%	95%	49%	0	—	—	—
	2009-10	43	98%	88%	49%	43	98%	88%	49%	0	—	—	—
	2008-09	59	90%	81%	22%	56	—	—	—	3	—	—	—

#### NOTE

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# Regents Exams in Languages Other Than English

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**  
 District ID **58-03-01-02-0000**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2010-11	41	100%	100%	54%	41	100%	100%	54%	0			
	2009-10	35	100%	94%	60%	33	—	—	—	2	—	—	—
	2008-09	31	100%	100%	77%	30	—	—	—	1	—	—	—
<b>Comprehensive Italian</b>	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
<b>Comprehensive Spanish</b>	2010-11	125	100%	100%	73%	117	100%	100%	74%	8	100%	100%	63%
	2009-10	124	99%	99%	67%	122	—	—	—	2	—	—	—
	2008-09	147	99%	98%	71%	138	99%	98%	71%	9	100%	100%	67%

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# Regents Competency Tests

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2010-11	9	78%	1	—	8	—
	2009-10	8	88%	0		8	88%
	2008-09	1	—	0		1	—
<b>Science</b>	2010-11	2	—	0		2	—
	2009-10	3	—	0		3	—
	2008-09	1	—	0		1	—
<b>Reading</b>	2010-11	5	60%	0		5	60%
	2009-10	6	67%	0		6	67%
	2008-09	2	—	0		2	—
<b>Writing</b>	2010-11	3	—	0		3	—
	2009-10	3	—	0		3	—
	2008-09	0		0		0	
<b>Global Studies</b>	2010-11	6	33%	0		6	33%
	2009-10	5	80%	0		5	80%
	2008-09	6	83%	0		6	83%
<b>U.S. History and Government</b>	2010-11	6	33%	0		6	33%
	2009-10	1	—	0		1	—
	2008-09	3	—	0		3	—

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# English as a Second Language Achievement Test

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**  
 District ID **58-03-01-02-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2010–11	53	2%	9%	42%	47%	49	–	–	–	–	4	–	–	–	–
	2009–10	57	0%	11%	37%	53%	53	–	–	–	–	4	–	–	–	–
	2008–09	67	3%	6%	45%	46%	62	3%	5%	42%	50%	5	0%	20%	80%	0%
<b>Reading and Writing (Grades K–1)</b>	2010–11	53	8%	30%	23%	40%	49	–	–	–	–	4	–	–	–	–
	2009–10	57	11%	26%	18%	46%	53	–	–	–	–	4	–	–	–	–
	2008–09	67	21%	34%	22%	22%	62	18%	34%	24%	24%	5	60%	40%	0%	0%
<b>Listening and Speaking (Grades 2–4)</b>	2010–11	55	2%	7%	16%	75%	47	2%	9%	13%	77%	8	0%	0%	38%	63%
	2009–10	52	4%	4%	13%	79%	49	–	–	–	–	3	–	–	–	–
	2008–09	48	0%	4%	23%	73%	45	–	–	–	–	3	–	–	–	–
<b>Reading and Writing (Grades 2–4)</b>	2010–11	55	5%	29%	38%	27%	47	4%	30%	36%	30%	8	13%	25%	50%	13%
	2009–10	52	6%	29%	37%	29%	49	–	–	–	–	3	–	–	–	–
	2008–09	48	4%	33%	33%	29%	45	–	–	–	–	3	–	–	–	–
<b>Listening and Speaking (Grades 5–6)</b>	2010–11	15	7%	20%	13%	60%	12	–	–	–	–	3	–	–	–	–
	2009–10	14	14%	7%	21%	57%	10	–	–	–	–	4	–	–	–	–
	2008–09	11	27%	18%	27%	27%	7	–	–	–	–	4	–	–	–	–
<b>Reading and Writing (Grades 5–6)</b>	2010–11	15	13%	13%	27%	47%	12	–	–	–	–	3	–	–	–	–
	2009–10	14	14%	29%	43%	14%	10	–	–	–	–	4	–	–	–	–
	2008–09	11	36%	27%	36%	0%	7	–	–	–	–	4	–	–	–	–
<b>Listening and Speaking (Grades 7–8)</b>	2010–11	13	0%	8%	38%	54%	9	–	–	–	–	4	–	–	–	–
	2009–10	14	14%	0%	14%	71%	12	–	–	–	–	2	–	–	–	–
	2008–09	13	8%	8%	31%	54%	10	–	–	–	–	3	–	–	–	–
<b>Reading and Writing (Grades 7–8)</b>	2010–11	13	15%	38%	15%	31%	9	–	–	–	–	4	–	–	–	–
	2009–10	14	36%	21%	21%	21%	12	–	–	–	–	2	–	–	–	–
	2008–09	13	15%	54%	8%	23%	10	–	–	–	–	3	–	–	–	–
<b>Listening and Speaking (Grades 9–12)</b>	2010–11	88	11%	27%	20%	41%	81	12%	28%	21%	38%	7	0%	14%	14%	71%
	2009–10	90	9%	17%	20%	54%	85	9%	16%	21%	53%	5	0%	20%	0%	80%
	2008–09	88	7%	19%	26%	48%	84	–	–	–	–	4	–	–	–	–
<b>Reading and Writing (Grades 9–12)</b>	2010–11	88	15%	55%	19%	11%	81	16%	57%	15%	12%	7	0%	29%	71%	0%
	2009–10	90	8%	48%	29%	16%	85	7%	47%	31%	15%	5	20%	60%	0%	20%
	2008–09	88	13%	39%	35%	14%	84	–	–	–	–	4	–	–	–	–

