



The New York State District Report Card

Comprehensive Information Report 2010 – 11

District **COLD SPRING HARBOR CENTRAL
SCHOOL DISTRICT**

District ID **58-04-02-06-0000**

Superintendent **JUDITH WILANSKY**

Telephone **(631) 367-5931**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	174	100%	97%	86%	154	100%	99%	90%	20	100%	85%	55%
	2009-10	169	100%	99%	77%	151	100%	99%	82%	18	100%	94%	33%
	2008-09	165	99%	99%	83%	147	99%	99%	87%	18	100%	100%	50%
Integrated Algebra	2010-11	173	100%	99%	46%	148	100%	99%	53%	25	100%	100%	0%
	2009-10	197	99%	98%	60%	175	99%	99%	65%	22	95%	91%	27%
	2008-09	174	99%	98%	54%	146	100%	100%	62%	28	96%	86%	11%
Geometry	2010-11	174	99%	96%	52%	161	99%	98%	55%	13	92%	77%	15%
	2009-10	154	99%	98%	46%	140	99%	98%	50%	14	100%	100%	7%
	2008-09	0				0				0			
Algebra 2/Trigonometry	2010-11	152	97%	94%	52%	142	97%	94%	54%	10	100%	100%	20%
	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2010-11	167	99%	96%	62%	146	99%	99%	67%	21	100%	81%	24%
	2009-10	175	99%	98%	71%	154	99%	99%	75%	21	95%	86%	43%
	2008-09	170	99%	98%	78%	150	100%	98%	83%	20	95%	95%	40%
U.S. History and Government	2010-11	172	100%	100%	85%	154	100%	100%	87%	18	100%	100%	67%
	2009-10	170	99%	99%	85%	151	100%	100%	89%	19	95%	89%	58%
	2008-09	169	100%	100%	89%	149	100%	100%	93%	20	100%	100%	65%
Living Environment	2010-11	176	99%	98%	69%	154	100%	99%	75%	22	95%	91%	32%
	2009-10	145	99%	99%	70%	126	99%	99%	76%	19	100%	95%	32%
	2008-09	167	99%	98%	67%	145	99%	99%	72%	22	95%	91%	32%
Physical Setting/Earth Science	2010-11	153	99%	94%	65%	130	99%	98%	73%	23	96%	74%	17%
	2009-10	195	99%	96%	71%	172	100%	98%	78%	23	96%	83%	22%
	2008-09	151	98%	93%	71%	131	99%	97%	76%	20	90%	70%	35%
Physical Setting/Chemistry	2010-11	143	100%	97%	40%	135	100%	97%	42%	8	100%	100%	0%
	2009-10	142	100%	98%	25%	132	100%	98%	27%	10	100%	100%	10%
	2008-09	162	99%	97%	37%	154	99%	97%	38%	8	100%	100%	13%
Physical Setting/Physics	2010-11	122	97%	87%	43%	117	97%	86%	43%	5	100%	100%	40%
	2009-10	142	96%	87%	51%	137	98%	88%	52%	5	60%	60%	20%
	2008-09	135	80%	67%	30%	133	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**
 District ID **58-04-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2010-11	51	100%	98%	61%	50	—	—	—	1	—	—	—
	2009-10	34	100%	100%	85%	34	100%	100%	85%	0			
	2008-09	29	100%	100%	86%	29	100%	100%	86%	0			
Comprehensive Italian	2010-11	0				0				0			
	2009-10	0				0				0			
	2008-09	0				0				0			
Comprehensive Spanish	2010-11	114	100%	100%	55%	100	100%	100%	60%	14	100%	100%	21%
	2009-10	96	100%	100%	76%	89	100%	100%	76%	7	100%	100%	71%
	2008-09	125	100%	100%	90%	117	100%	100%	92%	8	100%	100%	50%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**
 District ID **58-04-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	0		0		0	
	2009-10	1	—	0		1	—
	2008-09	0		0		0	
Science	2010-11	0		0		0	
	2009-10	1	—	0		1	—
	2008-09	0		0		0	
Reading	2010-11	0		0		0	
	2009-10	1	—	1	—	0	
	2008-09	0		0		0	
Writing	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	
Global Studies	2010-11	0		0		0	
	2009-10	1	—	0		1	—
	2008-09	0		0		0	
U.S. History and Government	2010-11	0		0		0	
	2009-10	0		0		0	
	2008-09	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**
 District ID **58-04-02-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades K-1)	2010-11	0					0					0				
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	3	-	-	-	-	3	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	5	0%	0%	40%	60%	3	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 2-4)	2010-11	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	5	0%	40%	20%	40%	3	-	-	-	-	2	-	-	-	-
Listening and Speaking (Grades 5-6)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 5-6)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	3	-	-	-	-	1	-	-	-	-	2	-	-	-	-
	2008-09	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
Listening and Speaking (Grades 7-8)	2010-11	1	-	-	-	-	0					1	-	-	-	-
	2009-10	0					0					0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 7-8)	2010-11	1	-	-	-	-	0					1	-	-	-	-
	2009-10	0					0					0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 9-12)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades 9-12)	2010-11	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2009-10	1	-	-	-	-	1	-	-	-	-	0				
	2008-09	1	-	-	-	-	1	-	-	-	-	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

National Assessment of Educational Progress

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**
 District ID **58-04-02-06-0000**

Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**
 District ID **58-04-02-06-0000**

2007 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	169	0%	20%	76%	147	0%	16%	82%	22	0%	41%	36%
U.S. History and Government	169	1%	14%	82%	147	0%	12%	86%	22	5%	27%	55%
Science	169	1%	20%	78%	147	1%	16%	84%	22	0%	50%	36%

New York State Alternate Assessments (NYSAA) 2010-11

All Students

Total Tested	Number of students scoring at Level:			
	1	2	3	4

Secondary Level

English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **COLD SPRING HARBOR CENTRAL SCHOOL DISTRICT**
 District ID **58-04-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2010–11	164		144		20	
	2009–10	164		149		15	
	2008–09	176		160		16	
Receiving a Regents Diploma	2010–11	161	98%	143	99%	18	90%
	2009–10	163	99%	148	99%	15	100%
	2008–09	176	100%	160	100%	16	100%
Receiving a Regents Diploma with Advanced Designation	2010–11	134	82%	127	88%	7	35%
	2009–10	127	77%	122	82%	5	33%
	2008–09	152	86%	147	92%	5	31%
Receiving an Individualized Education Program (IEP) Diploma	2010–11	0		0		0	
	2009–10	0		0		0	
	2008–09	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2010–11	1	0%	0	0%	1	1%
	2009–10	1	0%	0	0%	1	1%
	2008–09	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2010–11	0	0%	0	0%	0	0%
	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
Total Noncompleters	2010–11	1	0%	0	0%	1	1%
	2009–10	1	0%	0	0%	1	1%
	2008–09	0	0%	0	0%	0	0%

Post-secondary Plans of 2010–11 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	157	96%	139	97%	18	90%
To 2-year College	5	3%	3	2%	2	10%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	0	0%	0	0%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	1%	1	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%