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# National Assessment of Educational Progress

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**  
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## Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	32%	33%	26%	9%
<b>Grade 8 Reading</b>	24%	41%	31%	4%
<b>Grade 4 Mathematics</b>	20%	44%	31%	5%
<b>Grade 8 Mathematics</b>	30%	40%	23%	7%

## Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	84%
Students with Disabilities	85%
<b>Grade 8 Reading</b>	
Limited English Proficient	77%
Students with Disabilities	84%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	91%
Students with Disabilities	90%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	92%
Students with Disabilities	91%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**  
 District ID **58-03-01-02-0000**

## 2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
<b>Global History and Geography</b>	264	5%	47%	36%	226	4%	48%	41%	38	13%	45%	5%
<b>U.S. History and Government</b>	264	1%	31%	56%	226	1%	30%	62%	38	0%	42%	21%
<b>Science</b>	264	3%	45%	43%	226	1%	45%	49%	38	13%	47%	11%

## New York State Alternate Assessments (NYSAA) 2010-11

### All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

### Secondary Level

English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **EAST HAMPTON UNION FREE SCHOOL DISTRICT**  
District ID **58-03-01-02-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2010–11	241		215		26	
	2009–10	231		205		26	
	2008–09	220		197		23	
<b>Receiving a Regents Diploma</b>	2010–11	214	89%	196	91%	18	69%
	2009–10	202	87%	187	91%	15	58%
	2008–09	187	85%	179	91%	8	35%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2010–11	85	35%	83	39%	2	8%
	2009–10	97	42%	94	46%	3	12%
	2008–09	88	40%	88	45%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2010–11	6	N/A	0		6	N/A
	2009–10	3	N/A	0		3	N/A
	2008–09	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2010–11	23	2%	22	2%	1	1%
	2009–10	8	1%	8	1%	0	0%
	2008–09	24	2%	21	2%	3	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2010–11	2	0%	1	0%	1	1%
	2009–10	6	1%	4	0%	2	1%
	2008–09	10	1%	8	1%	2	1%
<b>Total Noncompleters</b>	2010–11	25	2%	23	2%	2	1%
	2009–10	14	1%	12	1%	2	1%
	2008–09	34	3%	29	3%	5	3%

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	140	57%	135	63%	5	16%
<b>To 2-year College</b>	75	30%	61	28%	14	44%
<b>To Other Post-secondary</b>	1	0%	1	0%	0	0%
<b>To the Military</b>	3	1%	2	1%	1	3%
<b>To Employment</b>	20	8%	13	6%	7	22%
<b>To Adult Services</b>	2	1%	1	0%	1	3%
<b>To Other Known Plans</b>	3	1%	0	0%	3	9%
<b>Plan Unknown</b>	3	1%	2	1%	1	3%